## Solano County Healthy Solano Steering Committee Meeting Notes from February 23, 2015 Meeting CAC Multi-Purpose Room, 675 Texas St., 1st Floor, Fairfield, CA



Attendees: Meileen Acosta, Beth Armentano, Joyce Benefield, Nancy Calvo, Shelli Cannon-Dekreek, Leah Carlon, Shabnam Chabi, Robin Cox, Deborah Davis, Pam Dixon, Tatiana Dykes, Michael Edwards, Joanie Erickson, Teresa Ewell, Felicia Workman-Flores, Charmaine Gandy, Evelyn Glenn, Joyce Goodwin, Natalie Johns, Denise Kirnig, Glenda Lingenfelter, Michael Modrich, Marijoyce Naguit, Mary Nelson, Tom Norris, Angie Padilla, JoAnne Parker, Margaret Pay, Jayleen Richards, Terry Schmidtbauer, Ricardo Serrano, Amber Siddle-Manas, Michael Stacey, Patrick Stasio, Frances Stokes, Dana Tatham, Karyn Tribble, Susan Whalen, Areli Williams, Nate Willis

	Agenda Item	Notes
I.	Welcome and Introductions	Introductions provided
II.	Meeting Overview	Reviewed agenda and purpose of meeting
III.	Review MAPP Process	Meileen Acosta provided an overview of the Mobilizing for Action through Planning and Partnerships (MAPP) Process and its 6 phases:
		MAPP is a community-wide strategic planning process that is used for improving community health as well as strengthening local public health system. MAPP provides a framework that helps communities prioritize public health issues; identify any available resources for addressing them; and develop, implement, and evaluate health improvement strategies and plans.
		Mobilizing – MAPP is about engaging the community throughout the whole MAPP process. MAPP emphasizes a community-driven and community-owned approach.
		Action – Through the MAPP process, the community can create and implement a well-coordinated strategic community health improvement plan that uses community resources both efficiently and effectively.
		<u>Planning</u> – MAPP utilizes strategic planning concepts, such as visioning and identification of strategic issues, within its model to develop strategic actions.
		Partnerships – MAPP provides a framework for convening the variety of organizations, groups and individuals

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	that make up the local public health system. As a result, the Commusubsequent strategic plan do not focus on one agency, but rather the	
		Committee Roles, by MAPP Phase:
	<ul> <li>Phase 1: Organize for Success/Partnership Development</li> <li>This phase identifies who should be involved in the process and how the partnership will approach and organize the process.</li> <li>This phase was completed by the Healthy Solano Planning Committee, and the result was this first Healthy Solano Steering Committee Meeting</li> </ul>	<ul> <li>Phase 1: Organize for Success/Partnership Development</li> <li>Provide input into recruits for community-wide meetings</li> <li>Approve plan for MAPP process</li> <li>Identify additional partners for Steering Committee</li> </ul>
	<ul> <li>Phase 2: Visioning</li> <li>The visioning phase is a collaborative and creative approach that leads to a shared community vision and common values.</li> <li>Today, the group will go through a couple visioning and common values activities later in the meeting.</li> </ul>	<ul> <li>Phase 2: Visioning</li> <li>Oversee and participate in Visioning process</li> <li>Develop plan for gaining broad participation</li> <li>Identify community representatives</li> </ul>
	<ul> <li>Phase 3: Assessments</li> <li>There are four assessments which, when completed, provide a comprehensive picture of a community in its current state, using both qualitative and quantitative methods. Those four assessments are:         <ul> <li>Forces of Change Assessment (FOC)</li> <li>Local Public Health System Assessment (LPHSA)</li> <li>Community Themes and Strengths Assessment (CTSA)</li> <li>Community Health Status Assessment (CHSA)</li> </ul> </li> <li>[See MAPP Introduction PowerPoint for more information on each assessment]</li> </ul>	<ul> <li>Phase 3: Four Assessments</li> <li>Oversee assessment subcommittee activities</li> <li>Participate in assessments</li> <li>Identify data sources/select indicators for CHSA</li> <li>Discuss assessment results</li> </ul>
	<ul><li>Phase 4: Identify Strategic Issues</li><li>This phase uses the information gathered from the 4</li></ul>	<ul><li>Phase 4: Identify Strategic Issues</li><li>Participate in meetings</li></ul>

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	assessments to determine the strategic issues that the community must address in order to reach its vision.  - Examples of strategic issues are fundamental policy choices or underlying challenges that must be addressed in order for a community to achieve its vision  Phase 5: Formulate Goals and Strategies  • Phase 5 involves specifying goals for each of the strategic issues identified in the Phase 4, and then identifying and developing strategies for achieving each goal.  • Strategies should be evidence-based or promising practices.	<ul> <li>Discuss/Approve strategic issues</li> <li>Phase 5: Formulate Goals and Strategies</li> <li>Participate in meetings</li> <li>Discuss/Approve goals and strategies</li> </ul>
	<ul> <li>Phase 6: Action Cycle – Plan, Implement, Evaluate</li> <li>This phase includes planning, implementation and evaluation of a community's strategic health improvement plan.</li> <li>Planning: What will be done? Who will do it? How will it be done?</li> <li>Implementation: Acting on established plan</li> <li>Evaluation: Evaluating the process; celebrating success; feeding information back into the action cycle, where necessary.</li> </ul>	<ul> <li>Phase 6: Action Cycle</li> <li>Oversee action planning, implementation and evaluation</li> </ul>
IV. Review Health Assessment Data	[See Solano County Community Health Status Assessment Data Power	erPoint]
V. Visioning & Common Values	Beth Armentano led the group through the Visioning and Common Values exercises. Meeting attendees worked in small groups at their tables, and each small group answered a series of questions regarding their vision for a healthier Solano County. Meeting attendees were also encouraged to submit individual visioning ideas.  The overarching visioning questions asked of attendees were:  • What does a Healthy Solano mean to you?  • What is your vision for the public health system ten years from now?	

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	First, small groups and individuals identified specific items that needed changing. Items identified included:
	Asthma, smoking, and obesity rates
	<ul> <li>Health inequity and cultural competency, specifically for African-American populations</li> </ul>
	Public transportation system and access to services
	Lack of funding and staffing
	<ul> <li>Educational attainment, teacher-student ratios and reading levels</li> </ul>
	The spectrum of services across all ages
	Infant mortality rates
	<ul> <li>Options for post-high school education, opportunities for youth, and education alternatives</li> </ul>
	Inappropriate use of the emergency department
	<ul> <li>Availability of quality low income housing and reduction in homelessness</li> </ul>
	Availability of healthy food at an affordable price
	<ul> <li>Availability of mental health services and access to counseling</li> </ul>
	Improved environments to promote health
	Second, small groups and individuals worked on defining what success would look like. Suggestions included:  • Improved health outcomes for all; reductions in chronic health outcomes
	A county with healthy birth outcomes and reduced rates of infant mortality
	A county where all teens graduate from high school and kids are fully prepared for Kindergarten
	A county with strong working partnerships among agencies, community groups, and faith-based organizations
	Reduced or eliminated disparities among races and income levels
	A county with high quality and equal education for all
	• A county with wellness centers that: 1) practice a holistic and integrated approach to medical, physical, and social health; 2) are easily accessed by public transportation; and 3) provides services that are affordable and racially and culturally equal
	<ul> <li>A county with improved access to primary care for preventive care and chronic care management</li> </ul>
	Grocery stores with locally sourced food
	<ul> <li>Safe outdoor spaces to congregate and exercise</li> </ul>
	<ul> <li>Sale outdoor spaces to congregate and exercise</li> <li>Children who are inspired learners ready to enter the workforce as adults</li> </ul>
	Reduced tobacco marketing
	Empowered communities
	More involved church programs
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	More employment training programs for youth and adults
	Third, small groups and individuals provided visions of their 'dream end-state.' Suggestions included:  Essential services available to all  Healthy, walkable and bike-able communities  All teens graduate high school  A tobacco-free Solano County  A culture of wellness  Childcare for low-income families and universal pre-school  Host to the 2024 Summer Olympics  100% Healthy Communities with 0% mortality  Equal access to good schools and comprehensive education, healthy food, and clean air for all  No health inequities  No homelessness/affordable and safe housing for all  Accessible public transit with access barriers eliminated  Holistic community wellness centers easily accessed by public transportation  Grocery stores throughout the County with locally sourced food  People of all cultural and racial backgrounds living long, healthy lives  A County that invests in prevention early, prior to negative health impact  A fair and equitable legal system  No poverty
	After completing the visioning exercise, meeting attendees were then asked to work in small groups at their tables again to identify the key values or behaviors that would be needed to support their visions. Key Values identified were:  • Resiliency • Community • Accountability • Diligence • Commitment • Leadership

Agenda Item	Notes
	Efficiency
	Health
	Equality
	• Preparedness
	• Community
	Make a difference
	Team work
	Positivity
	• Equity
	Cultural competency/sensitivity/tolerance
	Continuous Improvement
	Trustworthiness/ethics/empathy/honesty
	Commitment to excellence; Family-oriented: develop a sense of community
	Trustworthy: reach out to those who distrust the health care system, build relationships; Non-judgmental
	and fair
VI Poviou Novt Stone	The Next Meeting will take place on <b>March 30, 2015</b> .
VI. Review Next Steps	The Next Meeting win take place on <b>March 30, 2013</b> .
Adjournment	