

COMMISSION MEETING
June 7, 2016 – 5:30-7:30pm
601 Texas Street, Conference Room B, Fairfield, CA 94533

CALL TO ORDER / SALUTE TO THE FLAG

- I. Public Comment** **Information**
This is the opportunity for members of the public to address the Commission on matters not listed on the Agenda that are otherwise within the subject matter jurisdiction of the Commission. Please submit a Speaker Card and limit your comments to 3 minutes.
- II. Consent Calendar** (5 min) **Action**
A. Approve the June 7, 2016 Commission Meeting Agenda
B. Approve the April 5, 2016 Commission Meeting Minutes
- III. Program Presentations** (20 min) **Information**
A. Receive a presentation on the Solano County Health and Social Services BabyFirst Solano Prenatal Program
B. Receive a presentation on the Fairfield-Suisun Unified School District SPACE Parent Education Program
Nancy Calvo and Nazlin Huerta, Solano County Health & Social Services; Cheryl Stumbaugh, Fairfield-Suisun Unified School District
- IV. Early Childhood Mental Health Funding Revisions** (30 min) **Action**
A. Consider approval of a reduction in allocation of \$194,000 from Children's Nurturing Project and \$218,000 from EMQ Families First in Partnership for Early Access for Kids (PEAK) Early Childhood Mental Health Initiative for FY2016/17
B. Consider approval of an allocation of \$412,000 to Health & Social Services Mental Health Division to leverage EPSDT funding for FY2016/17
Megan Richards, First 5 Solano
- V. Committee Reports** (40 min) **Discussion**
A. Systems and Policy Committee (Commissioner Niedziela)
No meeting
B. Program and Community Engagement Committee (Commissioner Hannigan)
Receive an update on Solano Kids Thrive Collective Impact efforts
Collective Impact Leadership Team Members: Michele Harris, First 5 Solano; Debbi Davis, Children's Nurturing Project; Nancy Calvo, Solano County Health & Social Services; Lisette Estrella-Henderson, Solano County Office of Education
- VI. Executive Director's Report** (10 min) **Information**
Michele Harris, Executive Director
- VII. Commissioner Remarks** (5 min) **Information**
- VIII. Future Agenda Items, Meeting Time/Date/Location** (5 min) **Information**
The next Commission meeting will be held on August 9, 2016 at 5:30 PM at 601 Texas Street, Conference Room B, Fairfield. Future agenda items include: Systems Change Update; Committee Reports.

Marisela Barbosa, Chair
Liz Niedziela, Vice Chair
Jay Speck
Elise Crane
Erin Hannigan



Dan Ayala
Aaron Crutison
Gerald Huber
Dana Dean
Michele Harris, ED

CHILDREN ARE OUR BOTTOM LINE

ADJOURN

Vision: All Solano County children are loved, healthy, confident, eager to learn, and nurtured by their families, caregivers and communities. **Mission:** First 5 Solano Children and Families Commission is a leader that fosters and sustains effective programs and partnerships with the community to promote, support and improve the lives of young children, their families and their communities.

The First 5 Solano Children and Families Commission does not discriminate against persons with disabilities. If you require a disability-related modification or accommodation in order to participate in the meeting, please call (707) 784.1332 at least 24 hours in advance of the meeting to make arrangements. Non-confidential materials related to an item on this Agenda submitted to the Commission are available for public inspection at the First 5 Solano business office, 601 Texas Street, Suite 210, Fairfield, CA during normal business hours.

**First 5 Solano Children and Families Commission
Commission Meeting**

April 5, 2016, 5:30 PM – 7:30 PM
601 Texas Street, Suite 210, Fairfield, CA

Minutes

Commissioners present: Marisela Barbosa (Chair), Liz Niedziela (Vice Chair), Jay Speck, Elise Crane, Jerry Huber, Dan Ayala, Erin Hannigan, and Aaron Crutison

First 5 Solano Staff present: Michele Harris, Megan Richards, Ciara Gonsalves, Cherelyn Ellington Hunt, Venis Boyd, and Christiana Lewis

Members of the public present: Maria Vicondoa (EMQ FamiliesFirst), Kathy Lago (Solano Family and Children's Services), Debbie Peralez (Child Start), Susan Ferdinandi (Children's Network), Zoila Sanchez (FSUSD), Tamera Owens (Solano Coalition for Better Health), Gloria Diaz (City of Vacaville), Blanche Hilman (Benicia FRC)

Chair Barbosa called the meeting to order at 5:30pm.

I. Public Comment

None.

II. Consent Calendar

- A. Approve the April 5, 2016 Commission Meeting Agenda
- B. Approve the March 1, 2016 Commission Meeting Minutes

Motion: Approve the Commission Meeting Agenda for April 5, 2016, and approve minutes of the March 1, 2016 Commission Meeting.

**Moved by Commissioner Hannigan; Seconded by Commissioner Ayala
Approved 8-0-0**

Yea: Commissioners Barbosa, Niedziela, Speck, Crane, Huber, and Crutison

Nay: None

Abstain: None

III. April Children's Month

Ms. Hunt presented First 5 Solano's Resolution No. 2016-01, proclaiming April 2016 as *Children's Month* in Solano County. Each year First 5 Solano and other community partners across Solano County join together to support various activities and events that help increase knowledge regarding critical children's issues. Ms. Hunt explained that First 5 Solano sponsors many of these events through community engagement grants of up to \$300 each. Ms. Hunt invited the Commissioners to attend April Children's Month events, and view a complete list of funded activities on the First 5 Solano website.

Ms. Hunt reported that the Board of Supervisors also recognized April 2016 as Children's Month at their April 5th meeting.

Motion: Consider approval of Resolution #2016-01 recognizing April 2016 as "Children's Month" in Solano County

Moved by Commissioner Speck; Seconded by Commissioner Crane

Approved 8-0-0

Yea: Commissioners Barbosa, Niedziela, Huber, Ayala, Hannigan, and Crutison

Nay: None

Abstain: None

IV. Give Local Solano

Ms. Connie Harris explained that the *Give Local Solano* campaign is supported by the national *Give Local America* umbrella entity, which empowers individuals to give back to their local communities on the *Big Day of Giving*. The Big Day of Giving is one of the largest 24-hour crowd-funding events in the country and is scheduled for May 3, 2016. Individuals may give to one of the twenty-nine local non-profits, six of which are Commission-funded partners.

The goals of the event are: to raise the \$3 per capita of charitable giving in Solano County, the lowest of all nine Bay Area counties; increase the capacity of local nonprofits; leverage the momentum of the national campaign; inspire residents to make a local difference; and raise awareness of current needs in the community.

The Solano Community Foundation will staff phone lines and provide administrative oversight for event. The Commission's role in this campaign is to assist in the promotion of the event to elected officials and interface with other public entities. KUIC has donated radio air time for outreach across the county.

Commissioner Hannigan asked if donors would be able to find out more information about the agency/recipient through the givelocalsolano.org website. Ms. Harris answered that each agency is given a profile page which contains a brief agency history, explanation of their work, and a link back to their website.

Ms. Lago thanked the Commission and Ms. Harris for their efforts toward Give Local Solano, and pointed out that this event lends support to the Collective Impact movement in the County. The Solano Family and Children's Services is very excited to be involved and has encouraged one their funders, Jansen, to be a sponsor of the event.

V. FY2016-2018 Funding Awards

The FY2016-2018 funding awards are a follow-up to the approved Strategic Plan, Program Investment Plan, and Long-Term Financial Plan in December 2015, and the approved budget in March of 2016. The allocations will be awarded to specific agencies to implement the Program Investment Plan. Recommendations for allocations were constructed from previous allocations and guidelines from the Solano County Purchasing Policy. Allocations that were previously made for Help Me Grow, Mental Health services through FY2016/17, and for the 275 Beck Avenue Head Start Facility through FY2019/20 are not included in the motion.

Pre-Kindergarten Academies: Staff released a Request for Application (RFA) for Pre-K Academy services in support of *Goal 4*, the School Readiness Initiative, and had seven respondents representing all cities except Vallejo. An eighth application from River Delta Unified School District (RDUSD) was received after the application deadline.

A Review Panel recommended funding the highest ranking five applicants, providing a sole source contract to RDUSD, and to continue outreach to Vallejo agencies who may be willing to provide Pre-K Academy services. Staff was able to secure Pre-K Academy services with Child Start, Inc. in Vallejo.

Commissioner Crutison asked if it was too late in the process to engage Vallejo School District to host Pre-K Academies. Ms. Richards responded that staff attempted to engage the school district numerous times during and after the RFA process. The Commissioners and staff discussed the challenges of engaging school districts, particularly in Vallejo, and Commissioner Hannigan suggested reaching out to the superintendent and school board members in future attempts.

The Commission voted on Motions 'A', 'B' and 'C' collectively, but amended Motion 'C' by awarding funding to Child Start, Inc. for up to \$20,000 for FY2016/17. Staff was instructed to engage the Vallejo school district about hosting Pre-K Academies in FY2017/18, and bring recommendations to the full Commission at the end of the current fiscal year.

Staff recommended using the remaining \$3,998 from FY2016/17 under Goal 4 to provide backpacks, books, and other supplies to each Pre-K Academy classroom.

Motion A: Consider approval of awards of funding of up to \$332,004 for Pre-K Academy services in response to Request for Applications #2016-02 for FY2016/17 & FY2017/18 as follows:

- 1. Up to \$40,000 to Benicia Unified School District for 2 sessions annually**
- 2. Up to \$32,018 to Dixon Unified School District for 2 sessions annually**
- 3. Up to \$139,986 to Fairfield-Suisun Unified School District for 7 sessions annually**
- 4. Up to \$80,000 to Travis Unified School District for 4 sessions annually**
- 5. Up to \$40,000 to Vacaville Unified School District for 2 sessions annually**

Motion B: Consider approval of a sole source award of funding of up to \$20,000 to River Delta Unified School District for Pre-Academy services in Rio Vista for FY2016/17 & FY2017/18 (1 session annually)

Motion C: Consider approval of a sole source award of funding of up to \$20,000 to Child Start, Inc., for Pre-Academy services in Vallejo for FY2016/17 (2 sessions)

**Moved by Commissioner Hannigan; Seconded by Commissioner Speck
Approved 8-0-0**

Yea: Commissioners Barbosa, Niedziela, Crane, Huber, Ayala, and Crutison

Nay: None

Abstain: None

Family Support Services: A Request for Proposal (RFP) was released on February 5, 2016 and two applications were received by the March 7, 2016 final filing date. A review panel recommended funding the highest ranking applicant, the Family Resource Center Network.

Motion D: Consider approval of awards of funding of up to \$1,343,602 to Family Resources Centers in response to Request for Proposals #2016-01 for FY2016/17 & FY2017/18 as follows:

1. Up to \$115,536 to City of Benicia Police Department
2. Up to \$126,280 to Dixon Family Services
3. Up to \$379,042 to Fairfield-Suisun Unified School District
4. Up to \$422,604 to Fighting Back Partnership in Vallejo
5. Up to \$107,862 to Rio Vista CARE
6. Up to \$192,278 to City of Vacaville Police Department

**Moved by Commissioner Crutison; Seconded by Commissioner Niedziela
Approved 8-0-0**

Yea: Commissioners Barbosa, Speck, Crane, Huber, Ayala, and Hannigan

Nay: None

Abstain: None

Commissioners Crutison and Huber recused themselves from voting on Motion 'E'. Ms. Richards explained that the funding allocated to the Solano County Health & Social Services Child Welfare Services and Public Health Nursing are to compliment the work of the Family Resource Centers.

Motion E: Consider approval of an allocation of funding of up to \$375,912 to Solano County Health & Social Services Child Welfare Services and Public Health Nursing for FY2016/17 & FY2017/18

**Moved by Commissioner Hannigan; Seconded by Commissioner Niedziela
Approved 6-0-0**

Yea: Commissioners Barbosa, Speck, Crane, and Ayala

Nay: None

Abstain: None

Recused: Commissioners Crutison and Huber

Commissioner Huber and Speck recused themselves from voting on Motion 'F'. This motion is based on Solano Coalition for Better Health's (SCBH) unique position to provide outreach and enrollment services to hard-to-reach populations in Solano County. The allocation reflects the reduced funding for Goals 1 & 2 in the Program Investment Plan.

Commissioner Hannigan asked Ms. Owens from SCBH how the Affordable Care Act impacts their work. Ms. Owens answered that the current workload will increase as kids transition from other insurance products to Medi-Cal and will require SCBH to shift their outreach strategies.

Motion F: Consider approval of an allocation of funding of up to \$312,000 to Solano Coalition for Better Health for prenatal health and children's health insurance services for FY2016/17 & FY2017/18

Moved by Commissioner Ayala; Seconded by Commissioner Crutison

Approved 6-0-0

Yea: Commissioners Barbosa, Niedziela, Crane, and Hannigan

Nay: None

Abstain: None

Recused: Commissioners Speck and Huber

Commissioner Speck recused himself from voting on Motion 'G'. Ms. Richards explained that Motion 'G' addresses Goal 3 of the Commission's Strategic Framework. Item number one of the motion provides full-day care services for 40 children. Child Start is able to leverage a 3:1 federal/local match for these services. Item number two is part of First 5 Solano's Quality Care Initiative and is matched 5:1 by First 5 California. Recommendation for the second item is based in part by the fact that the Solano County Office of Education has applied for and received two competitive bids through the California Department of Education for the Quality Rating and Improvement System Block grant, which complements the IMPACT work the Commission is already implementing.

Motion G: Consider approval of an allocation of funding of up to \$806,311 for quality early care and education services for FY2016/17 & FY2017/18 as follows:

- 1. Up to \$288,000 to Child Start, Inc. for Head Start wrap around services***
- 2. Up to \$518,311 to Solano County Office of Education for IMPACT***

Moved by Commissioner Hannigan; Seconded by Commissioner Ayala

Approved 7-0-0

Yea: Commissioners Barbosa, Niedziela, Crane, Huber, and Crutison

Nay: None
Abstain: None
Recused: Commissioner Speck

Ms. Richards told the Commission that the next steps are contract negotiations, presenting the proposed contracts to County Counsel and the Board of Supervisors for approval, and finalizing services to begin on July 1, 2016.

VI. Public Hearing: First 5 CA FY2014/15 Annual Report

Ms. Ellington presented the First 5 California FY2014/15 Annual Report. Proposition 10 statutes require each Commission to conduct a public hearing regarding the state annual report each year. The report highlights the impacts made by the First 5 California Commission and all county commissions, focusing on four key result areas: improved family functioning; improved child development; improved child health, and; improved systems of care. First 5 Solano's contributions are noted on page 17.

Motion G: Consider acceptance of the First 5 California Children and Families Commission's FY2014/15 Annual Report, pursuant to Health and Safety Code Section 130150

Moved by Commissioner Hannigan; Seconded by Commissioner Ayala
Approved 8-0-0

Yea: Commissioners Barbosa, Niedziela, Speck, Crane, Huber, and Crutison
Nay: None
Abstain: None

VII. Committee Reports

A. System and Policy Committee

Ms. Niclai with Applied Survey Research presented the Draft System Change Action Plan that reflects the work of the Commission's 4th Priority Area. The intent of the plan is to: pursue reduced costs across its portfolio due to greater efficiency, cost sharing, pursuit of legislative changes, and leveraging with other systems, and; strengthen the early care systems in the county to better serve children 0-5 and their families.

The plan seeks to approach the early childhood system holistically. One of the striking reasons for pursuing Systems Change is because Solano County foundation funding remains the lowest across the region, even as demand for services remains steady. Ms. Harris explained that the Board of Supervisors has commissioned Applied Survey Research to explore potential reasons why funding is so much lower than neighboring counties. Staff will include new information and data sets as they are collected.

Next steps include: meeting with stakeholders to review strategies, define a leadership structure to oversee implementation, finalize the Systems Change Implementation Plan, and finalize the Systems Change Measurement Plan.

Motion: Consider approval of the Systems Change Action Plan

Moved by Commissioner Huber; Seconded by Commissioner Niedziela

Approved 8-0-0

Yea: Commissioners Barbosa, Speck, Crane, Huber, Ayala, Hannigan and Crutison

Nay: None

Abstain: None

B. Program and Community Engagement Committee

Ms. Hunt demonstrated the newly redesigned First 5 Solano website. The site was refreshed with a user-friendly homepage and other enhancements to communicate activities of the Commission.

Improvements include: more intuitive navigation, a *What's New* section to alert users of new or updated information, an electronic Community Engagement materials ordering process, and a calendar with a schedule of First 5 Solano and community partner events.

VIII. Executive Director's Report

Ms. Harris informed the Commission that she and Commissioners Barbosa and Niedziela will be presenting the updated Strategic Plan to the Board of Supervisors on April 12. Ms. Richards invited the Commission to the Solano's Quality Early Learning System Launch on Saturday, May 14th from 9-12pm.

IX. Commissioner's Remarks

None.

X. Future Agenda Items

The next Commission meeting will be held on June 7, 2016 at 5:30 PM at 601 Texas Street, Conference Room B, Fairfield. Future agenda items include: Collective Impact Update; Committee Reports.

Adjourn

Chair Barbosa adjourned the meeting at 7:35pm.

Christiana Lewis, Office Assistant III

Approved:



CHILDREN ARE OUR BOTTOM LINE

DATE: June 2, 2016
TO: First 5 Solano Children and Families Commission
FROM: Ciara Gonsalves & Venis Jones Boyd, Commission Staff
SUBJECT: Receive Program Presentations from BabyFirst Solano and SPACE

Representatives from Health & Social Services' BabyFirst Solano and Fairfield-Suisun Unified School Districts' SPACE programs will present program information to the Commission on past accomplishments and future plans. Some program highlights included below:

BabyFirst Solano Prenatal Program

The precursor to BabyFirst Solano was formed back in 2003 in response to the Commission's Prenatal Care Request for Proposals. The effort was a result of the Commission's Prenatal Task Force which looked to offer prenatal support services to target populations, specifically high-risk teens and populations who were not meeting target prenatal and birth outcomes. BabyFirst improved its model and quality of services by seeking an evidence based model, receiving the Healthy Families America affiliation in 2012 and receiving accreditation in 2015. For the last 13 years, BabyFirst Solano has helped Solano County mothers deliver more than 2,000 babies. BabyFirst has improved health outcomes for families, resulting in higher rates of full-term babies (37 weeks), babies born at optimal weight, and higher rates of mothers initiating breastfeeding. Through these efforts, BabyFirst strengthened the prenatal care system in Solano County while strengthening relationships between various prenatal providers. Health and Social Services is fully committed to continuing the work seeded by the Commission.

SPACE Parent Education Program

The Commission initially funded the Solano Parent and Child Education (SPACE) program in 2012. Since then, the program has grown from twelve families participating to 67 families participating in 2016. SPACE operates out of the adult school where parents can receive parent education in the classroom and online, covering topics like encouragement and discipline techniques. Program highlights include Family Literacy Nights and Kindergarten Readiness Roundup. The Kindergarten Readiness Roundup was held eight times, serving over 600 families, and identifying over 30 children with special needs. Each child received a backpack and at each station they received a teaching tool to take home to help them further get ready for their school career. SPACE also served as a referral touch point, with resource information available to other county services. The program has even won the prestigious Golden Bell award. The SPACE program will continue to serve families thanks to funding from the Fairfield-Suisun Unified School District.



healthy families america

**BabyFirst Solano
Healthy Families America**

2012-2016



**FIRST5
SOLANO**
CHILDREN AND FAMILIES COMMISSION

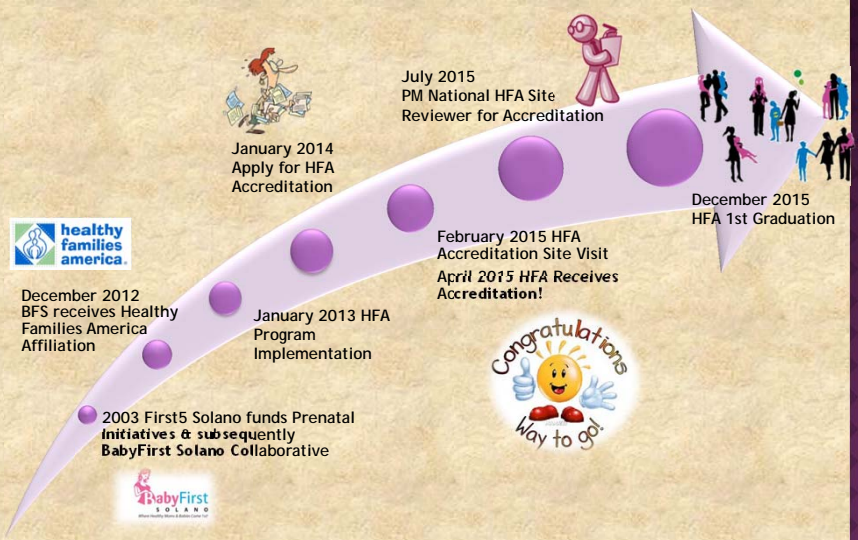


**BabyFirst
SOLANO**




Nazlin Huerta
June 7th, 2016



HISTORY AND TIMELINE



- 2003 First5 Solano funds Prenatal initiatives & subsequently BabyFirst Solano Collaborative
- December 2012 BFS receives Healthy Families America Affiliation
- January 2013 HFA Program Implementation
- January 2014 Apply for HFA Accreditation
- February 2015 HFA Accreditation Site Visit
- April 2015 HFA Receives Accreditation!
- July 2015 PM National HFA Site Reviewer for Accreditation
- December 2015 HFA 1st Graduation





ACCOMPLISHMENTS

1. Total Families Served: 205
 - ✓ **Enrolled: 161 Families**
2. Program Outcomes:
 - Total births: **137**
 - ✓ Full term (At or above 37 weeks gestation): **98%**
 - ✓ Optimal Weight (at or above 2500 grams): **96%**
 - ✓ Initiated Breastfeeding: **94%**
3. Child Abuse and Neglect Prevention:
 - ✓ **100%** of families enrolled in the program did not have CPS involvement (families who had history of CPS involvement)
4. Clients Graduated Full 3 Year Program: 18
5. Received HFA Accreditation

PROGRAM CHALLENGES

1. Lack of affordable and safe housing
2. Lack of quality affordable child care





Special Thanks to Past & Present Community Partners

Planned Parenthood
Northern California

SOLANO PUBLIC HEALTH
Solano Maternal, Child & Adolescent Health

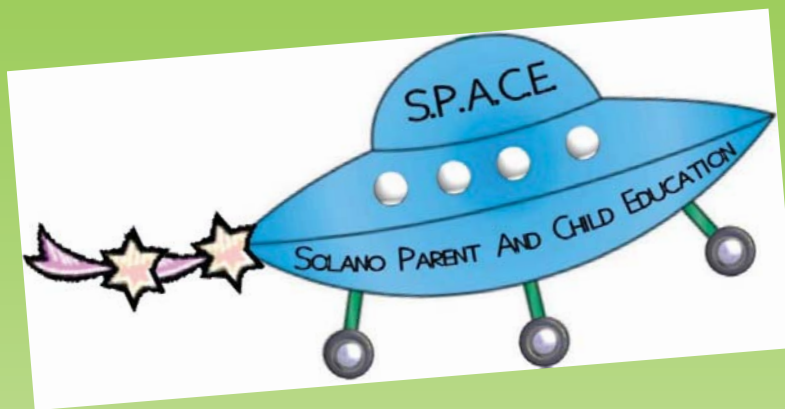
Youth and Family Services, Inc.

CALIFORNIA HISPANIC COMMISSION
ON ALCOHOL AND DRUG ABUSE, INC.

La Clinica
a californiahalthcenter



S.P.A.C.E. Program Grows



Thank you First 5

Our Fantastic Staff:

Donna Alway, Stacy Bouchard,
Cheryl Stumbaugh, Maria Ramos Yoo, and
Berenice Ventura.



In the beginning...



In the classroom





Outdoor Learning



Art and Creativity



Baby Sign, Spanish, Sign Language



Monthly Field Trips



- In 2012, we started with 12 families.
- In 2016, we are serving over 60 families

Parent Education



- Discussion Groups
- Being in the classroom
- Online class
- Leadership



A screenshot of a Blackboard course page for "STEP 2016". The page features a yellow header with navigation links for "Courses", "Grades", and "Calendar". Below the header, there is a "STEP 2016" title with "Edit" and "Settings" icons. A large green banner reads "Welcome to the PEP STEP Course!" with a cartoon character. Below the banner, a message says "We are looking forward to a fun year!" with another cartoon character. On the right side, there is a "To Do" list with items like "Grade Introduce Yi" and "Grade Chapter 1 C".

Beyond the preschool classroom...

- SPACE website
- Advisory Board
- Family Literacy Nights
- Kindergarten Readiness
- Collaborative Holiday Parties
- Walk-a-thon / Stroll-a-thon
- Anti-bullying program



Family Literacy Nights

- ~ 20 families per night



Kindergarten Readiness

Is your child ready for kindergarten?



SPACE
SOLANO COUNTY PUBLIC AND CHIEF EDUCATORS

Come find out at the
KINDERGARTEN READINESS ROUNDUP
Saturday, March 5 or March 12, 2016
at
Fairfield-Suisun Adult School
900 Travis Blvd.
421-4155
10 am to 2 pm



Fun activities to evaluate
your child's readiness
and get
recommendations.

Register for the Roundup at:
www.solano-spaceprogram.com

Backpacks and school
supplies will be given to
those children who
participate.
(While Supplies last!)
Must be turning 5 by 9/1/16 to participate

For help or questions contact the Adult School at 421-4155 or
cheryls@fsusd.org



The flowers of tomorrow come
from the seeds planted today!



DATE: June 2, 2016
TO: First 5 Solano Children and Families Commission
FROM: Megan Richards, Deputy Director
CC: Michele Harris, Executive Director
Ciara Gonsalves, Health Programs Manager
SUBJECT: Early Childhood Mental Health Funding Revisions

Motion A: Consider approval of a reduction in allocation of \$194,000 from Children’s Nurturing Project and \$218,000 from EMQ Families First in Partnership for Early Access for Kids (PEAK) Early Childhood Mental Health Initiative for FY2016/17

Motion B (contingent upon passage of Motion A): Consider approval of an allocation of \$412,000 to Health & Social Services Mental Health Division to leverage EPSDT funding for FY2016/17

(Funding source: \$178,000 Proposition 10 via the 2016-2018 Program Investment Plan and \$234,000 MHSA PEI funds)

Alternative: If the Commission chooses to adopt motion A, but does not wish to adopt Motion B to reallocate the funding, the MHSA portion of the funding (\$234,000) would revert back to Mental Health to provide MHSA services, which may or may not be to the 0-5 population; the Proposition 10 funding (\$178,000) would revert back to the Commission’s reserve pending further direction.

Introduction

Each year, First 5 Solano staff prepares a performance measures report to update the Commission on the status of its current investments and to identify any grantees falling short of meeting their performance measures. In the FY2014/15 annual report, two grantees in the Partnership for Early Access for Kids (PEAK) collaborative were identified as under-performing in multiple performance standards: EMQ FamiliesFirst (EMQ) and Children’s Nurturing Project (CNP).

In accordance with First 5 Solano’s Compliance in Contracts Policy, Commission staff investigated potential causes and solutions. Ultimately, Compliance Action Plans were finalized with these grantees in November of 2015 to ensure performance issues were addressed. Commission staff have been providing compliance updates on these contracts at each Program and Community Engagement meeting to date.

Discussion

In 2014, First 5 Solano, with joint funding from Health & Social Services (H&SS), Mental Health Services Division, Mental Health Services Act (MHSA) Prevention and Early Intervention, entered into new 3 year agreements with a collaborative of agencies to provide a range of early childhood mental and developmental health services including:

- Parent and provider training
- Mental and developmental health screening
- Mental health assessment and short-term treatment
- Interdisciplinary Team Meetings
- Help Me Grow call center

This staff report and recommendation only addresses issues in the CNP and EMQ contracts for assessment and treatment services. The remaining contractual compliance issues will continue to be addressed via the Commission's Contract Compliance Policy.

Program Challenges

Over the course of the last 2 years, the PEAK program has encountered multiple challenges to service delivery. Those challenges include structural, clinical and staffing challenges, which are detailed below:

1. Structural challenges: Over the course of the last two fiscal years, First 5 Solano staff, Solano County Mental Health staff, and the contractors have been meeting regularly to discuss the flow of a client through the mental health system.

Prior to this funding cycle, all mental health assessment and treatment services flowed through one portal to the County EPSDT mental health program. This program is also funded in part by First 5 Solano, and provides over \$1 million in annual services to children ages 0-5. Due to a greater emphasis on treatment in the most recent MHSA integrated 3-year plan, additional assessment and short-term treatment services were funded as part of the PEAK program in this past funding cycle.

It has emerged that the bifurcation of treatment services under PEAK and EPSDT is not the most effective system of care. Children are being assigned to either PEAK treatment or EPSDT treatment based upon the availability of the slot with the goal of serving the maximum number of children. However, this bifurcation has caused confusion with the partners, the clients and the clinicians, who struggle to determine funding sources and necessary documentation, versus holding the clinical needs of the child at the center of the care.

2. Clinical challenges: The PEAK treatment component is limited to short-term treatment with an emphasis on utilizing evidence based short term treatment models to address trauma. Due to the structural challenge indicated above, the children served under this program did not always fit the short-term model, but instead were referred to the PEAK program because there was an available slot. Many of these children then needed further treatment services under EPSDT, but had to go back in the queue for services and often are not able to reengage with the same clinician or agency, interrupting the continuity of care.

In addition, clinicians often carry mixed caseloads of EPSDT and PEAK cases and struggle to identify the type of treatment to be provide and the paperwork and documentation needed. For example, clients served under EPSDT get documented in County Mental Health's Avatar system, where clients served under PEAK get documented in First 5 Solano's Persimmony system.

3. Staffing challenges: Both CNP & EMQ have had difficulty hiring and retaining qualified staff. It is difficult to find clinicians with 0-5 mental health experience and even more difficult to find a 0-5 clinician who is multi-lingual. Additionally, these few and far between clinicians are being hired by other agencies, such as school districts. Over the last two years, the two programs have never been fully staffed for more than a few months at a time.

These challenges compound on each other leading to significant struggles for CNP and EMQ to meet their performance targets in the areas of assessment and treatment over the past two years. While significant investment in time and resources has been made by the contractors,

First 5 and MHSA staff to overcome these issues in the current contract structure, little progress has been made.

Contracting Options

Upon inquiry from the Program and Community Engagement Committee, commission staff reviewed the county contracting policy and consulted with county counsel to determine next steps if the grantees continued to be unable to meet the terms of their compliance action plans by June 30, 2016. Two options were identified:

- Mutually agree upon contract amendments which could continue services where performance measures are being met and decrease the contract amounts to eliminate services in which grantees are not meeting performance measures.
- Terminate the contracts in their entirety.

These options were presented at the May 2016 Program and Community Engagement Committee Meeting. A discussion ensued regarding the challenges presented above and the possibility of reverting back to all assessment and treatment services via the EPSDT structure. All partners expressed a willingness to explore the alternate option.

Joint Proposed Resolution

In agreement with H&SS MHSA, staff worked with grantees to agree upon contract amendments which remove mental health assessment and short-term treatment services in both the scopes of work and the budget from their PEAK contracts (Motion A).

Secondly, Commission staff in agreement with MHSA recommend to reallocate the funding for mental health assessment and treatment to H&SS Mental Health Services Division to expand Early Periodic Screening, Diagnosis and Treatment (EPSDT) services (Motion B). The benefits of doing this are multi-fold:

- Continues provision of mental health assessment and treatment services
- Create one referral system for providing mental health treatment and assessment
- Provides treatment services based on child and family need, not funding source
- Allows for Medi-Cal reimbursement for qualified services, which leverages additional federal funds
- Follows Mental Health Division quality assurance process

All partners (First 5 staff, H&SS Mental Health/MHSA, and contractors) are in agreement of the above recommendations. These recommendations would address the structural and clinical challenges experienced over the last 2 years related to assessment and treatment services. Staff will continue to address staffing shortages via efforts in the systems change arena.

Next Steps

If approved, staff will move forward with implementing these programmatic changes for the above recommendations. In addition, staff will continue to monitor outstanding items in the Compliance Action Plans and bring forward additional recommendations as needed. Lastly, staff will work with H&SS to expand EPSDT and transition clients.

DATE: June 2, 2016
TO: First 5 Solano Children and Families Commission
FROM: Michele Harris, Executive Director
CC: Commission Staff
SUBJECT: Program and Community Engagement Committee: Receive an Update on Solano Kids Thrive Collective Impact efforts

Solano Kids Thrive – Collective Impact Update

At the March Commission meeting, Commissioners requested staff to provide a Collective Impact update to the Commission. This presentation (Attachment A) is presented by members of the Solano Kids Thrive Collective Impact Leadership Team:

- Lisette Estrella-Henderson, Solano County Office of Education
- Nancy Calvo, Solano County Health and Social Services, MCAH
- Debbi Davis, Children’s Nurturing Project and Help Me Grow Solano

The Collective Impact presentation covers the work of Solano Kids Thrive to date and the evolution of the systems work through the years. The core components of collective impact will be reviewed along with what the participants have completed to date and what they are aiming to achieve in the next year.

Included in the Commission packet is the Collective Impact Initiative Action Plan (Attachment B), which details the Solano Kids Thrive initiative to date. Also included in the packet are three outreach tools:

- Solano Kids Thrive: Solano’s Collective Impact Effort for Young Children – double sided handout describing Solano Kids Thrive
- Collective Impact in Action: Solano Kids Thrive Infographic – describes the need in the different goal areas
- Year 1 Goals/Wins – double sided handout which includes year one goals by priority area

This presentation is being made to the Commission as an update and discussion item.

Attachment A: Solano Kids Thrive presentation
Attachment B: Solano Kids Thrive Action Plan
Attachment C: Solano Kids Thrive outreach materials

Collective Impact Update *Solano Kids Thrive*

June 7, 2016

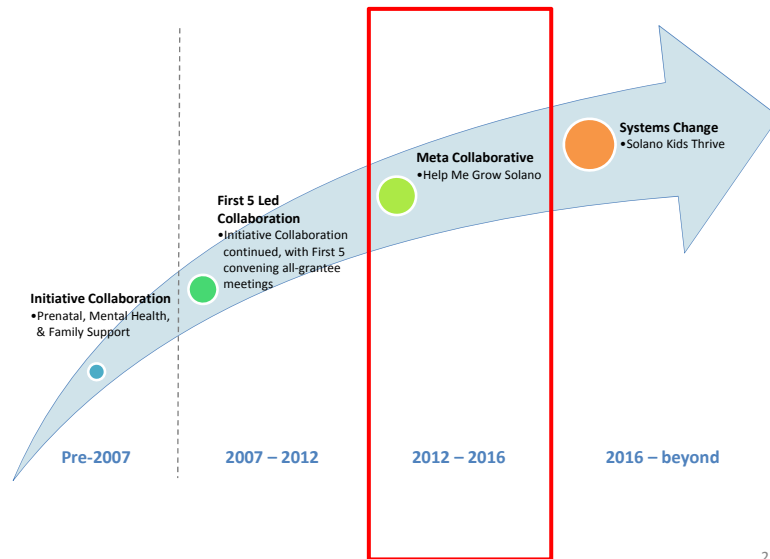
Presented by members of the
Leadership Team:

Debbi Davis
Lissette Estrella Henderson
Nancy Calvo



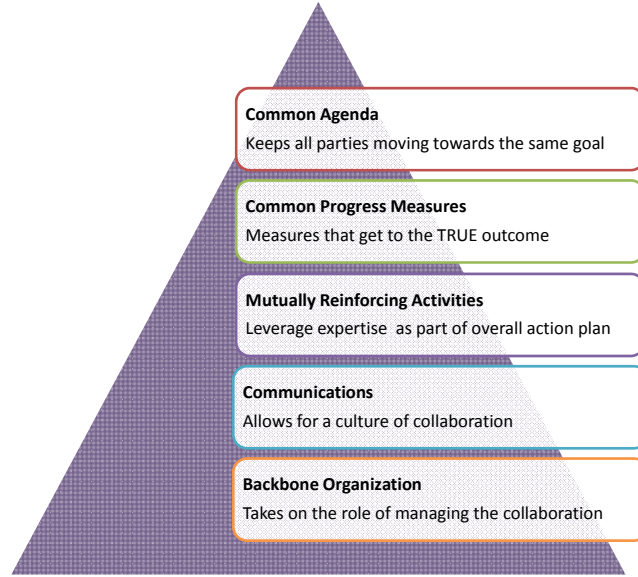
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From Initiatives to Solano Kids Thrive



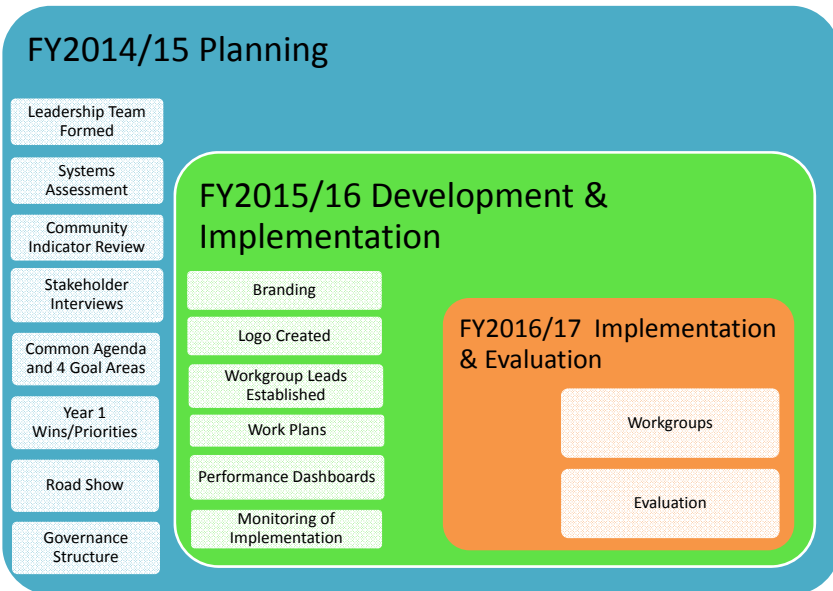
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Collective Impact: 5 Core Components



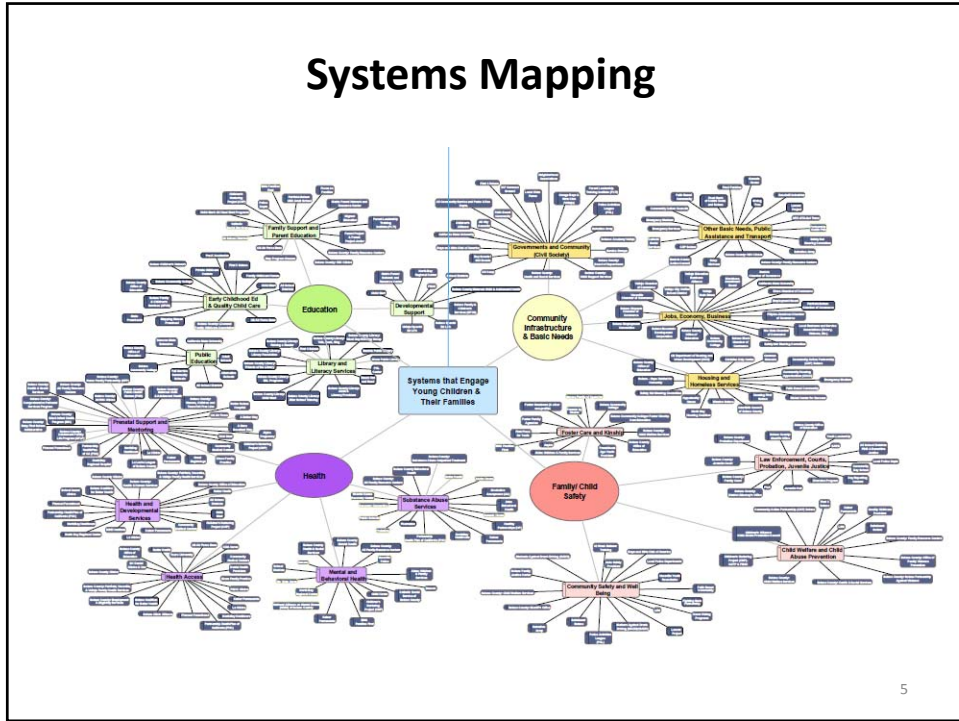
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What Have We Done?



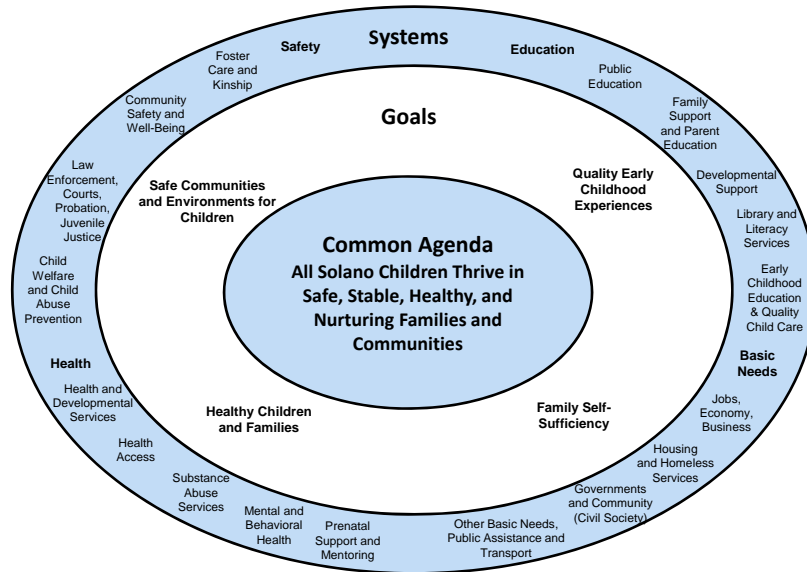
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Systems Mapping



5

How It Fits: Connecting the Dots Across Systems



6

Prepared by Hatchuel Tabernik and Associates

Common Agenda: 4 Priorities Emerged



- Goal 1: Safe Communities & Environments for Children
- Goal 2: Family Self-Sufficiency
- Goal 3: Quality Early Childhood Experiences
- Goal 4: Healthy Children & Families

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Logo Design: Branding



The Solano Kids Thrive Steering Committee developed this logo

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Solano's Collective Impact Effort for Young Children: Solano Kids Thrive

In an effort to improve coordination of resources and services to address the barriers and gaps within the early childhood system, Solano Kids Thrive has developed a common agenda and related goals.

Solano's Common Agenda for Young Children:
All Solano children thrive in safe, stable, healthy, and nurturing families and communities.

Collective Impact Goals:

- Safe Communities and Environments for Children
- Access to All Needed Health Services for Children and Parents
- Family Self-Sufficiency
- Access to Quality Early Childhood Experiences to Increase School Readiness

JOIN OUR EFFORTS
The next steps for Solano Kids Thrive are to come up with a plan of what each goal area looks like.

LET'S GROW A FIRST5

Outreach

1. Outreach Plan Created
2. Audiences Staged by Priority
3. Audiences Identified:
 - Policy Makers
 - Funders
 - CEO's/Executives
 - Administrators, Mgrs., Supervisors
 - Frontline Staff
 - Solano County Departments
 - Schools
 - Cities
 - Chambers
 - Healthcare
 - Social Services
 - Courts
 - Media
 - TAFB
4. Goals: Gaining new partners, seeking buy-in, education, sharing and discussing resources available.

Collective Impact in Action:
Solano KidsThrive: Family-Centered System of Care

All Solano Children Thrive in Safe, Stable, Healthy, and Nurturing Families and Communities

Goal 1:
Safe Communities and Environments for Children

- Rate of maltreatment allegations
- Rate of substantiated maltreatment
- Rate of entries to foster care
- Percentage of families who reunify with their children
- Percentage of children without a recurrence of substantiated maltreatment

Community Indicators

- Number of calls to police for domestic violence, violent crime
- Adult arrest rates
- Juvenile arrest rates
- Number of childhood injuries
- Number of public school children who are homeless

Strategy Area 1:
Increase Safety in Families

Program Indicators

- Decreased maltreatment rates
- Decreased foster care entries
- Increased family reunification rates
- Increased use of voluntary family maintenance
- Increased use of kinship care
- Decreased domestic violence rates
- Increased linkage to appropriate services following DV calls

Activities

- Increase prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.)
- Educate families about the resources available for victims of crime and violence
- Increase resources to support kinship care
- Expand programs in DV shelters to address trauma
- Increase support for families at-risk or experiencing domestic violence
- Provide an emergency crisis nursery for families

Current Partners

- Help Me Grow
- Family Resource Centers
- CNP/Lift 3 Trauma Recovery Center
- FFAK partners

Strategy Area 2:
Increase System and Policy Support for Families Affected by Trauma

Program Indicators

- Increased number of police trained in trauma/resilience
- Increased number of ECE providers trained in infant mental health
- Increased number of service providers trained in cultural competency

Activities

- Train doctors, police, and other service providers about trauma, resilience, and working with victims of crime and violence; educate them about services available for victims; encourage them to refer victims to resources
- Use media to increase awareness about effects of trauma on children and families
- Increase partnerships to keep children safe in the community
- Train early education providers in infant mental health
- Educate/inform policy makers, funders, and other community leaders of need to improve safety in homes and communities

Current Partners

- Children's Network
- Children's Network
- CNP/SCOE MHSA programs

Strategy Area 3:
Increase Safety in Communities

Program Indicators

- Increased knowledge among families around safety (e.g., fire safety, drowning and poisoning prevention)
- Increased number of safe recreation opportunities for children
- Decreased number of childhood injuries
- Increased number of families in stable housing

Activities

- Educate families around identifying safe environments for children
- Provide more safe recreation opportunities for children
- Connect families with young children to permanent housing supports

Current Partners

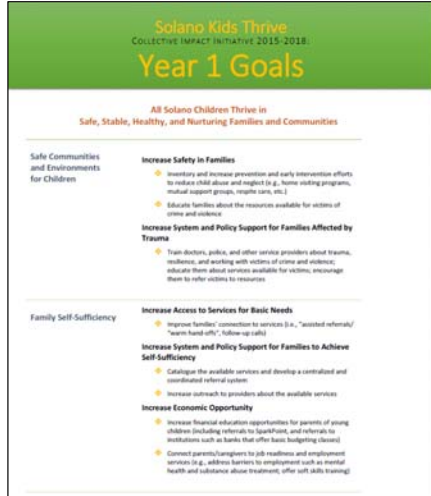
- CNP/Lift 3 Trauma Recovery Center

Activities in red font are those identified as "year-one wins" ¹⁰

Foundational Principles

Ensure activities are 1) Culturally competent, multi-cultural, and multilingual; 2) Targeted to at-risk populations and geographic areas; 3) Aligned with complementary programs and initiatives; 4) High quality/Best practices

Year 1 Goals & Wins



- 2-page handout
- Year 1 Goals by priority area
- Included in your packet
- With this, leadership outreaches to community partners to enlist the help of systems not currently engaged in SKT efforts

Workgroups

Goal	Safe Communities & Environments for Children	Family Self-Sufficiency	Quality Early Childhood Experiences	Healthy Children & Families
Lead	Child Abuse Prevention Council	Children's Alliance Family Resource Center Network	Solano Quality Early Learning Consortium	Children's Nurturing Project, Solano Coalition, and Solano County MCAH
Year 1 Wins	<p>Inventory and increase prevention and early intervention efforts to reduce child abuse and neglect</p> <p>Educate families about resources available for victims of crime and violence</p> <p>Train doctors, police, and other providers about trauma, resilience, and working with victims of crime and violence</p> <p>Educate aforementioned about services available for victims; encourage them to refer victims to resources</p>	<p>Improve families' connection to services</p> <p>Develop a centralized and coordinated referral system (HMG)</p> <p>Increase outreach to providers about available services</p> <p>Increase financial education opportunities for parents of young children</p> <p>Connect parents/caregivers to job readiness and employment services</p>	<p>Increase articulation and alignment across early learning systems</p> <p>Increase sites with quality improvement programs, including quality ratings and coaching</p> <p>Increase access to affordable quality child care for families</p> <p><u>Educate families on:</u> 1) the importance of quality in early care settings and how to identify it and 2) how they can meet the child's developmental and mental health needs to support school readiness</p>	<p>Increase outreach to identify women of childbearing age at risk for not accessing care and connect them /their children to care</p> <p>Increase outreach about insurance enrollment and health care access</p> <p>Increase services for children with developmental needs</p> <p>Increase mental health assessments and services for parents and children</p>

Work Plan Sample

(All in Packet)

Solano Kids Thrive Collective Impact Initiative — 2016 Work Plan



Goal 1: Safe Communities and Environments for Children

Strategy 1 work plan: Increase Safety in Families

ACTIVITY	YEAR END TARGET	PLANNED TASK	PROGRESS	DOCUMENTATION	START/ END DATE	PERSON RESPONSIBLE
Increase access to prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.)	Increase in referrals made to prevention and early intervention programs Increase referrals received by prevention and early intervention programs Outcome metric: TBD	Inventory the key P/EI services in each community.				
		Create a list and make sure HMG as well as FICS and other key touchpoint agencies have that list				
		Identify how to collect data on referrals to services (e.g., through HMG, or from providers directly)				

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Collective Impact Recap

- Planning
- Leadership Team Formed
- Systems Assessment
- Community Indicator Review
- Stakeholder Interviews
- Common Agenda Emerged and Adopted
- Year 1 Wins and Priorities
- Road Show
- Governance Structure
- Branding
- Workgroups and Leads
- Performance Dashboards
- Monitoring of Implementation

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Next Steps

- Workgroups Continue Work Plans
- Collect and Evaluate Data
- Align Work of Partners
- 2016 Leadership Team Meetings:
January 25, March 28, May 23, July 25,
September 26, and November 28

15

Questions?



16

“All Solano Children Thrive in Safe, Stable, Healthy, and Nurturing Families and Communities”



SOLANO KIDS THRIVE

COLLECTIVE IMPACT INITIATIVE

ACTION PLAN



SOLANO KIDS THRIVE

COLLECTIVE IMPACT INITIATIVE

Report released May 2016

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WHAT IS COLLECTIVE IMPACT?

It is well understood that making a broad-scale, sustained difference in children’s outcomes requires the might and reach of more than just one agency; it takes the proverbial village. A collective impact approach refers to a set of coordinated strategies that multiple agencies put into place to pursue a common agenda and affect a complex community issue.

The social sector has many examples of partnerships, networks, task forces, and collaboratives. However, collective impact initiatives are different, in that they include a centralized infrastructure, a dedicated staff, and a structured process that leads to a common agenda, shared measurement, continuous communication, and mutually reinforcing activities among all participants. Specifically, the Stanford Social Innovation Review describes collective impact as having five essential features:

- A **common agenda** for change, including a shared understanding of the problem and a coordinated approach to solving it.
- A plan of action that outlines and coordinates **mutually reinforcing activities** for each participating agency.
- Collecting data and **measuring results consistently** across all participating agencies to ensure alignment and accountability.
- Open and **continuous communication** across the many players to build trust, assure mutual objectives, and create common motivation.
- A **backbone organization(s)** that has the staff and skills to serve the entire initiative and coordinate participating agencies.

The Strive Partnership in Cincinnati and Kentucky (inset, below) offers an illustration of how a collective impact initiative can work to make community-wide change. (Other case studies can be found on the Collective Impact Forum website).

The Strive Partnership in Cincinnati and Kentucky was launched in 2006 to target the problem of a student achievement, in a climate that was 'program rich and system poor.' Since the group was launched, Strive partners have improved student success in dozens of key areas across three large public school districts. Despite the recession and budget cuts, 34 of the 53 success indicators that Strive tracks have shown positive trends, including high school graduation rates, fourth-grade reading and math scores, and the number of preschool children prepared for kindergarten.

Strive didn’t try to create a new educational program or attempt to convince donors to spend more money. Instead, through a carefully structured process, Strive focused the entire educational community on a single set of goals, measured in the same way. Participating organizations are grouped into 15 different Student Success Networks (SSNs) by type of activity, such as early childhood education or tutoring. Each SSN has been *meeting with coaches and facilitators for two hours every two weeks for the past three years, developing shared performance indicators, discussing their progress, and most important, learning from each other and aligning their efforts to support each other.*

Stanford Social Innovation Review, 2011

“Collective impact refers to the commitment of a group of important actors from different sectors to a common agenda for solving a specific social problem.”

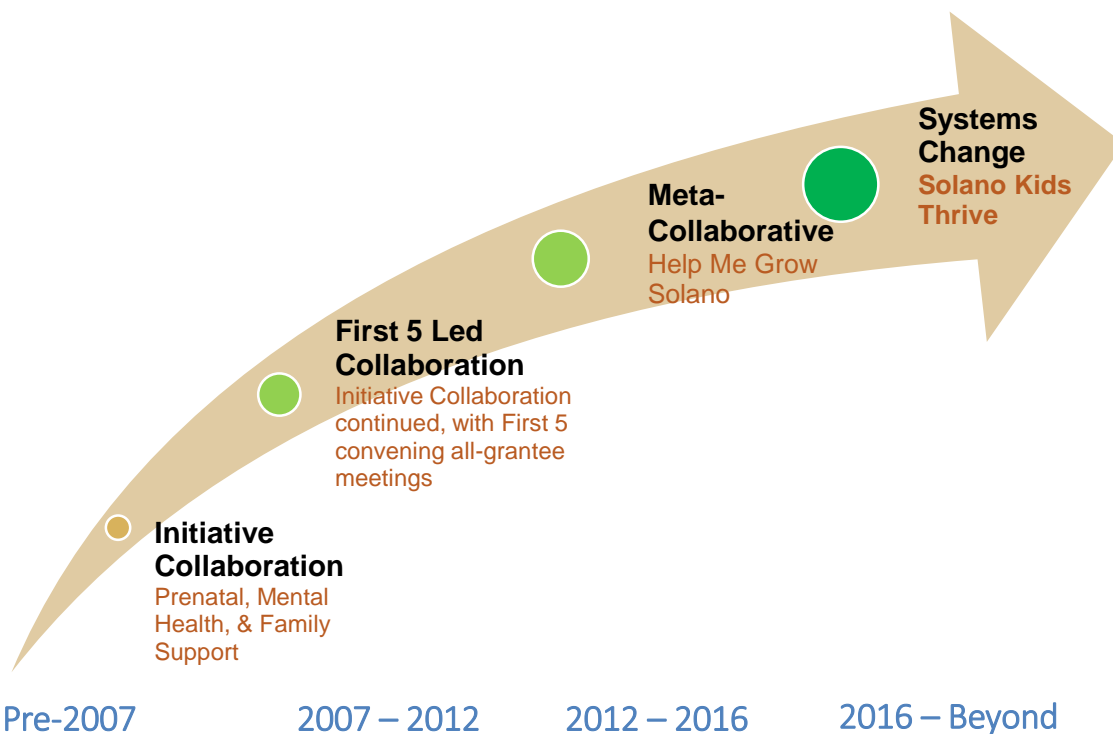
Stanford Social Innovation
Review, 2011

COLLECTIVE IMPACT IN SOLANO COUNTY

Background

To respond to the needs of children and families in Solano, First 5 Solano has a history of sponsoring inter-agency collaboration. Prior to 2007, the Commission funded initiatives to meet particular service needs: prenatal, mental health, and family support. Next, from 2007 – 2012, the Commission convened all-grantee meetings, in coordination with the initiative-specific meetings that were still being held.

In 2012, First 5 Solano created a ‘meta-collaborative’ to bring together an even wider array of agencies, organized and operated using the Help Me Grow model, which builds collaboration across sectors, including healthcare, early care and education, and family support.



In 2014, First 5 Solano began the process of updating its strategic plan, and as part of that process, undertook a comprehensive review of the needs of children and families in the county, as well as the capacity of the system to effectively meet their needs. The data delivered an abundantly clear message: the outcomes that First 5 Solano hopes to see for children and families cannot be achieved by First 5 Solano alone, nor by direct services alone. A coordinated, systemic approach was needed to impact children’s outcomes in the county.

Building upon the Help Me Grow Solano infrastructure as the ‘neurons’ to connect children and families to a wide range of critical services in the county, First 5 Solano seeded a collective impact initiative called **Solano Kids Thrive**. This report describes how the initiative was created and the related goals and strategies.

Our Planning Process

After the First 5 Solano Commission approved investment in a collective impact initiative in 2014, planning got underway. Key milestones are described below.

FY 2014/15:

- **Formation of the Leadership Team:** A Leadership Team, composed of key stakeholders in health, early care and education, and family support, was formed out of the Help Me Grow Solano meta-collaborative.
- **Systems assessment:** A system map was created that identified the major agencies within large systems such as health and education. A Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis was also done using key informant interviews. These data were presented to the First 5 Solano Commission, as well as the Leadership Team.
- **Community indicator data review:** Data were gathered on approximately 30 indicators that would best provide insights into the wellbeing of children and families. These data were presented to the Commission, as well as the Leadership Team.
- **Stakeholder interviews** were conducted with 11 experts about the greatest gaps in services in the county. These data were presented to the Commission, as well as the Leadership Team.
- **A common agenda and four goals** were created by the multi-sector Leadership Team. Three strategies were identified for each goal. These are depicted in four distinct Goal Maps (See Attachment 1).
- **“Year 1 Wins” or priorities** were created for each goal, based on the input of the Help Me Grow meta-collaborative and the Leadership Team.
- **A “Road Show” or vetting process began**, in which the executive directors of First 5 Solano and Children’s Nurturing Project (the backbone agencies for Help Me Grow Solano) shared the Solano Kids Thrive initiative and the Year 1 Wins with key stakeholders, such as officials from the county administrator’s office, county supervisors, and heads of public agencies. The goal of the outreach sessions was three-fold: inform stakeholders about the effort, garner support, and solicit ongoing engagement in the effort (e.g., keeping apprised, attending meetings, actively collaborating or contributing resources).
- **A governance structure was created**, including various levels of engagement (Leadership Team, Goal Workgroups, Goal Workgroup Leads). Given the need of the Initiative to make the best use of the existing systems, it was decided to not create new workgroups wherever possible, but to leverage groups or collaboratives that were already in place and doing complementary work. A calendar of meetings was also established.

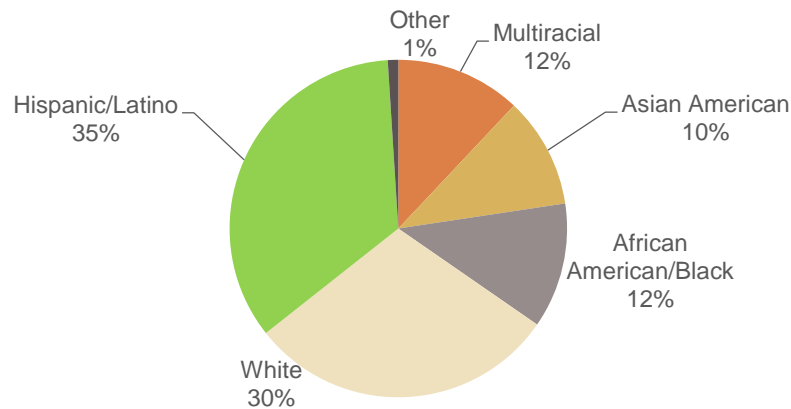
FY 2015/16:

- **Branding:** In the summer of 2015, the Leadership Team discussed a variety of options and settled on the name Solano Kids Thrive. A logo was created by the team and finalized by a graphic artist.
- **Workgroup “leads”** were identified for each of the four Goals, based on individuals’ broad view of the systems operating in the respective goal areas.
- **Work plans and performance dashboards** were created that articulated the Year 1 priorities for each Goal Workgroup into concrete activities and measurable metrics.
- **Ongoing monitoring of implementation:** Leads began and continue to provide updates at Leadership Meetings every two months. First 5 Solano, Applied Survey Research (the evaluator for First 5 Solano) and Children’s Nurturing Project hold coordination calls with the Leads in the “off-months” to see how the work is progressing and provide any support they may need.

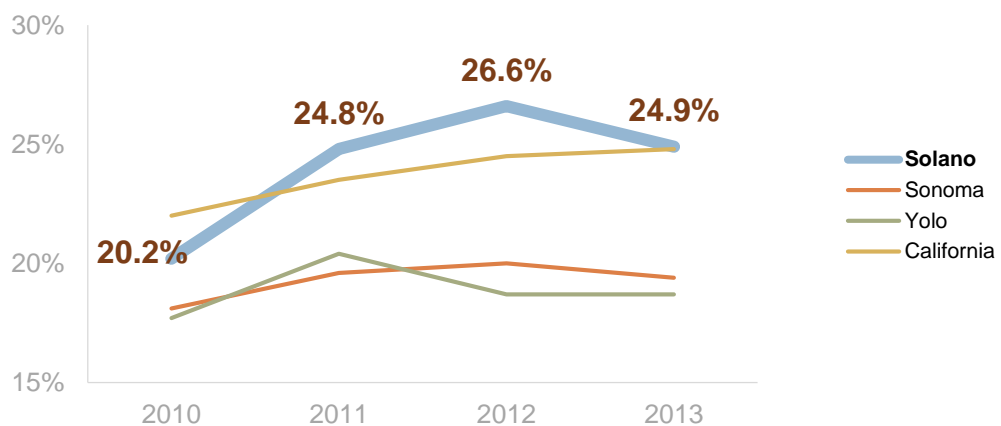
A SNAPSHOT OF SOLANO COUNTY

Solano County is uniquely situated along the I-80 corridor, spanning from the Bay Area to the west (Vallejo) and the Sacramento metropolitan area to the east (Dixon). Historically an agricultural region, it is now home to several major industries, such as Budweiser, and with the comparatively lower cost of housing, has also become a bedroom community for workers who commute into the Bay Area or Sacramento. The following data provide the demographic context in which Solano Kids Thrive is taking place

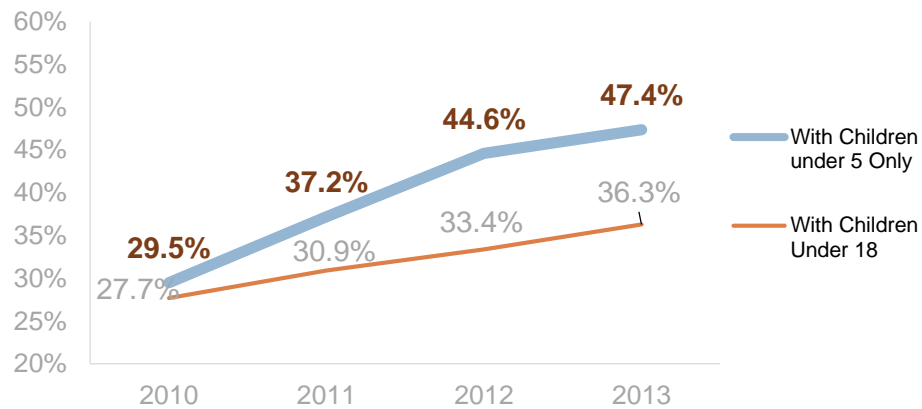
- **Race and ethnicity:** According to the California Department of Finance, there are 31,098 children in Solano between the ages of 0-5. Of those children, about one in three are Latino, another third are White, and the remainder are equal proportions of Black, Asian, and Multiracial.



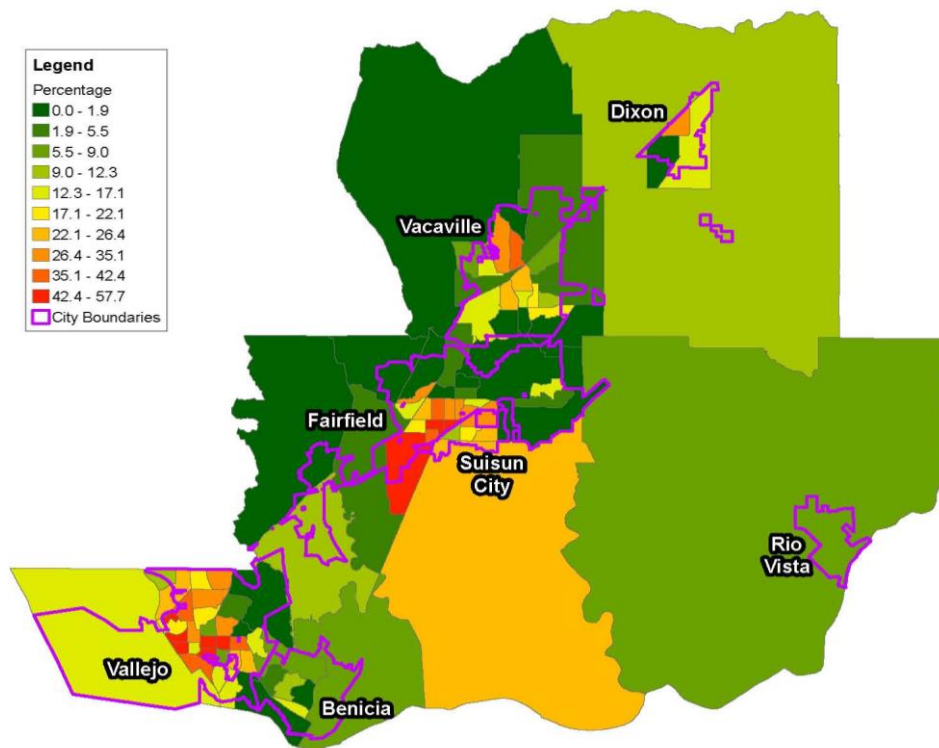
- **Percentage of children under 5 in poverty:** According to the U.S. Census Bureau, almost one in four Solano County children under five (6,416) live in poverty (25%).



- **Percentage of single mother families in poverty:** According to the U.S. Census Bureau, almost half (47%) of the single parent families headed by women with children under five live in poverty, and this percentage has increased substantially since 2010.



As illustrated in the map below, pockets of child poverty are clustered around Vallejo and Fairfield, with smaller concentrations in Vacaville and Dixon.

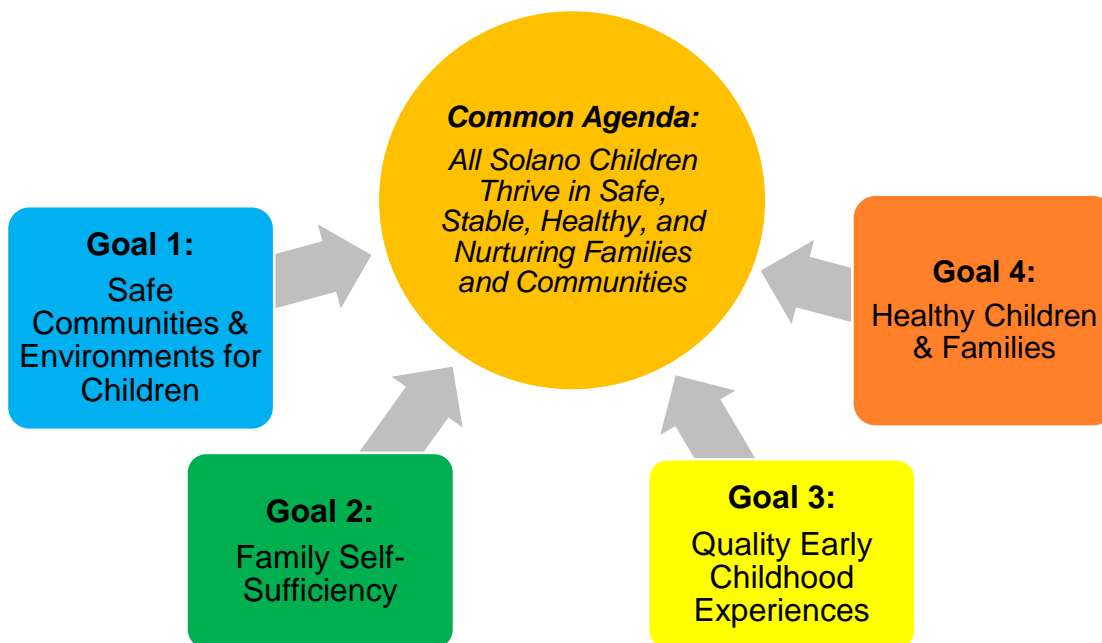


With one in four children under five in poverty in the county, it is clear that the needs of children and families in Solano County are great, and can't be solved by one organization or sector alone. To better address these needs, Solano County has undertaken a collective impact approach, described in the remainder of this report.

OUR COLLECTIVE IMPACT FRAMEWORK

The common agenda for Solano Kids Thrive is *All Solano Children Thrive in Safe, Stable, Healthy, and Nurturing Families and Communities*. Based on a macro-level systems scan, community indicator data collection, and a prioritization process, a multi-sector Leadership Team identified the following four goal areas:

- Goal 1: Safe Communities & Environments for Children
- Goal 2: Family Self-Sufficiency
- Goal 3: Quality Early Childhood Experiences to Increase School Readiness
- Goal 4: Healthy Children & Families



The following sections of the report are organized around answering the following questions:

- **What is the change we want for Solano County children?** Several key community indicators that describe the change Solano Kids Thrive seeks.
- **How are we doing now?** Data illustrating the status of Solano children and families on these key indicators.
- **How can we make a difference?** The prioritized strategies and activities identified by the Leadership Team to achieve the change we want to see for Solano County children and families.
- **Who will lead this work?** The collaboratives or individuals that will shepherd the activities forward and ensure alignment with other complementary efforts.

Please see the attached Goal Maps at the end of this report for a comprehensive view of each goal, supporting strategies, and activities within each strategy.

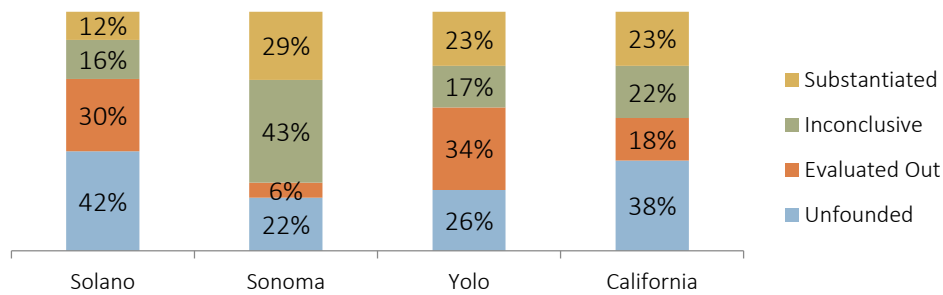
GOAL 1: SAFE COMMUNITIES AND ENVIRONMENTS FOR CHILDREN

What is the change we want for Solano County children?

- Decreased rate of maltreatment allegations
- Decreased rate of substantiated maltreatment
- Decreased rate of foster care entry

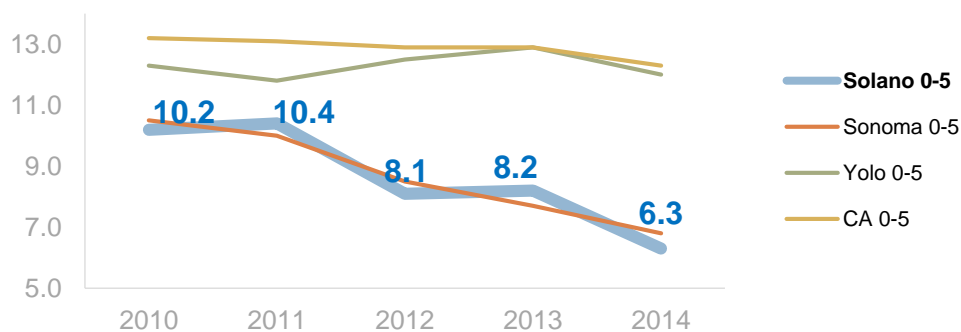
How are we doing now?

- *Decreased rate of maltreatment allegations:* Among children 0-5 in 2015, there were allegations of maltreatment for 1,921 children, which translates to 62.0 per 1000. This is an increase from 1,802 children, or 57.9 per 1000 in 2014. The data below presents the outcome of such allegations in 2014.



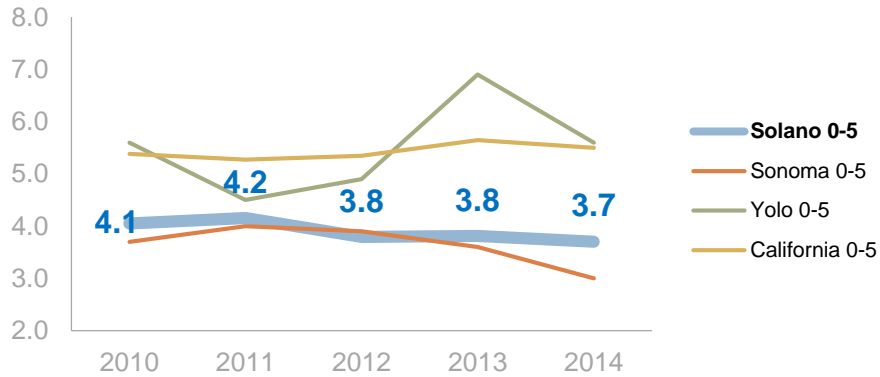
Source: California Child Welfare Indicators Project, 2014.

- *Decreased rate of substantiated maltreatment:* In 2014, there were 199 children ages 0-5 for whom the allegation of maltreatment was substantiated, the equivalent of 6.3 cases per 1000 children. This rate is lower than the Healthy People 2020 objective of 8.5 per 1000 children. However, the rate of substantiated maltreatment is much higher among African-American children 0-5 in Solano (15.2 per 1000).



Source: California Child Welfare Indicators Project.

- *Decreased rate of foster care entry:* In 2014, 114 children 0-5 entered foster care, a rate of 3.7 per 1000 children 0-5 in the county. The rate of entry has remained steady in the last five years, but, as with the rate of substantiated maltreatment allegations, is disproportionately higher among certain populations. African-American children 0-5 entered foster care in Solano at a rate of 9.9 per 1000.



Source: California Child Welfare Indicators Project.

How can we make a difference?

Increase Safety in Families

- Inventory and increase families’ connection to prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.).
- Increase families’ connection to resources available for victims of crime and violence.

Increase System and Policy Support for Families Affected by Trauma

- Train doctors, police, and other service providers about trauma, resilience, and working with victims of crime and violence; educate them about services available for victims; encourage them to refer victims to resources.

Who will lead this work?

- The workgroup for this goal is the Child Abuse Prevention Council, with support from Child Start.



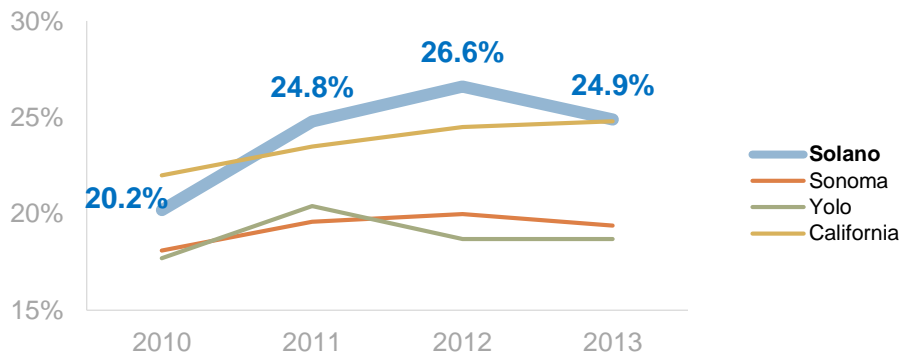
GOAL 2: FAMILY SELF SUFFICIENCY

What is the change we want for Solano County children?

- Decreased percentage of children in poverty
- Decreased percentage of children living in food-insecure households
- Decreased percentage of children without secure parental employment

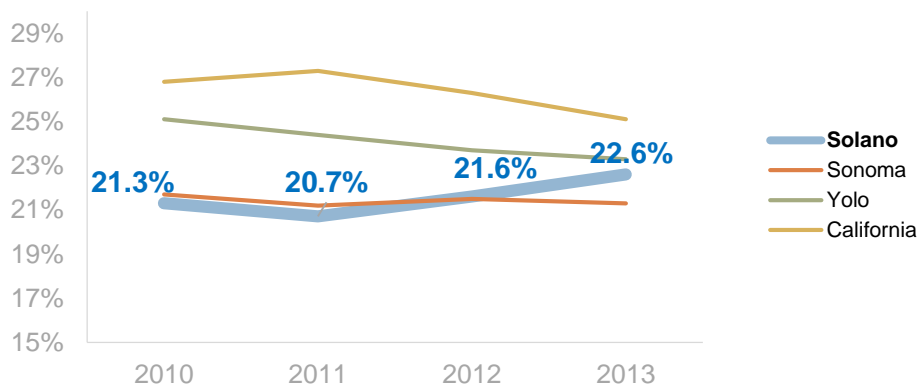
How are we doing now?

- *Decreased percentage of children in poverty:* The chart below presents the percentage of children under 5 who are in poverty in Solano County. The data show that 25% of the county’s children 0-4 (6,416 children) live under the federal poverty threshold, a rate that is higher than neighboring counties, and that has been increasing over time. As illustrated earlier, poverty is particularly pervasive among single parent families with children under five (47%).



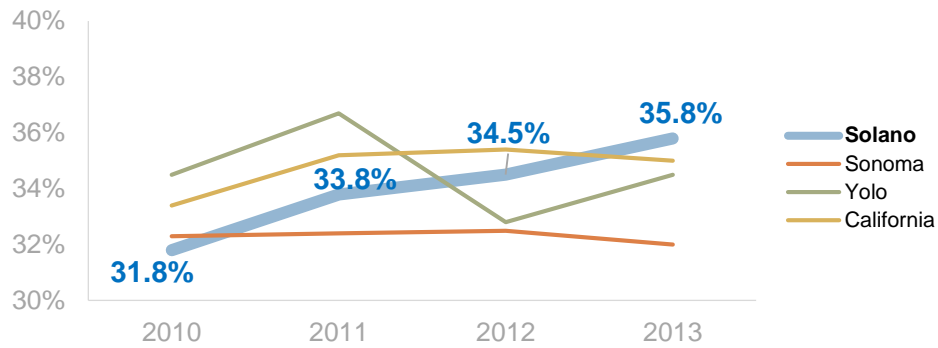
Source: U.S. Census, American Community Survey.

- *Decreased percentage of children living in food-insecure households:* Over 7,000 children ages 0-5 live in households where obtaining food is a struggle each day.



Source: Feeding America.

- *Decreased percentage of children without secure parental employment:* In Solano County, 11,192 children 0-5 (36%) have parents who lack secure employment.



Source: U.S. Census American Community Survey as cited on Kidsdata.org.

How can we make a difference?

Increase System and Policy Support for Families to Achieve Self-Sufficiency

- Catalogue the available services and leverage Help Me Grow Solano as the centralized and coordinated referral system.
- Increase outreach to providers about the available services.

Increase Access to Services for Basic Needs

- Increase families’ connection to services that can meet basic needs (i.e., “assisted referrals”/ “warm hand-offs”, follow-up calls).

Increase Economic Opportunity

- Increase families’ connection to job readiness and employment services that can help increase family income (e.g., address barriers to employment, such as a lack of soft skills, mental health issues, and substance abuse).
- Increase families’ connection to financial education opportunities to help them manage the income they have more effectively (e.g., referrals to SparkPoint, Solano Fathers Network, adult education programs, and financial institutions that can offer basic budgeting classes).

Who will lead this work?

- The workgroup for this goal is the Family Resource Center Network.



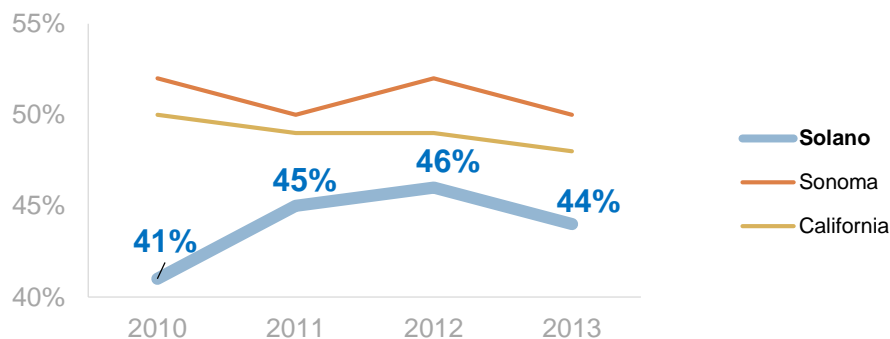
GOAL 3: QUALITY EARLY CHILDHOOD EXPERIENCES TO INCREASE SCHOOL READINESS

What is the change we want for Solano County children?

- Increased percentage of children 3-4 enrolled in preschool
- Increased percentage of child care sites rated as high quality
- Increased percentage of children ready for kindergarten
- Increased percentage of third graders proficient in reading

How are we doing now?

- *Increased percentage of children 3-4 enrolled in preschool:* Data from the American Community Survey in 2013 indicated that less than half of Solano County's children aged 3-4 were enrolled in preschool. This means that 5,820 children were *not* enrolled in preschool, placing them at a disadvantage when they enter kindergarten.

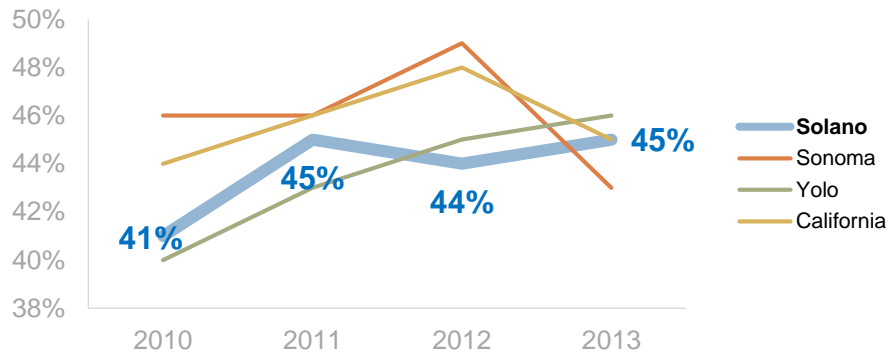


Source: U.S. Census, American Community Survey. Reliable estimates for Yolo County were not available.

The low rate of preschool enrollment is in large part due to the shortage of supply in the county. According to the Solano County Child Care Portfolio and U.S. Census, an estimated 20,560 children under six have parents in the labor force, but 76% (15,659) of them cannot be accommodated in a child care space due to lack of supply. For low income children, on the other hand, just 37% (2,252) cannot be accommodated in the supply of subsidized spaces.

- *Increased percentage of child care sites rated as high quality:* Data are not yet available about the quality of child care sites, but the Quality Rating and Improvement Systems (QRIS) efforts in the county are beginning to rate the quality of sites and provide the needed professional development and coaching.
- *Increased percentage of children ready for kindergarten:* Data are not yet available about kindergarten readiness in the county overall, although summer pre-kindergarten academies funded by First 5 Solano throughout the county are shown to improve readiness skills among children with little or no prior preschool experience.

- *Increased percentage of third graders proficient in reading:* In 2013, less than half of Solano County third grade students were reading at grade level, though this percentage has been improving. Children who were socioeconomically disadvantaged had an even lower rate of reading proficiency (34%), as did children who were African-American (33%) or Hispanic/Latino (33%).



Source: California Department of Education, DataQuest.

How can we make a difference?

Increase Readiness to Succeed in Kindergarten

- Increase sites with quality improvement programs, including quality ratings and coaching (e.g., QRIS).
- Increase families’ access to affordable, quality child care.
- Increase articulation and alignment across early learning systems (birth to 5, Transitional Kindergarten, kindergarten, and beyond) regarding school readiness.

Increase System and Policy Support for Early Care Quality and School Readiness

- Increase the use of media for community outreach about the importance of early care quality and school readiness.

Increase the Capacity of Parents, Caregivers, and Others Working with Young Children to Provide Enriching Environments

- Educate families on 1) the importance of quality in early care settings and how to identify it, and 2) how they can meet their child’s developmental and mental health needs to support school readiness.

Who will lead this work?

- The workgroup for this goal is the Solano Quality Early Learning Consortium.



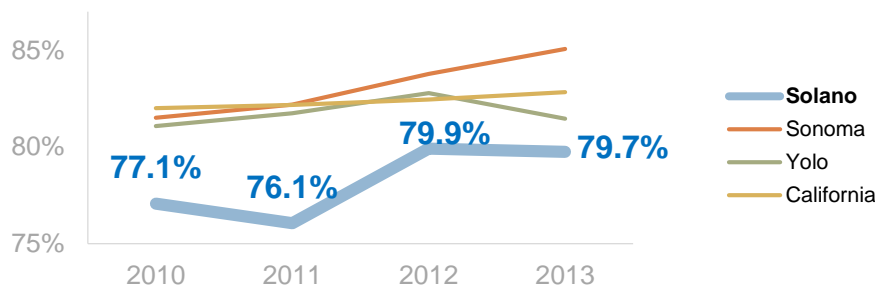
GOAL 4: HEALTHY CHILDREN AND FAMILIES

What is the change we want for Solano County children?

- Increased percentage of mothers entering prenatal care by first trimester
- Increased percentage of children with health insurance coverage
- Increased percentage of low-income children attending well-child visits
- Increased percentage of children meeting all developmental milestones

How are we doing now?

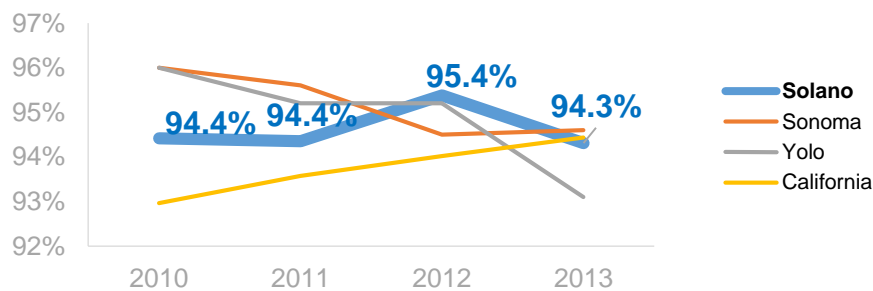
- *Increased percentage of mothers entering prenatal care by first trimester:* Almost 80% of pregnant women initiated prenatal care in the first trimester, a rate which meets the Healthy People 2020 goal of 78%. However, 1,061 women had no prenatal care at first trimester. Furthermore, African-American and Hispanic/Latina women are less likely to have obtained timely prenatal care (76% and 78%, respectively).



Source: Centers for Disease Control and Prevention WONDER database.

Not seeking prenatal care early in pregnancy is a known risk factor for later complications. According to the Centers for Disease Control and Prevention, almost 9% of babies (452) were born pre-term in Solano County, and 7% of babies (384) were born low birthweight, rates that are higher than Sonoma County, Yolo County, and the statewide average. These rates were even higher among black babies born in Solano: 11% were born preterm and 12% were born low birthweight in 2013.

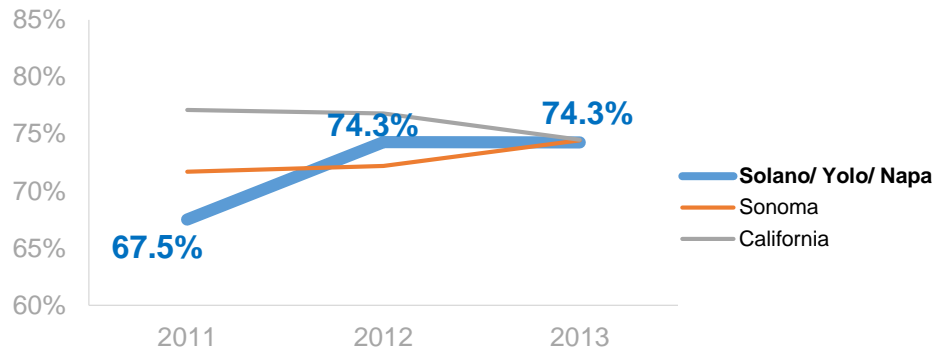
- *Increased percentage of children under 6 with health insurance coverage:* As of 2013, 94% of Solano County children 0-5 had health coverage, but 1,829 children were still not covered.



Source: U.S. Census, American Community Survey.

- *Increased percentage of low-income children attending well-child visits:* According to Healthcare Effectiveness Data and Information Set (HEDIS) data, 74% of children in Solano, Yolo, and Napa on

Medi-Cal attended their regular well-child visit in 2013. Conversely, 26% of children did not have their well-child visit that year, placing them at risk for not having early developmental or health concerns identified.



Sources: U.S. Census; HEDIS Annual Aggregate Reports. Note that data are not available for Solano specifically, and there are demographic differences between Solano, Yolo and Napa counties.

- **Increased percentage of children meeting all developmental milestones:** Data are not available at this time. First 5 Solano’s Help Me Grow system has the potential to begin collecting data on the number of children screened county-wide and the screening results.

How can we make a difference?

Improve Maternal and Child Health Outcomes

- Increase connections to essential maternal and child healthcare (e.g., prenatal care, well-child check-ups), especially those most at risk for poor outcomes.

Increase System and Policy Support for Health Insurance and Care

- Increase outreach about insurance enrollment and health care access (e.g., at libraries, preschools, grocery stores, and using media).

Improve Access to Developmental and Mental Health Services

- Increase children’s connection to services for developmental needs (including services for those who do not qualify for special education and the Regional Center).
- Increase families’ connections to mental health assessments and services (adult and child).

Who will lead this work?

- The workgroup for this goal is being led by leaders from Solano County Health & Social Services, Children’s Nurturing Project, and Solano Coalition for Better Health.



IMPLEMENTATION

Governance Structure

In 2016, Solano Kids Thrive solidified its governance structure to guide implementation of the prioritized strategies.

- **Backbone agency team:** The initiative is funded by First 5 Solano, and is facilitated by Children’s Nurturing Project and Applied Survey Research. The team meets monthly to assess progress and plan next steps and meeting agendas.
- **Leadership Team:** The initiative is guided by a Leadership Team that consists of approximately 20 leaders from agencies such as the County Office of Education, Solano County Health & Social Services, Children’s Nurturing Project, Solano Coalition for Better Health, Children’s Network, Fairfield-Suisun Unified School District, Child Start, Family Resource Center Network, Solano Family and Children’s Services, NorthBay Health Care, SELPA, and First 5 Solano. The leadership team meets every other month.
- **Goal workgroup leads:** Each of the four goal groups is led by a local leader who holds a systems and practice perspective necessary to implement the priority strategies. The workgroup leads meet every other month with the ‘backbone team’ to discuss progress and troubleshoot as needed. The leads provide updates at the Leadership Team meetings.
- **Goal workgroups:** Because Solano Kids Thrive seeks to better integrate the existing resources across systems, the initiative intentionally sought to leverage existing workgroups and collaboratives that were already in place and undertaking complementary work. For instance, the workgroup for Goal 3 (Early Learning) is the newly formed Solano County Early Learning Consortium. The goal workgroups meet monthly.

Work Plans and Performance Dashboards

Every workgroup has a work plan to track progress on their activities and a performance dashboard to track the products and outcomes of their activities. See Attachment 2 for a sample. First 5 Solano and ASR will be supporting each workgroup to track their progress with simple tools and through existing systems such as Help Me Grow Solano’s referral database.



HOW WILL WE KNOW THIS WORKS?

As with any community-wide change effort, Solano Kids Thrive (SKT) has been created with significant financial and collateral investment by First 5 Solano, Children’s Nurturing Project, and the many agencies who have enabled their leaders to meet and plan on the monthly basis since 2014.

How will we know that Solano Kids Thrive is a worthwhile endeavor for the county? The evaluation plan will look to measures such as the following:

- **Shared vision and engagement amongst Solano Kids Thrive collaborators**
 - Individuals’ understanding of STK’s purpose and perceived effectiveness
 - External stakeholders’ understanding of STK’s purpose and perceived effectiveness
 - Member involvement at Leadership Team meetings
- **Effectiveness of workgroups:**
 - Identification of clear performance metrics for each activity (“How much did we do?” “How well did we do it?” See Performance Dashboards, Attachment 2)
 - Documentation of progress each month (see Work Plan, Attachment 2)
 - Tracking and reporting of performance metrics
- **Outcomes of workgroups:**
 - Identification of clear outcome metrics for each activity (“Is anybody better off?” See Performance Dashboards, Attachment 2)
 - Tracking and reporting of outcome metrics
- **Changes in community trends:**
 - Continued surveillance of population data for the priority community indicators



ATTACHMENT 1: GOAL “MAPS”

On the following four pages, each goal’s indicators, strategies, activities, and key community partners are illustrated. On all goal pages the prioritized activities are in red font. All activities are guided by the following foundational principles: Ensure activities are 1) culturally competent, multi-cultural, and multilingual; 2) targeted to at-risk populations and geographic areas; 3) aligned with complementary programs and initiatives; 4) high quality/best practices.

Goal 1: Safe Communities and Environments for Children

- Community Indicators
- Rate of maltreatment allegations
 - Rate of substantiated maltreatment
 - Rate of entries to foster care
 - Percentage of families who reunify with their children
 - Percentage of children without a recurrence of substantiated maltreatment
 - Number of calls to police for domestic violence
 - Adult arrest rates
 - Juvenile arrest rates
 - Number of childhood injuries
 - Number of public school children who are homeless

Strategy Area 1: Increase Safety in Families

Program Indicators

- Decreased maltreatment rates
- Decreased foster care entries
- Increased family reunification rates
- Increased use of voluntary family maintenance
- Increased use of kinship care
- Decreased domestic violence rates
- Increased linkage to appropriate services following DV calls

Activities

- Increase families' connection to prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.)
- Increase families' connection to resources for victims of crime and violence
- Increase resources to support kinship care
- Expand programs in DV shelters to address trauma
- Increase support for families at-risk or experiencing domestic violence
- Provide an emergency crisis nursery for families

Current Partners

- Help Me Grow
- Family Resource Centers
- CNP/Lift 3 Trauma Recovery Center
- PEAK partners

Strategy Area 2: Increase System and Policy Support for Families Affected by Trauma

Program Indicators

- Increased number of police trained in trauma/resilience
- Increased number of ECE providers trained in infant mental health
- Increased number of service providers trained in cultural competency

Activities

- Train doctors, police, and other service providers about trauma, resilience, and working with victims of crime and violence; educate them about services available for victims; encourage them to refer victims to resources
- Use media to increase awareness about effects of trauma on children and families
- Increase partnerships to keep children safe in the community
- Train early education providers in infant mental health
- Educate/inform policy makers, funders, and other community leaders of need to improve safety in homes and communities

Current Partners

- Children's Network
- CNP/SCOE MHSA programs

Strategy Area 3: Increase Safety in Communities

Program Indicators

- Increased knowledge among families around safety (e.g., fire safety, drowning and poisoning prevention)
- Increased number of safe recreation opportunities for children
- Decreased number of childhood injuries
- Increased number of families in stable housing

Activities

- Educate families around identifying safe environments for children
- Provide more safe recreation opportunities for children
- Connect families with young children to permanent housing supports

Current Partners

- CNP/Lift 3 Trauma Recovery Center

Activities in red font are those identified as "year-one wins"

Foundational Principles

Ensure activities are 1) Culturally competent, multi-cultural, and multilingual; 2) Targeted to at-risk populations and geographic areas; 3) Aligned with complementary programs and initiatives; 4) High quality/Best practices

Goal 2: Family Self-Sufficiency

Community Indicators

- Percentage of children in poverty
- Percentage of children living in food insecure households
- Percentage of households spending 30 percent or more on housing
- Percentage of families who moved within the county
- Percentage of children without secure parental employment
- Percentage of parents who are unemployed



Strategy Area 1: Increase Access to Services for Basic Needs

Program Indicators

- Increased referrals to successfully connect people to services/programs that help with basic needs
- Improved status on the Family Development Matrix
- Positive change in relevant Help Me Grow indicators
 - Increased call volume and linkage to services
 - Increased family utilization of services

Activities

- *Improve families' connection to services that can meet basic needs (i.e., assisted referrals/ warm hand-offs, follow-up calls)*
- Help families navigate public assistance services (e.g. CalFresh, CalWORKs, unemployment, subsidized housing)

Current Partners

- Help Me Grow
- Family Resource Centers
- Children's Network
- Child Start
- Food Bank of Solano
- PEAK partners

Strategy Area 2: Increase System and Policy Support for Families to Achieve Self-Sufficiency

Program Indicators

- Introduction of new legislation that addresses basic needs
- Increased number of people reached via outreach activities

Activities

- *Catalogue the available services and develop a centralized and coordinated referral system*
- *Increase outreach to providers about the available services*
- Increase involvement of Parent Leadership Training Institute (PLTI) parent leaders in advocacy
- Use media and other outreach mechanisms to inform the community, policy makers, funders, and other leaders of need for services to support family self-sufficiency
- Change eligibility requirements for state and federal support programs so more families in need qualify
- Monitor the relevant legislation (e.g., state EITC match in governor's budget)
- Increased advocacy at local level around legislation and other critical decisions (e.g., budget allocations)

Current Partners

- Children's Network

Strategy Area 3: Increase Economic Opportunity

Program Indicators

- Increased graduation rates from high school, community college and trade schools
- Increased job readiness among parents/caregivers
- Increased employment rate
- Improved financial literacy
- Increased family income
- Increased number of families who maintain savings
- Increased number of families moving out of poverty

Activities

- *Increase families' connection to financial education opportunities to help them manage the income they have more effectively (including referrals to institutions that offer basic budgeting classes)*
- *Increase families' connection to job readiness and employment services that can help increase family income (e.g., address barriers to employment such as soft skills, mental health and substance abuse)*
- Assess needs of parents attending adult school/community college and add mentors and other wraparound supports to help them graduate and find employment
- Provide child care so parents can work or go to school

Current Partners

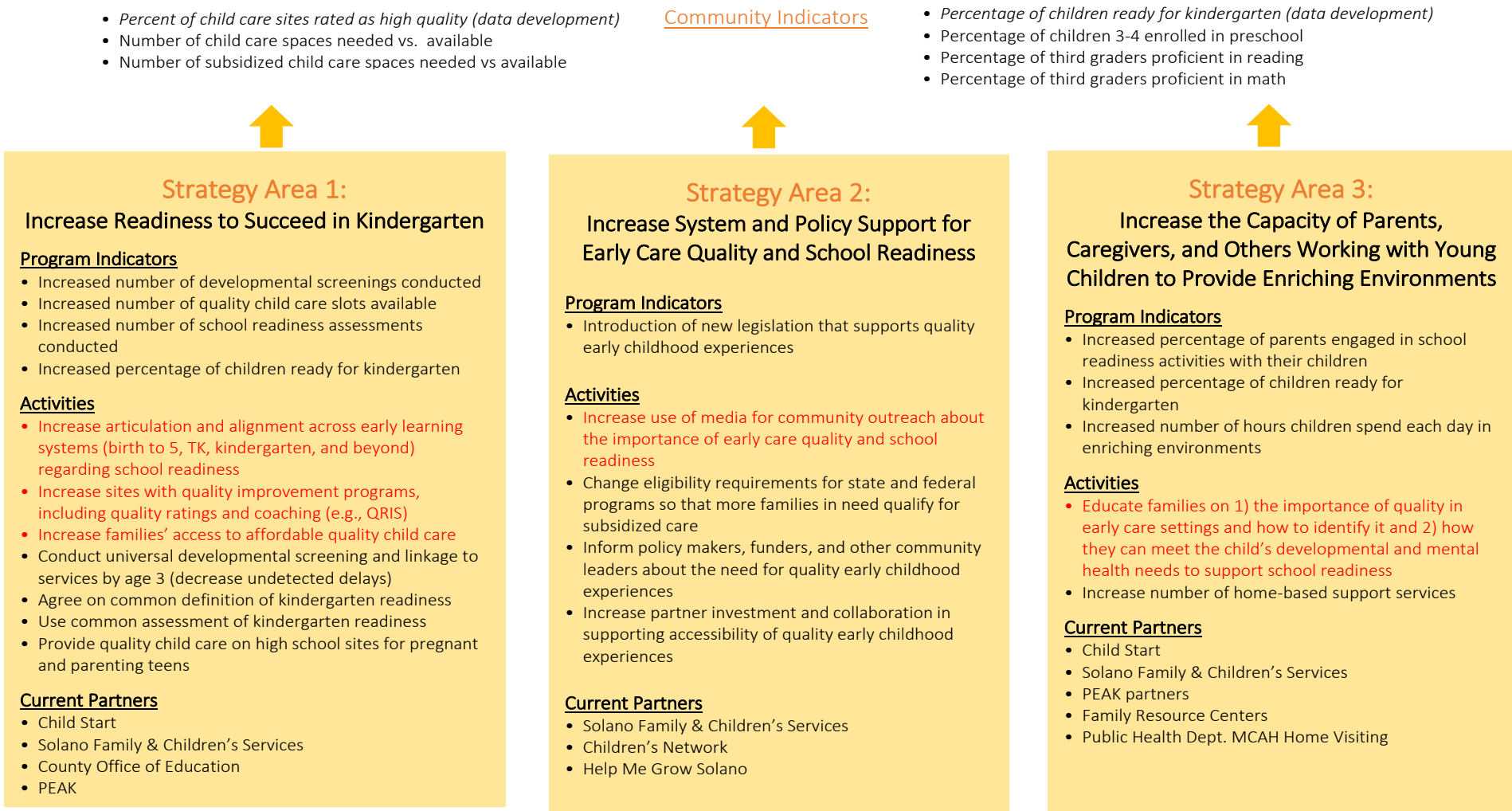
- Child Start

Activities in red font are those identified as "year-one wins"

Foundational Principles

Ensure activities are 1) Culturally competent, multi-cultural, and multilingual; 2) Targeted to at-risk populations and geographic areas; 3) Aligned with complementary programs and initiatives; 4) High quality/Best practices

Goal 3: Quality Early Childhood Experiences to Increase School Readiness



Activities in red font are those identified as "year-one wins"

Foundational Principles

Ensure activities are 1) Culturally competent, multi-cultural, and multilingual; 2) Targeted to at-risk populations and geographic areas; 3) Aligned with complementary programs and initiatives; 4) High quality/Best practices

Goal 4: Healthy Children and Families

Community Indicators

- Percentage of mothers entering prenatal care by first trimester
- Percentage of mothers who used tobacco during pregnancy
- Percentage of babies born preterm
- Percentage of babies born low birth weight
- Percentage of babies who are breastfed during hospitalization

- Percentage of children with health insurance coverage
- Percentage of low-income children attending well-child visits
- Percentage of children under 3 enrolled in Regional Center Services
- Percentage of young children enrolled in special education

Data Development:

- *Percentage of pregnant women using alcohol or other drugs*
- *Percentage of parents of young children with a mental health or substance use disorder*
- *Percentage of children meeting all developmental milestones*



Strategy Area 1: Improve Maternal and Child Health Outcomes

Program Indicators

- Increased percentage of mothers entering prenatal care by first trimester
- Decreased percentage of mothers who use alcohol, tobacco, and/or other drugs during pregnancy
- Decreased percentage of babies born preterm
- Decreased percentage of babies born low birth weight
- Increased percentage of babies who are breastfed
- Increased percentage of children attending well-child visits
- Increased number of children attending recommended dental visits

Activities

- **Increase connections to essential maternal and child healthcare (e.g., prenatal care, well-child check-ups), especially those most at risk for not accessing care.**
- Educate families on practices to promote child health (including physical, mental, and dental health)
- Provide more mobile and neighborhood-based services
- Improve transportation to health care services via public transit vouchers, taxis, shuttles
- Increase medical and dental care capacity and reduce waitlist problems
- Hold more clinic open houses/health fairs/dental fairs

Current Partners

- BabyFirst Solano partners
- Public Health Dept. MCAH Programs

Strategy Area 2: Increase System and Policy Support for Health Insurance and Care

Program Indicators

- Increased percentage of children with health insurance coverage
- Increased number of Medi-Cal patients accepted by providers

Activities

- **Increase outreach about insurance enrollment and health care access (e.g., at libraries, preschools, grocery stores, and using media)**
- Educate policy makers, funders, and other community leaders of the need for services to support health care access
- Provide help to more parents in filling out paperwork for insurance enrollment
- Increase use of the existing policy to treat patients first, regardless of patient's insurance coverage
- Create MOUs between capped providers and Partnership, so patients have greater access to clinics
- Provide more services for undocumented residents who lack insurance
- Increase recruitment and retention of physicians
- Use incentives to increase number of Medi-Cal patients accepted by providers
- Increase patient access to Denti-Cal providers

Current Partners

- Solano Kids Insurance Program/ Covered California
- Solano Coalition for Better Health
- Family Resource Centers
- Help Me Grow

Strategy Area 3: Improve Access to Developmental and Mental Health Services

Program Indicators

- Increased number of developmental screenings conducted
- Increased use of prevention and early intervention services
- Increased number of appropriate referrals to Regional Center
- Increased number of providers trained in trauma-informed care
- Increased percentage of children meeting all developmental milestones
- Increased number of parents (including Medi-Cal patients) with a mental health or substance use disorder engaged in treatment according to their needs

Activities

- **Increase children's connection to services for developmental needs (including services for those who do not qualify for special education and the Regional Center).**
- **Increase families' connections to mental health assessments and services (adult and child).**
- Provide universal screening and linkage to services by age 3
- Educate child care providers and pediatricians about eligibility for Reg. Ctr. and where to refer if child not eligible
- Train more providers in trauma-informed care
- Educate early education providers in screening, referral, and infant mental health
- Educate families about developmental milestones and how to access developmental support services
- Co-locate health, mental health, and dental care
- Increase number of home-based support services

Current Partners

- County Office of Education
- Child Start
- Family Resource Centers
- PEAK
- CNP
- Child Haven
- EMQ Families First

Activities in red font are those identified as "year-one wins"

Foundational Principles

Ensure activities are 1) Culturally competent, multi-cultural, and multilingual; 2) Targeted to at-risk populations and geographic areas; 3) Aligned with complementary programs and initiatives; 4) High quality/Best practices

ATTACHMENT 2: SAMPLE WORK PLAN PERFORMANCE DASHBOARDS

2016 Work Plan


Goal 1: Safe Communities and Environments for Children

Strategy 1: Increase Safety in Families

Activity 1: Increase families’ connection to prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.)

PLANNED TASK	MAY 2016	JUNE 2016	AUG 2016	OCT 2016	DEC 2016
Inventory the key prevention and early intervention services in each community. Create a list of resources; update HMG database	Child Start staff have begun taking inventory of services to have a starting list for CAPC committee to review and then look at gaps. It was suggested to put someone from HMG on the workgroup and use HMG data. Juan and HMG can work together to make sure HMG has updated information for resources.				
Conduct outreach to FRCs and other community touchpoints to let them know about the resources and encourage referrals to HMG					

2016 Performance Dashboard

ACTIVITY	METRICS	DATA SOURCE	BASELINE 2016	HOW DID WE DO? 
Increase families' connection to prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.)	- Increased number of resources identified and catalogued in HMG database	- HMG database	-	-
	- Increase in referrals made to prevention and early intervention programs	- HMG database	-	-
	- Increased percent of families who accessed the resources to which they were referred	- HMG database	-	-



Solano's Collective Impact Effort for Young Children: Solano Kids Thrive

WHAT IS COLLECTIVE IMPACT?

Collective Impact (CI) is a process with *five* key elements: common agenda, shared measures, mutually-reinforcing activities, continuous communication, and “backbone” resources.

Collective Impact occurs when organizations from different parts of a community agree to solve a specific social problem and *collectively* work towards a shared goal by creating a plan and strategies, measuring how they are doing in reaching the shared goal, making sure community activities and programs complement each other; sharing information and staying informed and involved in efforts; and identifying ongoing and needed resources for support – the result will be a greater, positive *impact* in our communities.

HOW IT STARTED

The First 5 Solano Children and Families Commission seeded the development of a county-wide Collective Impact Plan for young children with the goal of sustaining and strengthening the overall Solano County early childhood system. Helping kids to be emotionally, socially and physically healthy early, helps create a foundation for them to thrive throughout their lives.



SOLANO KIDS THRIVE

Solano Kids Thrive started with interested community and agency partners meeting to identify shared concerns, develop a common vision of what it means for a child to thrive, brainstorm ways to create systems change, and mobilize existing resources for children of all ages.

Solano Kids Thrive seeks to organize and bring together partners around common issues for children. Solano Kids Thrive is guided by a Leadership Team of representatives from major sectors of the early childhood system (government agencies, education, and non-profit providers), with input from providers of children's services in the community.

WHAT WE'RE DOING NOW

Solano Kids Thrive has mapped systems that engage young children and their families throughout Solano County. The *four* areas of the systems map are: education, health, family and child safety, and community infrastructure and basic needs. Based on community-level data collected in these areas, overarching challenges include poverty, homelessness, violence, and lack of coordination of existing resources and services.



Solano's Collective Impact Effort for Young Children: Solano Kids Thrive

In an effort to improve coordination of resources and services to address the barriers and gaps within the early childhood systems, Solano Kids Thrive has developed a common agenda and related goals.

Solano's Common Agenda for Young Children:

All Solano children thrive in safe, stable, healthy, and nurturing families and communities.



Collective Impact Goals:

- © Safe Communities and Environments for Children
- © Access to All Needed Health Services for Children and Parents
 - © Family Self-Sufficiency
- © Access to Quality Early Childhood Experiences to Increase School Readiness



JOIN OUR EFFORTS

The next steps for Solano Kids Thrive are to come up with a vision of what each goal area looks like, develop a some shared plans of how to start moving towards them and find ways to work together to align strategies and activities.

We want **you** to join us as a partner organization and systems leader. We are extending an invitation for you to share your insight, expertise, and contributions for the benefit of Solano children. Be a part of a community movement that seeks to improve and enrich the lives of children in our Solano communities.

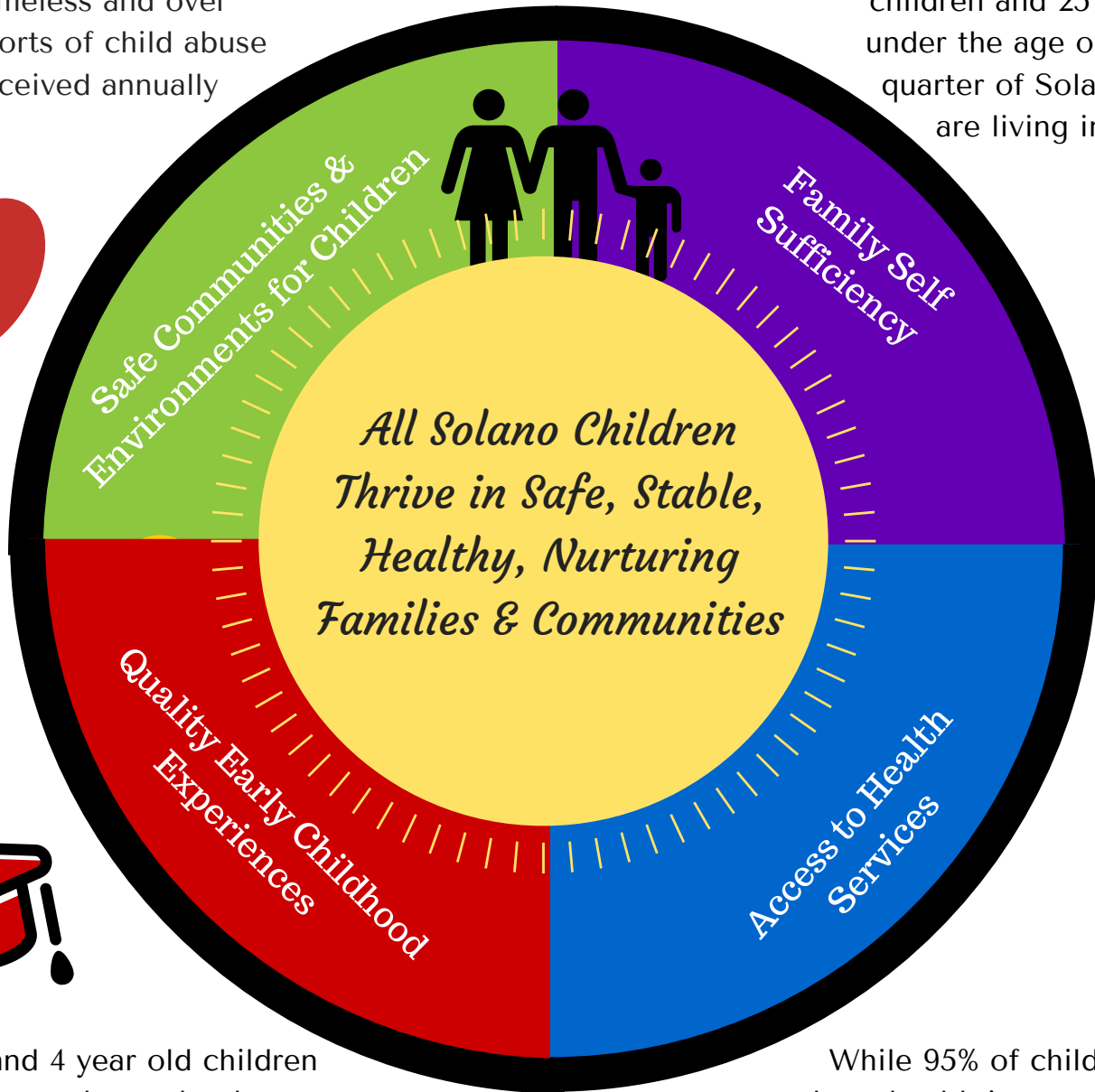
LET'S GROW AND THRIVE TOGETHER!

Collective Impact in Action:

Solano KidsThrive: Family-Centered System of Care

Nearly 2,100 school-aged children in Solano County are homeless and over 4,200 reports of child abuse are received annually

The child poverty rate in Solano is nearly 20% for all children and 25% for children under the age of 5. Roughly a quarter of Solano's children are living in poverty



56% of 3 and 4 year old children do not attend preschool, a critical foundation to later academic success

While 95% of children in Solano have health insurance, only 74% of MediCal enrolled children are attending their well-child visits

Solano Kids Thrive

COLLECTIVE IMPACT INITIATIVE 2015-2018:

Year 1 Goals

All Solano Children Thrive in Safe, Stable, Healthy, and Nurturing Families and Communities

Safe Communities and Environments for Children

Increase Safety in Families

- ✓ Inventory and increase prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.)
- ✓ Educate families about the resources available for victims of crime and violence

Increase System and Policy Support for Families Affected by Trauma

- ✓ Train doctors, police, and other service providers about trauma, resilience, and working with victims of crime and violence; educate them about services available for victims; encourage them to refer victims to resources
-

Family Self-Sufficiency

Increase Access to Services for Basic Needs

- ✓ Improve families' connection to services (i.e., "assisted referrals/" "warm hand-offs", follow-up calls)

Increase System and Policy Support for Families to Achieve Self-Sufficiency

- ✓ Catalogue the available services and develop a centralized and coordinated referral system
- ✓ Increase outreach to providers about the available services

Increase Economic Opportunity

- ✓ Increase financial education opportunities for parents of young children (including referrals to SparkPoint, and referrals to institutions such as banks that offer basic budgeting classes)
 - ✓ Connect parents/caregivers to job readiness and employment services (e.g., address barriers to employment such as mental health and substance abuse treatment; offer soft skills training)
-

Solano Kids Thrive

COLLECTIVE IMPACT INITIATIVE 2015-2018:

Year 1 Goals

Quality Early Childhood Experiences to Increase School Readiness

Increase Readiness to Succeed in Kindergarten

- ✓ Increase articulation and alignment across early learning systems (birth to 5, TK, kindergarten, and beyond) regarding school readiness
- ✓ Increase sites with quality improvement programs, including quality ratings and coaching (e.g., QRIS)
- ✓ Increase availability of quality child care for families

Increase System and Policy Support for Early Care Quality and School Readiness

- ✓ Increase use of media for community outreach about the importance of early care quality and school readiness

Increase the Capacity of Parents, Caregivers, and Others Working with Young Children to Provide Enriching Environments

- ✓ Educate families on 1) the importance of quality in early care settings and how to identify it and 2) how they can meet the child's developmental and mental health needs to support school readiness

Access to All Needed Health Services for Children and Parents

Improve Maternal and Child Health

- ✓ Increase outreach to identify women of childbearing age at risk for not accessing care and connect them and their children to care (e.g. well child check-ups)

Increase System and Policy Support for Health Insurance and Care

- ✓ Increase outreach about insurance enrollment and health care access (e.g., at libraries, preschools, grocery stores, and using media)

Improve Access to Developmental and Mental Health Services

- ✓ Increase services for children with developmental needs (including services for those who do not qualify for special education and the Regional Center)
 - ✓ Increase mental health assessments and services for parents and children
-

PROGRAM & COMMUNITY ENGAGEMENT COMMITTEE MEETING

May 5, 2016 – 2:00-3:30pm

601 Texas Street, Suite 210, Fairfield, CA 94533

CALL TO ORDER

I. Introductions, Public Comment, Commissioner Comments

II. Consent Calendar (5 min)

Action

- A. Approve the May 5, 2016 PCE Committee Meeting Agenda
- B. Approve the March 17, 2016 PCE Committee Meeting Minutes

III. Compliance Action Plans

Information

Receive a report on compliance action plans for the Children's Nurturing Project and EMQ Families First
Ciara Gonsalves, Program Manager

IV. Program Updates

Information

A. Receive an update on Solano Kids Thrive (Collective Impact Activities)
Michele Harris, Executive Director, Debbi Davis, Children's Nurturing Project, Lisette Estrella-Henderson, Solano County Office of Education, Joanie Erikson, Solano Coalition for Better Health

B. Receive an update on Early Learning System Activities
Megan Richards, Deputy Director

C. Receive an update on Community Engagement Activities
Cherelyn Ellington Hunt, Program Manager

V. Future Agenda Items, Meeting Time/Date/Location (5 min)

Information

- A. The next Program & Community Engagement Committee Meeting will be held on July 7, 2016 from 2:00-3:30pm at 601 Texas Street, Suite 210, Fairfield, CA 94533.
- B. Future agenda items include: Community Engagement Activities, Early Learning System Update, Compliance Action Plans

ADJOURN

Vision: All Solano County children are loved, healthy, confident, eager to learn, nurtured by their families, caregivers and communities. **Mission:** First 5 Solano Children and Families Commission is a leader that fosters and sustains effective programs and partnerships with the community to promote, support and improve the lives of young children, their families and their communities.

The First 5 Solano Children and Families Commission does not discriminate against persons with disabilities. If you require a disability-related modification or accommodation in order to participate in the meeting, please call (707) 784.1332 at least 24 hours in advance of the meeting to make arrangements. Non-confidential materials related to an item on this Agenda submitted to the Commission are available for public inspection at the First 5 Solano business office, 601 Texas Street, Suite 210, Fairfield, CA during normal business hours.

First 5 Solano Children and Families Commission

Program & Community Engagement Committee Meeting
May 5, 2016 2:00 PM – 3:30 PM
601 Texas Street, Suite 210, Fairfield, CA 94533

Minutes

I. Introductions, Commissioner Comment, Public Comment

Commissioner Hannigan called the meeting to order at 2:02 PM.

Committee members present: Commissioners Erin Hannigan and Jay Speck

First 5 Staff present: Michele Harris (Executive Director), Megan Richards (Deputy Director) Cherelyn Ellington Hunt (Early Care and Education Programs Manager), Ciara Gonsalves (Policy and Fund Development Manager), and Christiana Lewis (Office Assistant III)

Public attendees: Maria Vicondoa and Paul Cecchettini (EMQ FamiliesFirst), Debbi Davis and Gina Merrell (Children's Nurturing Project), Lisette Estrella-Henderson (Solano County Office of Education), Joanie Erikson (Solano Coalition for Better Health)

Commissioner Comment: None

Public Comment: None

II. Consent Calendar

- A. Approve the May 5, 2016 PCE Committee Meeting Agenda
- B. Approve the March 17, 2016 PCE Committee Meeting Minutes

Moved: Commissioner Speck, Seconded: Commissioner Hannigan
Approved: 2-0-0

III. Compliance Action Plans

Ms. Gonsalves provided the third quarter updates for the Children's Nurturing Project (CNP) and EMQ FamiliesFirst compliance action plans. Since the Program Committee meeting in March, CNP has met one of four performance measures. Applied Survey Research (ASR) is in the process of evaluating Help Me Grow (HMG) Solano against the national model to determine appropriate benchmarks. Staff anticipates results for the evaluation to be released within the next two months. EMQ has met three of five performance measures, and hired an additional clinician at the beginning of April to help address the workload.

Commission staff and Solano County Mental Health Services Act (MHSA) staff have been working together as co-funders of PEAK services to monitor the compliance actions plans through quarter 4. Should performance measures remain unmet by June 30, 2016, the Commission may choose to amend contracts based upon mutual agreements with grantees and MHSA staff, or terminate the contracts and reallocate funding.

Commissioner Hannigan asked if there are allowances for a margin of error regarding the unmet performance measures. Ms. Harris answered that there are some considerations for unmet performance measures, and added staff has come to understand that changes made in the newest iteration of the PEAK program pose some functional issues and structural overlap with

the County EPSDT program, for which solutions are being explored. Ms. Davis said she believes the ASR evaluation of the Help Me Grow national model will provide valuable insight into why the local model seems to be experiencing difficulty meeting performance measures. Commissioner Speck asked what considerations were being made to address new mandates that require healthcare providers to provide more mental health services. Ms. Harris responded that staff would report on this at the next Committee meeting.

IV. Program Updates

- A.** At the March Commission meeting, Commissioners requested a Collective Impact update. The systems change work adopted a new name, *Solano Kids Thrive*, and is led by a leadership team. Several of the Leadership Team members were present to discuss the progress of the Collective Impact efforts: Ms. Davis with CNP and HMG Solano, Ms. Estrella-Henderson with the Solano County Office of Education (SCOE), and Ms. Erikson with the Solano Coalition for Better Health (SCBH). These members of the leadership team presented the evolution of Solano Kids Thrive, what the participants have completed to date, and upcoming goals through the next year. Ms. Estrella-Henderson stressed that data will be collected and evaluated continuously to ensure that sub-workgroups are on track to meet designated goals. Workgroups have established four goal areas—safe communities & environments for children, family self-sufficiency, quality early childhood experiences, and access to all health services—and plan to tackle these goals during existing meetings rather than creating new meetings. Ms. Harris asked for the Committee’s feedback on the presentation. The committee agreed that the presentation was comprehensive and should be brought forward to the full Commission.
- B.** Ms. Richards reported that the Solano Quality Early Learning Consortium completed a logic model planning process that helps identify Consortium goals and outlines what success looks like for the group. First 5 California released a Request for Applications for Regional Hubs and First 5 Sonoma is taking the lead for our region. Additionally, Ms. Richards invited the Committee members to the Quality Early Learning System Launch at Solano Community College on Saturday, May 14th. The target audience is family childcare homes and there are over 35 registrants to date.
- C.** Ms. Hunt informed the Committee that the coordinated monthly messages for May 2016 regarded Give Local Solano and Asthma Awareness. June 2016 monthly messages are tailored around the topic of Child Safety. Staff is working with the County’s IT Department to finalize the automatic update feature, which will allow the Commission, grantees, and the public to receive almost instantaneous updates from the First 5 Solano website.

V. Future Agenda Items, Meeting Time/Date/Location

- A.** The next Program & Community Engagement Committee Meeting will be held on July 7, 2016 from 2:00-3:30pm at 601 Texas Street, Suite 210, Fairfield, CA 94533.
- B.** Future agenda items include: Community Engagement Activities, Early Learning System Update, Collective Impact Update, Compliance Action Plan Updates.

The meeting was adjourned at 3:09 PM.
Christiana Lewis, Office Assistant III
Approved:



CHILDREN ARE OUR BOTTOM LINE

DATE: June 2, 2016
TO: First 5 Solano Commission
FROM: Michele Harris, Executive Director
SUBJ: Executive Director's Report for June 2016

Medi-Cal Expansion to Undocumented Children in CA: On May 19th, the California Department of Health and Social Services rolled out full-scope Medi-Cal benefits to all children under the age of 19, regardless of immigration status. Children who previously received health coverage under other Medi-Cal plans can expect to be transferred to Full-Scope benefits (non-emergency Medi-Cal), which provides additional access to health services for the children, including medical, dental, and mental health as well as vision benefits. There is still a small percentage of children who fall through the cracks of not being Medi-Cal eligible due to their parents' income, yet still cannot afford the premiums of the Affordable Health Insurance Marketplace (ACA insurance plans). In Solano County, Kaiser Permanente is going to provide insurance to these children.

Give Local Solano Update: Give Local Solano kicked off at midnight on May 3rd for Solano's inaugural Give Local Campaign. Local radio station KUIK 95.3 was in attendance first thing in the morning with its coffee break show providing donuts, coffee, and air time for the Give Local Solano participants. Around 9am, Kimbia (fundraising software) began to freeze across the nation, citing technological problems likely due to high volumes of traffic on the platform. The software provided spotty ability to donate throughout the day.

Despite technological difficulties, the last estimate provided by the Solano Community Foundation is that \$49,826 was raised from midnight May 3 to noon May 4, between Kimbia and individual nonprofit fundraising platforms. Some donors dropped off their donations in person when they were unable to get through online. The Kimbia CEO expressed written apologies to the participating agencies and emphasized that despite the technological issues, more than \$50 million was raised nationwide.

Tobacco Legislation Update: In early May, Governor Brown signed five of six special session anti-tobacco bills. The bills are California's most significant new tobacco regulations in decades; tightening restrictions on e-cigarettes, raising the smoking age to 21 and implementing an annual BOE licensing fee. These become effective June 9, 2016.

1. Annual BOE Licensing Fee: ABX2 11 revises the Cigarette and Tobacco Products Licensing Act to establish an annual Board of Equalization (BOE) licensing fee of \$265, replacing the formerly one-time fee.

Potential First 5 Impact: The LAO estimates that the new fees will raise \$12 million and will ensure there is enough money to cover the cost of the licensing program without charging the special funds (Prop 10 & 99). Last year, \$3.9 million was utilized from Prop 10 to cover a share of the licensing fee costs.

2. Smoking Age Increase from 18 to 21: SBX2 7 raises the legal age for purchasing tobacco from 18 to 21, with an exemption for active members of the military. Brown's signature makes California the second state in the nation to raise the tobacco age to 21,

following Hawaii. The intent of the bill is to reduce the number of young people who start smoking.

Potential First 5 Impact: The BOE projects reduced tobacco excise tax revenues of approximately \$43 million per year. Based on the current allocations, the Prop 10 reduction would total approximately \$24.7 million statewide.

3. State Regulation of E-Cigarettes: SBX2 5 classifies e-cigarettes as a tobacco product subject to the same state restrictions as existing tobacco products. In addition, the law requires electronic cigarette cartridges to be child-resistant. New rules, such as increasing the smoking age to 21 and implementing an annual tobacco licensing fee, also apply to e-cigarettes.

Potential First 5 Impact: This bill does not change the definition of "tobacco product" in the Revenue and Taxation Code to include electronic cigarettes. Therefore, this bill does not extend the state's existing tax on those products to e-cigarettes.

Additional laws broaden California's tobacco-free school laws to cover all school property at all times and expands California's smoke-free workplace laws to include self-employed individuals who bring clients to their offices, and removes some exemptions, including hotel lobbies, bars and warehouse facilities.

The Governor vetoed one measure, ABx2 10, which would have allowed cities and counties to impose taxes on tobacco products. The Governor's veto message cited the many other taxes proposed for the 2016 ballot initiative as a concern.

The First 5 Association recently developed an estimate of revenue impacts from items 1 & 2 above. See Attachment A for a county by county breakdown. Solano's estimated impact from the BOE Licensing Fee and the change of smoking age to 21 is a net loss of approximately \$166,000 annually.

While supporters touted the public health benefits of these actions, the tobacco industry has already threatened to seek a referendum vote to overturn the bills increasing the smoking age and restricting e-cigarettes.

State Proposal to Reallocate Board of Equalization Reserves to Special Funds: Also in early May, the Assembly Budget Subcommittee on State Administration approved a staff recommendation to return \$4.8 million reserve funds held in the Cigarette and Tax Tobacco Compliance Fund to special funds, including nearly \$3 million to Proposition 10. The State Auditor's report had found the balance in the Compliance Fund (funded by special funds including Proposition 10) to be excessive. The Governor's proposed budget would leave a \$7.9 million balance in the fund.

The Assembly Subcommittee approved the reallocation based on the special funds' share and the issue will now be part of ongoing State Budget negotiations. Pending approval by the Senate and Governor, the reallocation would be included in the 2016-17 State Budget. If approved, the action would result in nearly \$3 million additional Prop 10 dollars allocated.

For Solano, the one-time revenue estimate is approximately \$24,000 that would be returned to the Commission.

Potential Ballot Measure - \$2 Tobacco Tax Increase: One of up to 18 proposed state propositions for voters to consider this November is an increased excise tax on the distribution of cigarettes and other tobacco products by \$2 per pack. The additional revenues would be used to increase funding for existing healthcare programs and services, tobacco-related prevention and cessation programs, law enforcement programs, medical research on tobacco-related diseases and other specified purposes. The proposed tax has language which would backfill any loss of Prop 10 revenue. Additionally, the proposal includes e-cigarettes as a

taxable product. The initial estimates of this change garner approximately \$250,000 for Solano County annually, however the formula for calculating tax on e-cigarettes is unclear, so actual revenue could vary greatly from this estimate. See Attachment A for an estimated breakdown of potential revenue by county.

Pre-K Academy Site Visits Available: The 2016 Pre-K Academy season is underway with sessions running from June 13th-August 5th. Commissioners are invited to visit any Pre-K Academy classroom to participate in activities, read to the class, or just be an observer. Please contact Christiana Lewis at (707) 784-1492 or calewis@solanocounty.com for a complete list of all Pre-K Academy dates, times and locations, or to schedule your visit. First 5 Solano staff is available to attend with you on the day of your scheduled visit.

Pre-K Business Champions Update: Commission staff completed its fourth Pre-Kindergarten Business Champions campaign for Solano Pre-K Academies. The campaign spanned two months, held from early March through mid-May. This year's effort was more targeted and consisted of mailing letters to previous donors and having information and the donation link available online. In total, \$9,400 was raised by ten donors – individuals and business – which will be matched by the Commission to provide early education access to children who would otherwise go without a Pre-Kindergarten experience. To provide some context, \$10,000 funds an entire classroom, providing between 24 and 30 children access to a Pre-K Academy depending upon the hosting school site's capacity. When this year's donations are matched by the Commission, this year's effort will provide enough funds for about two classrooms. The two largest sponsors were Genentech who gave \$5,000 and NorthBay Healthcare Systems who gave \$2,500 to support Pre-K Academies.

Solano Quality Early Learning System Launch: The Solano Quality Early Learning Consortium hosted the Solano Quality Early Learning System Launch Event on May 14 at Solano Community College. Commissioner Speck was in attendance along with nearly 55 early care and education providers as well as Consortium members. Sarah Neville-Morgan, Deputy Director of Programs from First 5 California provided a statewide perspective on the development of the California Quality Rating and Improvement System (QRIS) and IMPACT. This was followed by members of the Solano Consortium presenting the local system of support. Parents and a provider also spoke about what quality meant to them and why it was important. Participants were then given an opportunity to tour the Solano Community College Early Learning center and participate in a small group discussion on the current opportunities to join quality early learning programs in Solano, including IMPACT, Early Head Start Partnerships and the Infant Toddler QRIS Block Grant.

National Webinar Presentation: On April 28, Megan Richards, Deputy Director, participated along with Juan Cisneros of Child Start Inc., as a presenter on a webinar for the Family and Community Engagement Technical Assistance Project facilitated by Save the Children. The Technical Assistance project is funded by Heising-Simons foundation to assist 12 Early Head Start Child Care Partnership (EHS-CCP) grantees in California effectively implement their grants. The focus of the webinar was on growing a team and creating partnerships for EHS-CCP providers. Juan presented on Child Start's provider training cohort and Megan presented on the development and implementation of Solano's Early Learning System and the role that EHS-CCP plays in the overall quality system. The presentation was well received by the attendees.

Children and Youth Leadership Council Meeting: The Solano County Children and Youth Leadership Council (CYLC) is recently formed group that includes eight County Department Heads working with children and youth, the County Administrator and the Superintendent of Schools. This group held its inaugural meeting in April and a second convening in late May. The purpose of the CYLC is to promote policies that build and align systems of support for children

and youth by engaging and enhancing the collective strengths of the Solano County Departments. The goal is to improve outcomes for children and youth through comprehensive, interdisciplinary approaches and aligned resources.

This work was initiated jointly by First 5 Solano, the Department of Child Support Services, and the Department of Health & Social Services, and is in direct alignment with the goals of the Commission's Systems Change Action Plan. Staff will report back to the Commission as there are products or system improvements that result from this work that impact children ages 0-5 and their families.

Sandbox at the Solano County Fair: This year, First 5 Solano is again partnering with the Solano County Fair to host a Giant Sandbox to emphasize the importance of play in early childhood. The sandbox will provide children a safe place to play with each other while digging for "dinosaur fossils" and practicing their counting and sharing. The Sandbox also provides an opportunity to talk with parents about the importance of playing with their child and positive play techniques. We expect over 20 volunteers will help to cover shifts at the sandbox and help the parents and kids have an enjoyable experience. The kids will get an age-appropriate toy to take with them, and the parent will receive information on early childhood, including the importance of play time, connection to resources via Help Me Grow Solano, referral to services, etc.

The event will be held at the Solano County Fairgrounds in Vallejo July 27-31, 2016. Please see Christiana Lewis if you would like to sign up for a shift to staff the Sandbox at the fair.

Stay & Play @ the Library: On May 18, Cordelia Library opened Solano Library's first "Stay & Play" center. The child-friendly room redesign and many activities for children ages 0-5 were funded by First 5 Solano via the Executive Director's fund. The room provides a place for children and parents to interact with fun activities without disturbing others who may be using the library. In addition, the room contains a computer center for parents who may need to search for jobs or apply for benefits while their children have a place to play.

Commissioner Speck attended the opening event and spoke about the importance of play in kindergarten readiness, including developing language and social emotional skills. KUIC was also on-site and broadcast about the event and over 20 children and families tried out the new space and gave it rave reviews!

Health & Social Services Employment and Eligibility Lobby Refresh: In an effort to improve the lobbies for families with young children who are waiting for services, First 5 Solano has provided funding from the Executive Director's Fund to purchase child friendly wall toys and furniture for the Employment and Eligibility Lobbies in Vallejo, Fairfield and Vacaville. This aligns with Health & Social Services goal of improving the customer experience.

Letter of Support: First 5 Solano, along with 480 other agencies, signed onto a letter of support for the Legislative Women's Caucus request of an \$800 million investment in our child care system in response to the Governor's May Revise (Attachment B). The letter of support outlines the two top priorities of increased reimbursement rates and increased access for families, including increased slots and streamlining eligibility.

Attachment A: Tobacco Proposals – Estimated Revenue Breakdown
Attachment B: Early Learning Letter of Support

Tobacco Proposals: Estimated Revenue Breakdown

Green = confirmed proposals

Blue = pending proposals

	% of Births	Impact of Annual Licensing Fee	Impact of Age Increase to 21		Impact of Proposed \$2 Tobacco Tax (Backfill)	Impact of Proposed \$2 Tobacco Tax (New E-Cig Rev)	
Estimate		New fee covers costs currently paid by special funds (including Prop 10)	Reduced tobacco excise tax revenues of about \$43M per year.	Total w/ confirmed proposals	\$200 to \$230M in 2017-18.	Very rough estimates from the Legislative Analysts Office	Total
Source:		State Auditor's Report	Bill Analysis		LAO	LAO	
Prop 10		\$4,600,000	-\$24,510,000	-\$19,910,000	Neutral	\$30,000,000	
First 5 CA (20%)		\$920,000	-\$4,902,000	-\$3,982,000	Neutral	\$6,000,000	\$1,190,000
First 5's (80%)		\$3,680,000	-\$19,608,000	-\$15,928,000	Neutral	\$24,000,000	\$8,072,000
Los Angeles	25.73%	\$946,768	-\$5,044,624	-\$4,097,857	Neutral	\$6,174,571	\$2,076,714
San Diego	8.63%	\$317,662	-\$1,692,585	-\$1,374,923	Neutral	\$2,071,708	\$696,784
Orange	7.57%	\$278,607	-\$1,484,490	-\$1,205,883	Neutral	\$1,817,001	\$611,118
Riverside	6.18%	\$227,322	-\$1,211,233	-\$983,910	Neutral	\$1,482,537	\$498,627
San Bernardino	6.12%	\$225,279	-\$1,200,347	-\$975,068	Neutral	\$1,469,213	\$494,145
Santa Clara	4.70%	\$172,865	-\$921,072	-\$748,207	Neutral	\$1,127,383	\$379,177
Sacramento	3.93%	\$144,692	-\$770,954	-\$626,263	Neutral	\$943,640	\$317,378
Alameda	3.85%	\$141,797	-\$755,532	-\$613,735	Neutral	\$924,764	\$311,029
Fresno	3.22%	\$118,641	-\$632,151	-\$513,510	Neutral	\$773,746	\$260,237
Kern	2.94%	\$108,036	-\$575,643	-\$467,607	Neutral	\$704,581	\$236,974
Contra Costa	2.46%	\$90,610	-\$482,796	-\$392,185	Neutral	\$590,937	\$198,752
Ventura	2.14%	\$78,638	-\$419,004	-\$340,366	Neutral	\$512,857	\$172,491
San Joaquin	2.06%	\$75,769	-\$403,719	-\$327,949	Neutral	\$494,148	\$166,198
San Mateo	1.78%	\$65,614	-\$349,608	-\$283,994	Neutral	\$427,917	\$143,923
San Francisco	1.77%	\$65,265	-\$347,748	-\$282,483	Neutral	\$425,641	\$143,157
Tulare	1.59%	\$58,460	-\$311,488	-\$253,029	Neutral	\$381,259	\$128,230
Stanislaus	1.55%	\$56,901	-\$303,181	-\$246,280	Neutral	\$371,090	\$124,810
Monterey	1.33%	\$48,767	-\$259,845	-\$211,078	Neutral	\$318,048	\$106,970
Santa Barbara	1.15%	\$42,312	-\$225,449	-\$183,137	Neutral	\$275,947	\$92,810
Solano	1.04%	\$38,417	-\$204,695	-\$166,278	Neutral	\$250,544	\$84,266
Sonoma	1.04%	\$38,390	-\$204,550	-\$166,161	Neutral	\$250,368	\$84,207
Merced	0.87%	\$31,849	-\$169,698	-\$137,850	Neutral	\$207,709	\$69,860
Placer	0.77%	\$28,329	-\$150,946	-\$122,616	Neutral	\$184,756	\$62,140
Imperial	0.63%	\$23,367	-\$124,504	-\$101,137	Neutral	\$152,392	\$51,254
Santa Cruz	0.61%	\$22,369	-\$119,190	-\$96,821	Neutral	\$145,888	\$49,067
San Luis Obispo	0.52%	\$19,208	-\$102,344	-\$83,136	Neutral	\$125,268	\$42,132
Yolo	0.49%	\$18,085	-\$96,363	-\$78,278	Neutral	\$117,947	\$39,670
Kings	0.49%	\$17,990	-\$95,855	-\$77,865	Neutral	\$117,325	\$39,460
Butte	0.48%	\$17,654	-\$94,063	-\$76,409	Neutral	\$115,132	\$38,723
Madera	0.47%	\$17,411	-\$92,768	-\$75,358	Neutral	\$113,547	\$38,190

Tobacco Proposals: Estimated Revenue Breakdown

Green = confirmed proposals

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Estimate		New fee covers costs currently paid by special funds (including Prop 10)	Reduced tobacco excise tax revenues of about \$43M per year.		\$200 to \$230M in 2017-18.	Very rough estimates from the Legislative Analysts Office	
Source:		State Auditor's Report	Bill Analysis		LAO	LAO	
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First 5 CA (20%)		\$920,000	-\$4,902,000	-\$3,982,000	Neutral	\$6,000,000	\$1,190,000
First 5's (80%)		\$3,680,000	-\$19,608,000	-\$15,928,000	Neutral	\$24,000,000	\$8,072,000
Marin	0.47%	\$17,191	-\$91,598	-\$74,407	Neutral	\$112,114	\$37,708
Shasta	0.41%	\$15,270	-\$81,361	-\$66,092	Neutral	\$99,585	\$33,494
El Dorado	0.32%	\$11,616	-\$61,895	-\$50,278	Neutral	\$75,758	\$25,480
Napa	0.30%	\$11,175	-\$59,543	-\$48,368	Neutral	\$72,880	\$24,512
Humboldt	0.29%	\$10,829	-\$57,702	-\$46,872	Neutral	\$70,626	\$23,754
Sutter	0.26%	\$9,605	-\$51,179	-\$41,574	Neutral	\$62,643	\$21,069
Yuba	0.25%	\$9,172	-\$48,872	-\$39,700	Neutral	\$59,818	\$20,119
Mendocino	0.22%	\$8,016	-\$42,710	-\$34,694	Neutral	\$52,277	\$17,582
Nevada	0.16%	\$6,045	-\$32,207	-\$26,163	Neutral	\$39,421	\$13,259
San Benito	0.15%	\$5,680	-\$30,262	-\$24,583	Neutral	\$37,041	\$12,458
Tehama	0.15%	\$5,592	-\$29,798	-\$24,206	Neutral	\$36,472	\$12,267
Lake	0.15%	\$5,404	-\$28,794	-\$23,390	Neutral	\$35,243	\$11,854
Siskiyou	0.09%	\$3,439	-\$18,323	-\$14,884	Neutral	\$22,428	\$7,543
Tuolumne	0.09%	\$3,305	-\$17,609	-\$14,305	Neutral	\$21,554	\$7,249
Glenn	0.08%	\$2,910	-\$15,507	-\$12,597	Neutral	\$18,981	\$6,384
Calaveras	0.07%	\$2,441	-\$13,009	-\$10,567	Neutral	\$15,923	\$5,355
Del Norte	0.06%	\$2,360	-\$12,573	-\$10,213	Neutral	\$15,389	\$5,176
Colusa	0.06%	\$2,278	-\$12,136	-\$9,859	Neutral	\$14,855	\$4,996
Lassen	0.06%	\$2,218	-\$11,819	-\$9,601	Neutral	\$14,466	\$4,866
Amador	0.05%	\$2,002	-\$10,669	-\$8,667	Neutral	\$13,059	\$4,392
Inyo	0.04%	\$1,630	-\$8,686	-\$7,056	Neutral	\$10,631	\$3,576
Plumas	0.03%	\$1,161	-\$6,187	-\$5,026	Neutral	\$7,573	\$2,547
Mono	0.03%	\$1,057	-\$5,632	-\$4,575	Neutral	\$6,893	\$2,318
Mariposa	0.03%	\$1,020	-\$5,434	-\$4,414	Neutral	\$6,651	\$2,237
Trinity	0.02%	\$804	-\$4,283	-\$3,479	Neutral	\$5,243	\$1,763
Modoc	0.01%	\$536	-\$2,856	-\$2,320	Neutral	\$3,495	\$1,176
Sierra	0.00%	\$141	-\$754	-\$612	Neutral	\$922	\$310
Alpine	0.00%	\$45	-\$238	-\$193	Neutral	\$291	\$98
		\$3,680,015	-\$19,608,079	-\$15,928,064		\$24,000,097	\$8,072,033

May 31, 2016

Re: Joint Early Childhood Education Coalition Response to the May Revision

Dear Administration, Department of Finance, Legislative Budget Chairs and Legislative Women's Caucus,

We are writing to reaffirm our strong support for the Legislative Women's Caucus (LWC) request of an \$800 million investment in our child care system. In consideration of the Governor's May Revision we appreciate the administration's interest in reforming the child care and early education system; however we find it challenging to consider such sweeping policy changes in the short budget timeline and without additional funding. We firmly believe that there must be resources invested in our fiscally depleted system before these proposals can be considered.

It is clear that the LWC proposal better supports the immediate and longer term needs of working families and children while valuing providers and community based programs proven to lift families from poverty. Our priorities remain:

Increase all reimbursement rates:

Make significant investments in both the Standard Reimbursement Rate and the Regional Market Rate systems to ensure forward progress toward paying early care and education providers to reflect regional market rates and the current cost of quality care.

Increase access for families:

Consistent with AB 2150, implement 12-month eligibility for families and update the eligibility guidelines to reflect the current State Median Income (SMI), and increase the exit eligibility level to 85% of current SMI.

Add additional slots in both the General Child Care and Alternative Payment systems to expand access to care for families with a variety of needs.

Over the last decade reimbursement rates have been held at levels more than 7 years behind the current market. While there have been modest increases provided in the past two state budget agreements; we are still estimated to be nearly \$1 billion behind the current market costs for both the Standard Reimbursement Rate and the Regional Market Rate. At the same time, the income ceilings for families entering the system based on state median income (SMI) are almost a decade old, and have not kept up with inflation nor taken into account actions by the legislature to increase the minimum wage. The SMI has been frozen since 2007, and is in turn based on 2005 income data.

These two issues have caused reduced access to services for families who are priced out of high quality programs, hindered retention of qualified staff and eroded the total supply of early care and education available to our communities. As referenced in the May Revision, California's economy faces many variances, which is why it is even more critical working families be supported with child care so that they may continue to contribute to the ongoing growth of our economy. We believe that if families are able to achieve stable employment, which cannot be done without consistent child care, then they will be better prepared to weather the next economic downturn. Similarly, if providers are receiving adequate payment for the cost of doing business, they will be able to keep their doors open.

We urge your support in making the Legislative Women's Caucus request of an \$800 million investment in our child care system the framework for child care funding in the 2016-17 budget.

Sincerely,



211 LA County



211 San Bernardino

24 Hour
Childcare
& Early
Education, Inc.



4C's of San Mateo County

A Brighter
Tomorrow
Day Care



A Place Called Home



A World Fit For Kids!



Abriendo Puertas/Opening
Doors



Active Advisors, Inc.



Adorable Babies
Jump Start



Advancement Project



AdvoKids



AIM Early Intervention
Program



Alameda County ECE
Planning Council



ALearn



All Five



All Stars Helping Kids



All-Pro Promotions



Altadena Children's Center



American Academy of Pediatrics - California
California District IX

Amy Fuller
Translations

An Artist's
Gallery

Anielka
Family Day
Care

Animal
Rescue of
Fresno

Aquatic Park
School

Aria
Community
Health

Arista
Preschool,
Inc

Armen
Devejian
Architect

ARMORY

Armory Center for
the Arts



Aspire Public Schools

BAHIA, Inc.



BANANAS



Banning Police Activities
League

Barbara
Stroud
Training



Bay Area Council

Bay Area Family
Childcare Support
Group



Bay Area Urban Debate
League

Bay East Legacy
& Associates

Benu Chhabra
FCC

Benu's
Preschool



Berkeley
Organizing Congregations
for Action (BOCA)



Bicycle Coffee



Big Brothers Big Sisters of Santa
Cruz County



Black Parallel School Board



BlueSkies for Children



Bohbot & Riles, PC

**Bonnewit
Development
Services**

**Boulevard Skate
Shop**



**BOYS & GIRLS CLUB
OF LAGUNA BEACH**

Boys & Girls Club of
Laguna Beach

BreastfeedLA

**Butte County
Child Abuse
Prevention
Council**

**By the Letter
Literacy
Reading Lab**



CACE-Campbell Adult and
Community Education



California Alliance for Arts
Education



California Alliance of African
American Educators



California Alternative Payment
Program Association (CAPP)



California Association for the
Education of Young Children
(CAEYC)



California Child Care
Coordinators Association



California Child Care Resource
& Referral Network



California Child Development
Administrators Association
California Child Development
Administrators Association



**CALIFORNIA
CHILDREN'S
ACADEMY**
EST. 1971

California Children's
Academy



California Coalition for Equity in
Early Care and Education



California Democrats for
Education Reform

**California
Family
Child Care
Network**

**California
Family
Resource
Association**



California Food Policy Advocates



California Head Start
Association

**California
Health
Collaborative**



California Mathematics
Council



CALIFORNIA
SCHOOL-AGE
CONSORTIUM
California School-Age
Consortium



California State Alliance
of YMCAs

California State
University
Northridge



Carabiner
LLC

Carolina Youth
Development
Center



Central
California
Asthma
Collaborative



Central
California
Educational
Opportunity
Center



Child Abuse
Prevention Council
Political Action
Committee



Child Care
Resource
Center, Inc.



Child Development Incorporated



Child Development Resources of Ventura County, Inc.



Child Care - Gentle Start

Children & Family Circle

Children First Campaign

CHILDREN NOW

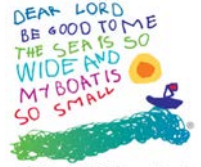
Children Now



Children's Bureau



Children's Council of San Francisco



Children's Defense Fund CALIFORNIA

Children's Defense Fund-California



children's institute, inc. safe children, strong families, healthy communities

Children's Institute Inc.

Children's Network of Solano County

Children's Network of Solano County



Children's Paradise Inc.



Church Related Early Childhood Education Fellowship

Clinica Romero

Coastside Child Development Center



Coastside Children's Programs



Coleman Advocates for Children and Youth

Community Action Partnership of Merced County



Community Action Partnership of San Luis Obispo County



Community Child Care Council - 4Cs of Alameda County



Community Education Partnerships

Community Engagement Initiatives

Community Health Councils



Community Health Partnership



Community Resources for Children

Concord Child Care Center, Inc



Congregation Beth Am

Congregation Beth Israel



Connections for Children



Contra Costa Child Care Council



Contra Costa Interfaith Supporting Community Organization (CCISCO)

Contra Costa Local Planning Council for Child Care and Development

Cope Family Center



County of San Mateo

County Welfare Directors Association of California (CWDA)

Covered Community

Creative Kids Play School

Creative Montessori Learning Center

Crystal Stairs, Inc

CuriOdyssey



Daly City Partnership



Dance Me Fit



Davies & Associates



Del Norte Child Care Council



Diana Casanova Photography

D'inking Publishing

Dog Gon' Clean

Dr. Victor Cattolico, Clinical Psychologist

Drew Child Development Corporation

D'veal Family & Youth Services

Early Childhood Mental Health Program



Early Edge

Early Math Learning

Early Years

East Bay Asian Youth Center



East Bay Children's Law Offices

East Bay Women's Political Caucus



East Side Union High School District Child Development Program

Easter Seals Southern California



Education Synergy Alliance



Educational Enrichment Systems, Inc.



Educators 4 Excellence
Los Angeles



El Sol Neighborhood Educational Center (NEC)
"Transforming Hearts, Minds and Actions"

Elk Grove Unified School District-EGUSD



Ellis Alden Vineyards



EMC Research

Engelhardt Architecture

ESCUELA DE LA RAZA UNIDA



EARLY LEARNING CENTERS BLYTHE, CA

Escuela de la Raza Unida



Extended Child Care Coalition



Fairfax-San Anselmo Children's Center

Faith in Action Kern County



Families in Good Health



Families NOW



Family and Child Empowerment Services San Francisco - FACESF



Family Care Network, Inc.



Family Child Care Alameda County Network



Family Child Care Association of San Francisco



Family Child Care Council

Family Child Care of Contra Costa County



Family Paths



Family Service Association



Fierce Funk



Fight Crime: Invest in Kids California



First 5 Alameda



First 5 Association of California



First 5 California Commission



First 5 Contra Costa



First 5 Fresno County



First 5 Kern



First 5 Lake County



Champions For Our Children

First 5 Los Angeles



First 5 Marin Children and Families Commission



First 5 Monterey County



First 5 Napa County



First 5 Placer Children and Families Commission



First 5 San Benito



First 5 San Mateo County



First 5 Santa Barbara County



First 5 Santa Clara County



First 5 Santa Cruz County



First 5 Solano



First 5 Sonoma County Commission



First 5 Tehama



First 5 Yolo



First Place for Youth



Focus On Family Foundation

Footsteps Child Care, Inc.

Fowler Unified School District



FRAMAX



Fremont Family Resource Center



**FRESHER
SACRAMENTO**

Fresher USA

**Fresno
Housing
Authority**



Fresno Metro Ministry

**Fresno
Street
Saints**



Friends Committee on
Legislation of California



Friends of the Family®
Friends of the Family

**Friends of the
Granite Bay
Library**



Full Court Press Communications



Funding the Next
Generation



Future is Now

future
The Rapid Ingenuity Experts
Future Partners

**Galileo
Learning**



Gatepath



Girls Club of Los Angeles

**GIRLS
LEADERSHIP**

Girls Leadership Institute



Go Kids, Inc.

**Gonzales
Unified
School
District**

**Good Seed
CDC**



GRACE



Grail Family Services



Great
Beginnings for
Black Babies, Inc



Great Oakland Public Schools

**GRIP,
Homeless
Family Shelter**

**Growing Tree
Children's
Center**



Half Moon Bay Brewing Co.



Half Moon Bay Coastside
Chamber of Commerce



HARBOUR
Harbour Consulting

**Healing Hearts
"one at a time"
Anger
Management /
D.V.**



Helen's Family Day Care

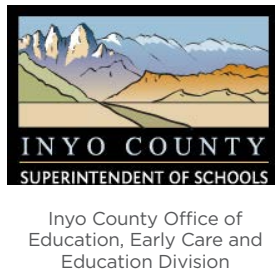


Imperial County Early Care & Education Planning Council

Independent Hair Stylist Nicole Tomasch



International Child Resource Institute



Isla Vista Youth Projects, Inc

Issokson and Associates

It's About My Baby/Hand in Hand



Jewish Community Center of San Francisco



Joius Beginnings Learning Center



JustREAD



Karelia Software



Kidaptive, Inc.



Kids in Common, a program of Planned Parenthood Mar Monte



Kids Kare Schools



Kids' Own Wisdom

KinderCare Education

Kings Canyon Unified School District

Kingston Family Vineyards



Krause Center for Innovation



LA 2050



LA Best Babies Network

Law Offices of Barbara Goode



Le Grand Union High School District

Le Grand Union High School



League of Women Voters of California



Lemonade Creative Consulting



Leonetti/O'Connell Family Foundation

LIFE, Inc. Life Is For Everyone After School Program

Lift the Children

LIFT-LA

Lil Nancy's Primary Schoolhouse



Linda Vista Children's Center

Little Seeds Children's Center and Peter Pan Schools



LOCAL EARLY EDUCATION PLANNING COUNCIL OF SANTA CLARA COUNTY

Local Early Education Planning Council - Santa Clara County Office of Education



LOS ANGELES EDUCATION PARTNERSHIP

Los Angeles Education Partnership



Los Angeles Universal Preschool (LAUP)



LPC Consulting Associates, Inc.



Lutheran Office of Public Policy - California

Lynch Associate LLC

MacDonald's Childcare



Making Change for Children

MamásConPoder.org

Una comunidad de habla hispana de MomsRising.org

MamásConPoder.org

Mar Vista Family Center

Margaret Brodtkin and Associates



Marin Child Care Council

Marin County School Volunteers



MarinKids Opportunity Around Every Corner

MarinKids



Marjaree Mason Center

Martinez Early Childhood Center Inc.



Maternal Mental Health NOW



Men & Women of Purpose



Merced County Office of Education/Abriendo Puertas Program

Merced Organizing Project (MOP)



Mexican American Opportunity Foundation (MAOF)

Millbrae Nursery School

Mimi and Peter Haas Fund



MindSpark Custom Learning Solutions



Mission: Readiness

MmM Design

Mockingbird COMMUNICATIONS

Mockingbird Communications

Moler Barber College



MomsRising.org

Monterey County Office of Education



MoonMilk Creamery

Morgan Family Foundation



Mothers' Club Family Learning Center



Mountain View/Los Altos/Los Altos Hills Challenge Team

Mrs Adams Gourmet Cookies "The cookies with an Attitude!"

Mutual Housing California

National Academic Youth Corps



National Human Development Foundation, Inc.



New Life Discovery Schools Inc.



New Teacher Center



North Bay Children's Center



North Bay Leadership Council



North Coast Opportunities

Northern Director's Group



Nuestra Casa



Nurse-Family Partnership

Oakland Natives Give Back

Ocean Dental Center



One East Palo Alto



Only Love Children's Centers



Optimal Solutions Consulting

Options for Learning

Our Family Coalition



Pacific Community Solutions, Inc.



Para Los Niños



Parent Teacher Home Visit Project



Parent Voices



Parent Voices Oakland

Parent Voices Solano



Parents' Action for Children

Parents and
Citizens
for Quality
Education



Parents as Teachers.

Parents as Teachers



Pathways

Pathways LA

Peace over
Violence

Peaceful Pets
Pet Sitting
Services



Peninsula
Family Service

Peninsula Family Service

Penny & Peggy
Nairn 24 Hour
Childcare, Inc.

Placer People
of Faith
Together

Plumas Rural
Services Inc

Pomona USD
Child
Development



Prevent Child Abuse
California

Prevent Child Abuse California

Professional
Association
for Childhood
Education

Promise Land
Preschool and Daycare

Promise Land Preschool



CHILD and FAMILY
DEVELOPMENT CENTER
PROVIDENCE
Saint John's
Health Center

Providence Saint John's Child &
Family



Proyecto Pastoral
at Dolores Mission

Proyecto Pastoral



PIA
Public Interest Advocacy

Public Interest Advocacy



Puente de la Costa Sur

Raconteur Designs

Raconteur Designs

Raineth
Housing

Ralphs
Grocery
No. 278

Ravenswood
Child
Development
Center



Reading and Beyond



ReadyNation



Rebekah Children's Services

Redeemer
Preschool



Redwood City 2020

REED
HEALTH POLICY CONSULTING, LLC

Reed Health Policy
Consulting Center



Regarding Baby

Renee Pietrangelo, Realtor



Restorative Justice League and Educational Consulting



Richmond Community Foundation

Roberts Family Development Center

Rodriguez Strategies



Rogers Family Foundation



Rollman Properties

RPM Consulting



Sacramento ACT



Sacramento District Dental Society



Saffron Strand



Saint Andrew's Episcopal Church, Saratoga

SALEF



San Bernardino County Early Learning and Development LPC



San Carlos Chamber of Commerce

San Diego Organizing Project

San Gabriel Valley Child Abuse Prevention Council

San Joaquin Children's Alliance

San Joaquin County Child Abuse Prevention Council



San Joaquin Family Resource and Referral Center



San Jose Silicon Valley Chamber of Commerce

San Jose Silicon Valley Chamber of Commerce



San Jose Unified School District (SJUSD)



San Luis Obispo County Child Care Planning Council

San Luis Obispo County Child Care Planning Council



San Mateo County Economic Development Association (SAMCEDA)

San Mateo County Human Services Agency

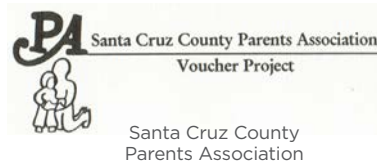


San Mateo County Probation Department



Anne E. Campbell • County Superintendent of Schools

San Mateo Office of Education



Save the
Children

Shasta
Community
Health Center

Shaun-Adrian
Choflá



Silicon Valley
Community
Foundation



Sojourner Truth
African American
Arts Museum



Solano County
Licensed Family
Child Care
Association



South Stockton
Schools
Initiative

Special
Connections
Family Resource
Center



Stone Angel
Inc.



Street Poets,
Inc.

Stanislaus Community
Foundation



Students for
Education
Reform at UC
Davis



Sunnyvale Silicon
Valley Chamber of
Commerce

Supportive
Services, Inc.

Synergy Moon



Target Excellence

**TEACHFOR
AMERICA**

Teach For America - California



Teen Success Inc.



The Arc of California

The Carol and
James Collins
Foundation

The Child Abuse
Prevention
Council of
Sacramento



The Children's Movement Fresno

The Children's
Partnership

The Greenhouse



The Los Angeles Trust for
Children's Health



The Museum of Art and
Digital Entertainment

The
Opportunity
Institute

THE PHILIP AND MURIEL
BERMAN FOUNDATION

The Philip and Muriel Berman
Foundation



The Rhythmic Arts Project

The Science of
Teaching



The Unforeseen

The Yurok
Education
Committee

Tikun Olam
Foundation



TIME FOR KIDS, INC.
Serving Children At Risk

Time for Kids



Toddle Flexible Preschool



TOT INDUSTRIES

UC San Diego

UMDA

United Way
California
Capital Region

United Way
Orange County

United Way San
Luis Obispo



United Ways of California

United Ways of California



Unity Care



Valley Oak Children's
Services

Valley Wine
Connection



Via Services



Violence Prevention
Coalition

Visión y Compromiso



Vision y Compromiso



Vista Unified School
District

Walnut Creek
Bulldawgs



Watch Me Grow

Watkins Photo
Archive Project

Way Up Sacramento

Westlake

Westside
Infant
Network



WHH Foundation



Worksite Wellness LA

Wright Family
Child

Wu Yee
Children's
Services



YMCA OF METROPOLITAN
LOS ANGELES

YMCA of Metropolitan
Los Angeles

YMCA of
Silicon Valley



YMCA of the Central Bay Area
Early Childhood Services

Yoga@



Yolo County Office of Education



Youth Policy Institute



ZERO TO THREE
Western Office

Zeyda's
Collection