



CHILDREN ARE OUR BOTTOM LINE

**COMMISSIONERS**

September 27, 2016

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Camille Maben  
First 5 California  
2389 Gateway Oaks Dr, Ste 260  
Sacramento, CA 95833

Dear Ms. Maben,

First 5 Solano is pleased to convey its submission to First 5 CA for its FY2015/16 Annual Report.

Highlights of the First 5 Solano submission include:

**STAFF**

Michele Harris

*Executive Director*

Megan Richards

*Deputy Director*

Ciara Gonsalves

*Program Manager*

Juanita Morales

*Program Manager*

Gene Ibe

*Program Manager*

Andrew Boatright

*Office Assistant III*

Anthony Palacio

*Office Assistant II*

Andrea Azurdia

*College Intern*

- \* Over 9,500 Solano residents were served by First 5 Solano.
- \* Launched Solano’s Quality Rating and Improvement System (QRIS) and enrolled the first 32 early care and education sites through IMPACT and the QRIS Block Grant.
- \* Solano County Family Resource Centers provided 888 children and families basic needs, information and referrals, and case management.
- \* 167 children received assessments from a Child Welfare Social Worker. 99% of children receiving CWS services remained safely in the home or with the family unit.
- \* Secured health insurance for 562 children 0-5, providing their families with access to preventative medical services for their children.
- \* Partnered with the Solano County Library to create a Stay and Play early learning center at the Cordelia Library.
- \* Hosted a giant sandbox at the Solano County fair.
- \* Participated as a partner in Give Local Solano raising nearly \$50,000 for local non-profit agencies.

If you have any questions, feel free to contact me at 707-784-1332. Thank you.

Sincerely,

Michele Harris  
Executive Director, First 5 Solano

*First 5 Solano Children & Families Commission uses Proposition 10 tobacco tax and other funds for prenatal, health, quality child care, school readiness and parent, provider, and family support programs across Solano County. These services help ensure that children thrive and enter school healthy and ready to learn, grow and become productive members of Solano County’s workforce and community.*





CHILDREN ARE OUR BOTTOM LINE

## FY2015/16 Year-End Performance Report



SEPTEMBER 2016

Michele Harris, Executive Director  
601 Texas Street, Suite 210  
Fairfield, CA 94533

## Introduction

The First 5 Solano Year End Performance Report covers the period July 1, 2015 - June 30, 2016. Services are funded through community partners/grantees in specific initiatives under the First 5 Solano Strategic Plan Priority Areas. In addition, the Commission funds some internally run programs and “mini-grants.”

The FY2015/16 Annual Performance Report provides a snapshot of the performance of the Commission’s investments across all initiatives and programs. For each program, this report includes a brief description of the program, documentation of each grantee’s level of achievement of performance goals along with information about challenges faced by grantees. There is also a discussion of goals that were not attained and any necessary corrective action recommended.

For FY2015/16, overall, First 5 Solano grantees achieved 83% (142) of the 172 performance measures tracked across the Commission’s framework (See Attachment A).



In addition to the continued work with families in the community during FY2015/16, First 5 Solano adopted 4 new plans to guide the Commission's work:

- \* **2016 Strategic Plan Update** – Adopted in December 2015, the Strategic Plan Update identifies the Commission’s Priority Areas, Goals, and Results. It outlines a framework of values and principles upon which the Commission operates. The 2016 Strategic Plan Update contains a new Priority Area for the Commission of *Systems Change*.
- \* **2016 Long Term Financial Plan Update** – Also, adopted in December 2015, the Long Term Financial Plan Update outlines the Commission’s funding principles and financial status over the long-term with a working funding model that can be updated as the Commission moves toward its expenditure staying within its revenues.
- \* **2016-2018 Program Investment Plan** – The 2016-2018 Program Investment Plan outlines the investments the Commission intends to make by Goal, Initiative, and Strategy over the next two Fiscal Years. During that time the Commission will continue to draw on its fund balance to sustain the services in the community and shall work with partner organizations to contribute to solutions that effectively seek to resolve the fiscal imbalance.
- \* **Systems Change Action Plan** – The Systems Change Action Plan was developed and adopted in response to the Commission’s new priority area of System Change to begin to outline the strategies and activities to strengthen our local early childhood systems.

## Program Areas

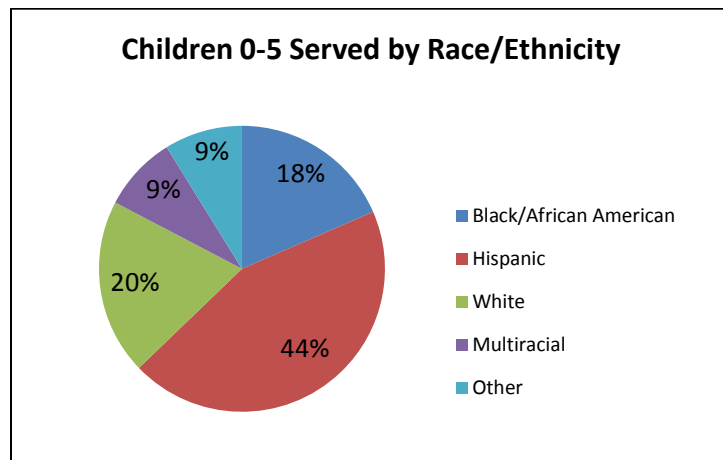
The overarching goal of First 5 Solano's Strategic Plan is to strengthen families through the services provided under the four priority areas:

1. Health and Wellbeing: Promotes physical, social and emotional development
2. Early Childhood Learning and Development: Supports learning by preparing children for kindergarten through developing communications, problem solving, physical, social-emotional and behavioral skills
3. Family Support and Parent Education: Strengthens families to provide nurturing and safe environments for children
4. Systems Change: Strategic effort to strengthen, sustain and expand the early childhood system in Solano County.

## Demographics

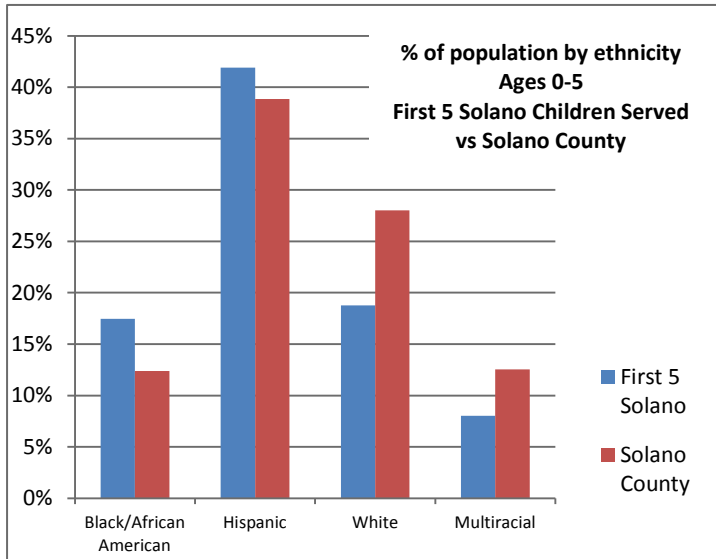
First 5 California requires that County Commissions collect "aggregate data" to document numbers, ages, language and ethnicities of children, parents/caregivers, and providers served. The First 5 Solano initiatives reach children, families/caregivers and service providers, while focusing on hard-to-reach populations including isolated, low-income and underserved communities.

During the year, 9,531 residents received services from First 5 Solano.<sup>1</sup> Of this total, 47% (4,446) were children ages 0-5, 49% (4,689) were parents and caregivers, and 4% (396) were providers and others relating to children ages 0-5.

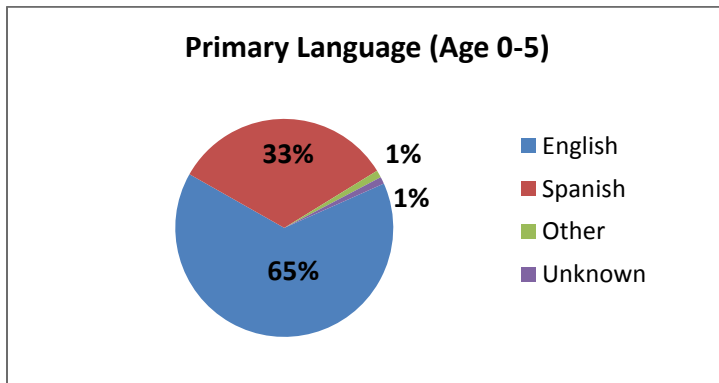


Overall, the children ages 0-5 served in FY2015/16 in Solano were most likely to be Hispanic/Latino (44%). This was followed by 20% of children who identified as white and 18% of children who identified as Black/African American.

<sup>1</sup> Data is unduplicated by program but may be duplicated across programs



When compared to the overall Solano County 0-5 population, First 5 Solano program participants were more likely to be Hispanic/Latino or African American than the population for Solano County.



One out of three children served identified as Spanish-speaking.<sup>2</sup> This finding highlights the importance for grantees to have staff who can communicate in Spanish, the ongoing need for parent education materials in English and Spanish, and continued literacy supports for the entire family.



<sup>2</sup> Defined as primary language spoken at home



# Priority 1: Health and Well-Being

## *Prenatal Services Initiative*

### ***BabyFirst Solano***



#### **Program Overview**

First 5 Solano has funded prenatal services in Solano County under the BabyFirst Solano program since 2003. This is the fourth year that BabyFirst Solano has utilized the evidence-based service delivery model Healthy Families America (HFA). FY2015/16 is the final year of funding for this program from First 5 Solano. Solano County Health and Social Services Department has committed to continuing the program utilizing alternative funding.



HFA is a home visiting programs offering services to expecting parents and new families focusing on low income pregnant women and teens, with an emphasis in supporting those at risk of substance abuse. The program is designed to help families manage life challenges by building on strengths beginning prenatally and continuing through the first three years of a child's life.

The key funded partners for BabyFirst Solano are:

- Health & Social Services-Maternal, Child, and Adolescent Health Bureau
- Children's Nurturing Project
- Planned Parenthood Northern California
- California Hispanic Commission



#### **Key Performance Measures**

- ✓ Enrolled 33 new families for a total of 106 families served in FY2015/16
- ✓ 100% of 27 infants were delivered at optimum birth weight (>2500 grams) and 96% were born at or after 37 weeks gestation.
- ✓ All children served in the program were linked to a medical home, attended their well-child visits, and received their immunizations.
- ✓ 100% of families who had previous Child Welfare involvement had no further involvement while in the program

#### **Challenges to Effective Service Provision**

Challenges include finding affordable and safe housing, as well as quality affordable childcare for families.

# Priority 1: Health and Well-Being

## Children's Health Insurance Initiative

### Solano Kids Insurance Program (SKIP)

#### Program Overview

Solano Coalition for Better Health is a non-profit organization whose mission is to improve health and quality of life for the citizens of Solano County. Solano Coalition for Better Health runs the Solano Kids Insurance Program (SKIP) to assist all children in Solano County apply for and retain health insurance, thereby increasing access to health, mental health and dental care services. First 5 Solano funds services for families with children ages 0-5, and also provides for insurance premiums when the child is not eligible for any other program. Finally, SCBH enrolls newborns in health insurance prior to their leaving the hospital. Services provided include:

- Outreach – Identifying and engaging to families in need of coverage
- Enrollment – Health insurance application assistance
- Retention – Support to keep children and families enrolled in health insurance programs
- Utilization – Information and support for children and families to utilize health services.

*Leah is a teenage single mother of a young child. Her Medi-Cal was discontinued earlier this year because she did not turn in her renewal paperwork on time. She thought that it would be difficult to reapply. When she met with a SKIP representative, she was very stressed because in addition to caring for a young child, she does not have reliable transportation, attends school where she is scheduled to graduate in June, and also works. In addition to re-enrolling in Medi-Cal, Leah was given information on how to get extra help, such as the Head Start Program, CalFresh, and food distribution. She was very happy to know that she could receive more help, and excited to know that she and her daughter will have full health coverage.*

#### Key Performance Measures

- ✓ Assisted parents to enroll 562 children ages 0-5 in health insurance.
- ✓ 100% of children enrolled at child development centers in elementary schools had health insurance.
- ✓ 97% of 1161 children maintained enrollment in health insurance.
- ✓ 229 children were provided health insurance subsidies.
- ✓ Enrolled 240 expectant mothers and 583 newborns in health coverage.

#### Challenges to Effective Service Provision

Recent changes in Medi-Cal allow all low-income children to enroll in health insurance regardless of immigration status. However, outreach is needed to assist families in understanding how to enroll and access health services. In addition, a portion of children who live in moderate income families still have a challenge accessing affordable health insurance.



# Priority 1: Health and Well-Being

## *Early Childhood Mental Health Initiative*

### ***Partnership for Early Access for Kids (PEAK)***

### ***Early Periodic Screening Diagnosis and Treatment (EPSDT)***

#### **Program Overview**

The Solano Early Childhood Mental Health Initiative includes the Partnership for Early Access for Kids (PEAK) and Solano County Health & Social Services Early Periodic Screening, Diagnosis and Treatment (EPSDT) Programs.

PEAK is jointly funded by First 5 Solano in partnership with Solano County Health & Social Services, Mental Health Division utilizing Mental Health Services Act, Prevention and Early Intervention funds. PEAK provides:

- Education and training for parents and providers
- Mental and developmental health screenings
- Mental health assessments
- Mental health treatment
- Interdisciplinary Team Evaluations
- Case Management
- Help Me Grow call center



The PEAK funded partners for FY2015/16 were Children's Nurturing Project, EMQ FamiliesFirst, Solano Family and Children's Services, and Child Haven.

EPSDT provides mental health treatment for Medi-Cal eligible children with identified needs.

#### **Key Performance Measures**

- ✓ PEAK provided mental and developmental health screenings for 429 high risk children.
- ✓ Between PEAK and EPSDT 376 were provided mental health treatment. The total number of children served for treatment services were not met for either program—*See Challenges to Effective Service Provision below.*
- ✓ 12 children were provided Interdisciplinary Team Evaluations.
- ✓ 88% of 237 providers who attended educational sessions on screening tools and other mental and developmental topics increased their knowledge as demonstrated by pre/post evaluations.
- ✓ 94% of 288 parents who attended educational sessions on screening tools and other mental and developmental topics increased their knowledge as demonstrated by pre/post evaluations.

#### **Challenges to Effective Service Provision**

Some of the Partnership for Early Access for Kids (PEAK) partners continued to have challenges with implementing the clinical aspects of their contracts. The two providers of the four PEAK partners who had challenges meeting performance measures in FY2014/15 operated under compliance action plans in

FY2015/16. When both contractors failed to meet the clinical components of their contracts, the Commission and the partners mutually agreed to remove these services from their contracts for FY2015/16. One contractor met the remainder of the terms of their compliance action plan while the second agency continued with portions of their plan. The Commission, the PEAK partners, and other involved Solano County agencies in the PEAK collaborative have been working together closely to streamline client flow, remove barriers, and improve these services for the community.

The same challenges in implementing assessment and mental health treatment that we saw in the PEAK contracts affected EPSDT services, as H&SS has subcontract agreements with the same providers. The providers were unable to see as many children and therefore the EPSDT only saw 338 children out of their target of 400 children provided treatment. However, for the children who were seen, 87% had a measureable improvement in at least one treatment goal after 6 months of treatment. In addition, the Commission only provided funding for those children who were seen.



*A 9-month old baby boy was screened in the PEAK program due to concerns with his sleeping, adaptive behavior, and gross motor skills. The screening and assessment revealed speech delay and anxiety, which resulted in a referral to the EPSDT program. Client was linked to North Bay Regional Center (NBRC) for an eligibility assessment while mother was supported with case management services due to her depression that may have been affecting her child.*

*The clinician and family support specialist worked together once a week and provided services in mother's primary language (Spanish). The family learned to regulate baby's emotions, decrease anxiety, help with parenting issues, psycho-education, infant development services and nurturing routines to help him to sleep through the night, reduce his anxiety and achieve his optimal development. After 6 months, the family achieved their goals and continued services with NBRC.*

# Priority 2: Early Childhood Learning and Development

## *Quality Child Care Initiative*

### ***Head Start Wraparound Child Care Services and Facility CARES Plus Child Care Workforce Development IMPACT***

#### **Program Overview**

First 5 Solano's Quality Child Care Initiative consists of 3 programs:

- Head Start Wrap Around program provides wrap-around care (full-day child care) for 40 children receiving Head Start services. In addition, Head Start will be providing services at the Commission funded space at 275 Beck Ave, Fairfield.
- CARES Plus provides professional development by offering incentives and training for early care and education providers. First 5 Solano funding is matched 1:2 by First 5 California.
- Improve and Maximize Programs so All Children Thrive (IMPACT) supports a local quality improvement system to coordinate, assess and improve early care and education settings, such as preschools and family childcare homes. First 5 Solano funding is matched approximately 5:1 by First 5 CA.

#### **Quality Counts**



#### **Key Performance Measures**

- ✓ All 40 Head Start slots were consistently enrolled over the fiscal year, with an average daily attendance of 88%.
- ✓ 127 childcare providers participating in the CARES Plus Professional Development Program completed at least one educational component and were issued a stipend.
- ✓ First 5 Solano received an award of over \$1.1 million in funding from First 5 CA through FY2019/20 to participate in First 5 IMPACT. The program enrolled 15 sites in the first FY.

#### **Challenges to Effective Service Provision**

The Head Start Program implemented the DRDP-2015, the newest version of the ongoing assessment implemented by the state of California. Staff have spent the year becoming familiar with the tool to master it and ensure reliability. In addition, the tool has slightly different measures than the DRDP-2010 so measures cannot be compared between tools.

Outreach is continuing to inform the early care and education community about the transition from the CARES Plus program to the new quality improvement programs available through IMPACT and the Quality Rating and Improvement System (QRIS).

The Head Start facility at Beck Avenue in Fairfield encountered multiple construction challenges during the fiscal year. It is anticipated that the facility will be open and serving families by the end of 2016.

# Priority 2: Early Childhood Learning and Development

## *School Readiness Initiative*

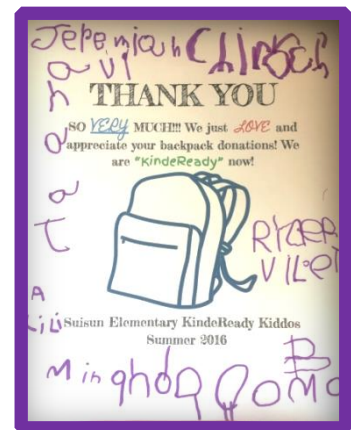
### Pre-Kindergarten Academies

#### Program Overview

Pre-Kindergarten (Pre-K) Academies provide quality early childhood experiences for children entering Kindergarten. Children who have not participated in pre-school have priority for participation in Pre-K Academies. In addition, outreach is directed to children who are English Language Learners and/or considered “high-risk” due to factors such as poverty, remoteness, substance abuse, family violence, child abuse and neglect, special needs, lack of education and other challenges.

Summer of 2015 Pre-K Academies were held at multiple sites by the following agencies:

- Fairfield-Suisun Unified School District
- Travis Unified School District
- Vacaville Unified School District
- Vallejo City Unified School District
- Benicia Unified School District
- Circle of Friends Child Development Center
- River Delta Unified School District
- Miracle Christian Worship Center-World Changers Academy



Students are assessed by the Kindergarten Student Entrance Profile (KSEP), an evidenced-based tool developed by UC Santa Barbara that measures social-emotional and cognitive elements of children’s readiness to enter kindergarten. This data can then be shared with the child’s kindergarten teacher. In addition, parents are provided information to help their child work at home on skills that will help their child successful in school.

#### Key Performance Measures

- ✓ 569 children attended Pre-K Academies.
- ✓ Children attending Pre-K Academies showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school.
- ✓ Post assessments show that 39% of children were “Ready to Go” by the end of Pre-K Academies, up from 17% at the start of the 4-week program. Another 38% were recommended for quarterly monitoring indicating that they may just have one or two key areas which require additional follow up.
- ✓ The biggest changes were in the areas of “Seeks adult help when appropriate” (54% at pre; 85% at post) and “Recognizes own written name” (69% at pre; 92.3% at post).

#### Challenges to Effective Service Provision

Attendance continues to be a struggle throughout the 4-week summer program, as many families take vacation or are working toward developing school routines with their children.

# Priority 3: Family Support and Parent Education

## *Family Strengthening Initiative*

### ***Family Strengthening Partnership***

#### **Program Overview**

The Family Strengthening Partnership (FSP) seeks to strengthen access to services and programs and enhance community collaboration by serving as the connection between people in need and available resources. The Family Resource Centers and Homeless Shelter are ideal places to offer these comprehensive neighborhood-based services for families experiencing/at-risk of child neglect or abuse, poverty, family violence, substance abuse or other pressing family needs. The services are enhanced by a Multidisciplinary Team which conducts case conferences for families with multiple issues.

Providers under the FSP include:

- Eight Family Resource Centers
- Solano County Child Welfare and Public Health
- Children's Network (FSP Coordinator)
- Heather House Homeless Shelter



Services include:

- Basic needs and intensive case management to stabilize families in crisis
- One-on-one information and referral services to families who utilize family and child resources
- Home visiting for Child Welfare-referred children by a Social worker and public health nurse to reduce the risk of out-of-home placements and reduce child abuse and neglect
- Home-based family support services and parent education
- Emergency shelter and case management services to homeless families





### **Key Performance Measures**

- ✓ 888 families were assessed with 540 families determined to be high-risk or at-risk for child abuse and/or neglect.
- ✓ 414 high-risk families received case management services, a case management action plan, and were evaluated by Family Development Matrix protocols.
- ✓ 68% (263) of the 389 families with multiple assessments utilizing the Family Development Matrix remained stable or improved.
- ✓ 99% of the 167 high-risk children receiving support by the Family Strengthening Partnership Child Welfare Services social worker remained safely in their homes or with their family unit.
- ✓ 127 families referred by Child Welfare Services, Public Health or other partner agencies were provided home visiting services including the “Nurturing Parenting Program,” an evidence-based parent education curriculum. 79% (100) of home visited families improved parenting skills and child rearing attitudes as exhibited by the AAPI-2 (Adult Adolescent Parenting Inventory-Version 2).

### **Challenges to Effective Service Provision**

Two of the smaller FRCs had challenges with obtaining referrals, overall agency staffing and transitions, and keeping clients engaged which led to not meeting Performance Measures. Staff has met with the grantees to discuss the causes and outline the expectations in the new contract period. Staff will be closely monitoring the new contract and should the grantees not meet expectations in the first quarter, in line with the Commission’s Compliance in Contracts policy, staff may bring forward a recommendation for Compliance Action Plans.

In addition, the Public Health Nurses experienced challenges with not enough referrals to meet the targets in their contract. In addition, intensive services were needed for many of the clients, such as clients with different language, cultural barriers, or families requiring multiple family members needing assessments and case management. This resulted in PHN’s requiring more intense case management to help clients understand the importance of linkages to services and advocacy for their families. Similarly, staff will be closely monitoring the new contract and should the grantee not meet expectations in the first quarter, in line with the Commission’s Compliance in Contracts policy, staff may bring forward a recommendation for Compliance Action Plan.

Other continuing challenges included Child Welfare Services Social Workers commonly experienced difficulty making contact or locating families due to frequent moves, homelessness, or disconnected telephone numbers. Additionally, some families find it difficult to participate in a 15-week Nurturing Parenting Program parent education services due to family crisis, transportation or childcare issues.





# Priority 3: Family Support and Parent Education

## *Parent Education Initiative*

### ***Solano Parent and Child Education (SPACE) Program***

#### **Program Overview**

Parent Education is offered by the Solano Parent and Child Education (SPACE) Program through Fairfield Suisun Unified School District. The SPACE Program offers a variety of parent classes including: *Welcome to Parenthood* for parents of newborns to 6 months; *Baby Steps* for parents and children ages 6 to 12 month; *Parent Toddler Time* for parents and toddlers ages 12 to 36 months; *Parent Education Cooperative Preschool* which includes *1-2-3 Magic* and *Systematic Training for Effective Parenting (STEP)*; *Parent and Child Literacy Development* for parents of 3-5 year olds; *Parent Education and Custody Effectiveness (PEACE)* for parents experiencing the divorce and separation process; *Family Literacy Nights*, and on-line classes. FY2015/16 marked the last year of First 5 Solano funding for this parent education program. FSUSD has identified alternative sources of funding and is continuing the program.

#### **Key Performance Measures**

- ✓ 100 parents attended an orientation for parent education programs, completed the Ages and Stages Questionnaire (ASQ) and developed parenting and family plans in which they committed to attending parenting classes and taking their children to educational and enrichment events in the community.
- ✓ 238 parents participated in Kindergarten Readiness Workshops and were able to list 3 skills children need for success in kindergarten.
- ✓ 116 parents engaged in literacy activities.



## Priority 4: Systems Change

### Program Overview

FY2015/16 marked the final year of the First 5 Futures program, a 5-year initiative aimed to strengthen, expand, and sustain the Solano County early childhood system. The First 5 Futures Program launched three key strategies: pursuing grants, strengthening business relationships, and pursuing legislative changes.

During the Commission's Strategic Planning process, the Commission evaluated the results of the First 5 Futures Priority Area, including successes and challenges. After the review of the evolution of First 5 Futures and a scan of what other area First 5s were doing at the systems level, in December 2015, the Commission adopted a new Priority Area 4 of *Systems Change*. Planning activities took place January-June 2016, including the development and adoption of the Commission's Systems Change Action Plan.

### Systems Change Action Plan



The Commission took the best strategies of the First 5 Futures efforts and developed how the next iteration of this work could be accomplished. The Systems Change work quickly took off and will be implemented during the 2016/17 and 2017/18 fiscal years with the goal of improving systems serving children and families in Solano County in four key ways: Systems will be strengthened, expanded, integrated, and sustained.

The Systems Change approach in development is multi-faceted with two critical distinctions for pursuing outcomes:

- Reduce First 5 Solano costs across its portfolio due to greater efficiency, cost sharing, pursuit of legislative changes, and leveraging with other systems.
- Strengthen the early care systems in the county to better serve children 0-5 and their families.

Changes are proposed to be pursued both at the individual program level as well as at the overall systems level.

### Foundation Activities

First 5 Solano continues to participate as a member of several regional funder organizations to partner and makes strides towards new strategies in grant making. Additionally, First 5 Solano worked to spread the information provided in the Board of Supervisors funded study on Bay Area Foundation giving entitled "Foundation Giving in Solano County and the Bay Area: Who Wins, And Who's Left Behind?" The study has provided a gateway to conversations with local partners and bay area funders.

*The Foundation Giving Study revealed that since 2006, foundation giving has increased across the Bay Area, but Solano is at the bottom of the funding food chain. Solano County has the lowest in amount of total foundation funding, lowest in per capita giving, fewest nonprofits per population, fewest funders per population, and lowest local foundation assets ...and the funding gap only continues to widen.*

### **Business Engagement**

During FY2015/16, business engagement efforts shifted from First 5 Solano making business relationships and fundraising to an effort to connect businesses directly to non-profit grantees. Business engagement activities included:

- Awarded a \$10,000 Business Challenge grant to Fairfield Suisun Unified School District for Solano Parent and Child Education (SPACE) program. Adult school staff approached the Community Housing Opportunities organization, requesting and receiving a \$10,000 donation, leveraging \$10,000 from the Commission to raise a total of \$20,000. This was the first Business Challenge Grant awarded since the fund was established.
- Raised \$9,400 to support Pre-Kindergarten Academies

### **Give Local Solano**



First 5 Solano supported Give Local Solano, a local effort spearheaded by the Solano Community Foundation, to participate in the nationwide Big Day of Giving. This one day event kicked off at midnight on May 3rd for Solano's inaugural Give Local Campaign. Approximately \$50,000 was raised in one day to support local nonprofits, 6 of which are current First 5 Solano partners. This effort laid the groundwork for future events and was a great start to focusing on targeted support of local giving.

### **Solano Kids Thrive**

The First 5 Solano Commission seeded a 3-year collective impact project, which has since adopted the name "Solano Kids Thrive". In its third year, much of the planning has been done and the Solano Kids Thrive steering committee developed a shared agenda, common measures, collected baseline data, and developed work plans for the four priority areas: Safe Communities, School Readiness, Family Self-Sufficiency, and Healthy Families. Solano Kids Thrive began implementation in FY2015/16, which each priority area work group working towards improving the community indicators that were prioritized during the process. By next year, we should have an idea of whether or not the community indicators were improved and what the next steps are for the group.



# Internal Programs

In addition to the Programs that fit directly under one of the Commission's 4 Priority Areas, the Commission has a variety of special funds and internally run programs that are funded to support any of the priority areas under the Commission's Strategic Plan.

## COMMUNITY ENGAGEMENT

First 5 Solano Community Engagement activities support proactive, consistent and clear communication about the programs and services offered by First 5 Solano grantee partners and engage the broader Solano County community in the importance of efforts to improve the lives of children ages 0-5.



Internal Community engagement activities included:

- Establishing community partnerships and promoting collaboration including Help Me Grow Solano efforts.
- Increasing awareness of priority issues and efforts in Solano County for children ages 0-5 and their families including hard-to-reach communities.
- Designing and distributing 18,000 2016 calendars containing community information and featuring Solano county families.
- Developing and spreading community information via the website, radio public service announcements, and other venues.
- Customizing and distributing outreach materials promoting First 5 Solano and Help Me Grow Solano.
- Participating in community events, such as providing the Giant Sandbox at the Solano County Fair and the First 5 CA Express Van at the Family Justice Center Health Fair.
- Customization and distribution of 2,060 Kit for New Parents. Approximately 20% of Kits distributed were in Spanish.

*First 5 Solano hosted a Giant Sandbox at the 2015 Solano County Fair. The sandbox provided kids the opportunity to dig for buried treasure, and provided an opportunity to talk with parents about the importance of playing with their child and positive play techniques.*

In addition, Community Engagement grants of up to \$300 each totaling \$5,400 was disbursed to 18 local agencies. Details of each event are as follows:

1. A More Excellent Way – 5th Annual World Breast Feeding Week Celebration.
2. Emmanuel Arms Community, Inc. – National Night Out resource fair for the community.
3. Travis Air Force Base Fire Department – Fire Prevention Week for young children and their parents.
4. Solano Community College- Family Harvest Fair to plant a winter garden and promote nutrition through family and community.
5. Matrix Parent Network & Resource Center- Holiday Event to support children with disabilities by visiting the Silveyville tree farm.
6. A More Excellent Way – Community Baby Shower for pregnant mothers and their families.

7. Solano County Resource Family Association- Caregiver luncheon for relatives, caregivers, providers and foster/adoptive parents to connect with each other and community resources.
8. Preschool Collaborative PTA – Kindergarten Readiness Roundup to support parents and caregivers in preparing their child for kindergarten.
9. Team Dixon- Eggceptional Spirit egg hunt event for special needs families.
10. Child Haven Inc.- Child abuse prevention pinwheels planted in the prevention garden for Child Abuse Prevention Month kickoff event.
11. Family Advocacy Program- Family fun fest event to honor military families through education, resources and fun activities.
12. Preschool Collaborative PTA- Parent education “Fairfield Fitness Day” event to educate parents/caregivers on extracurricular activities around Solano County.
13. Community Housing Opportunities Corp- Parent workshop and resource dinner to promote parenting skills and resource sharing.
14. Planned Parenthood Northern California- Week of the young child event to provide parent education and activities.
15. Solano County Library – Day of the Child event to promote critical early literacy skills and library resources.
16. Children’s Network of Solano County – Memorial Ceremony to raise awareness about child abuse prevention and child/youth safety.
17. Solano Family and Children’s Services- Child advocacy and recognition event to recognize providers for their dedication in caring for young children.
18. Preschool Collaborative PTA – Supplies to support community outreach events at various dates and locations in the community.



### CO-SPONSORSHIP OF TRAINING AND CONFERENCES

The purpose of the Co-Sponsorship of Training and Conferences Fund is to improve the capacity of individuals and organizations in Solano County by serving expectant parents, children birth to five years old and their families. Grants totaling \$7,309 were disbursed to local agencies for five conferences/trainings. Details of each event are as follows:



1. Sutter Solano Medical Center was awarded \$1,335 to assist in furthering the education and cover exam fees for a local Registered Nurse to become eligible to test for the International Board Certified Lactation Consultant Exam.
2. The Vacaville Police Department- Family Resource Center (FRC) was awarded \$714 to provide 4 sessions to train FRC staff budgeting skills that can be taught to families, with children 0-5, in need of assistance.
3. Benicia Unified School District was awarded \$675 to provide preschool and transitional kindergarten teachers with training in handwriting curriculum.
4. A More Excellent Way Health Organization was awarded \$2,500 to provide African American community members and paraprofessionals who serve low-income pregnant women with breastfeeding peer counselor training to support pregnant and postpartum mothers via the *Loving Support Breastfeeding Counselor Training* program.



5. Solano County's Health and Social Services Public Health Nursing was awarded \$2,085 to provide three staff members lactation education training that would allow them to later promote, teach, assist, and encourage breastfeeding within the community.

### COMMUNITY PARTNERSHIPS/EXECUTIVE DIRECTOR FUND

For several years the Commission has approved an annual Community Partnerships/Executive Director's Fund to provide flexibility in meeting community needs. The Commission participated in multiple community partnerships in Solano County in FY2015/16 to serve our target population with small grants from the Executive Director's fund as follows:

1. Policy Summit – Funding for a venue for the third annual Children and Families Policy Forum with the theme of *Solano, Stand Up! - Parents & Youth Building Better Communities*.
2. Library Early Learning Center and Materials – Support for the Solano County libraries to purchase early literacy materials and the creation of a *Stay and Play* Early Learning Center at the Suisun Library.



3. Mary Bird Early Learning Center – Support for the newly opened Mary Bird Early Learning Center in the Fairfield Suisun Unified School District, including printing of Every Minute Matters Attendance Awareness Banners and purchase of two raised garden beds for children to raise vegetables and plants.
4. Refresh of Employment and Eligibility Lobbies – Support child friendly toys and furniture for the Health & Social Services Employment and Eligibility Lobbies in Vallejo, Fairfield, and Vacaville to support families who are accessing services.



## Summary/Conclusion

First 5 Solano's FY2015/16 funded Priority Areas, programs and services were overall highly successful and effective. First 5 grantees, Commissioners, staff and community are to be commended for their diligent and committed work for Solano's youngest and most vulnerable children and their families.

First 5 staff continue to work closely with grantees and other partners to support execution of the 2016 First 5 Solano Strategic Plan Update through the implementation of programs and services. In addition, First 5 Solano will work closely with its partners over the next two year through its systems change action plan to identify ways to strengthen the early childhood system, as well as continue funding the valuable services in the community with a declining funding stream. Altogether, these components serve to position First 5 Solano and its grantees as community leaders in continuing to build, strengthen, sustain and expand an effective and accountable early childhood system for Solano County.



## Attachment A

Table 1: Summary of FY2015/16 Performance Measures

| Grantee  | Performance Measures |                      |              |
|--|----------------------|----------------------|--------------|
|  | Total Number         | Number Met/ Exceeded | Number Unmet |
| <b>Prenatal Services Initiative</b>                    |                      |                      |              |
| H&SS – BabyFirst Solano                                | 16                   | 16                   | 0            |
| Solano Coalition for Better Health - Prenatal          | 2                    | 2                    | 0            |
| <b>Early Childhood Developmental Health Initiative</b> |                      |                      |              |
| Solano County H&SS EPSDT                               | 2                    | 0                    | 2            |
| PEAK - Child Haven                                     | 7                    | 6                    | 1            |
| PEAK - Children's Nurturing Project                    | 12                   | 6                    | 6            |
| PEAK - EMQ Families First (Uplift Family Svcs)         | 9                    | 6                    | 3            |
| PEAK - Solano Family & Children's Services             | 2                    | 2                    | 0            |
| PEAK - Child Haven Jail Services                       | 6                    | 5                    | 1            |
| <b>Children's Health Initiative</b>                    |                      |                      |              |
| Solano Coalition for Better Health                     | 4                    | 3                    | 1            |
| <b>Quality Child Care Initiative</b>                   |                      |                      |              |
| Children's Network - CARES Plus                        | 12                   | 12                   | 0            |
| Child Start - Head Start Wrap-around Care              | 5                    | 4                    | 1            |
| Solano County Office of Education - IMPACT             | 2                    | 2                    | 0            |
| <b>Family Support Initiative</b>                       |                      |                      |              |
| Benicia Police Department                              | 8                    | 5                    | 3            |
| Dixon Family Services                                  | 8                    | 5                    | 3            |
| Fairfield-Suisun USD                                   | 8                    | 8                    | 0            |
| Fighting Back Partnership                              | 8                    | 7                    | 1            |
| Rio Vista CARE   | 8                    | 7                    | 1            |
| Vacaville Police Department                            | 8                    | 7                    | 1            |
| H&SS Public Health Nurse/CWS Social Worker             | 12                   | 8                    | 4            |
| Children's Network                                     | 2                    | 2                    | 0            |
| Interfaith Council (Homeless Shelter)                  | 8                    | 7                    | 1            |
| <b>Parent Education Initiative</b>                     |                      |                      |              |
| Fairfield-Suisun USD SPACE                             | 12                   | 11                   | 1            |
| <b>Collaboration</b>                                   |                      |                      |              |
| Children's Nurturing Project                           | 11                   | 11                   | 0            |
| <b>Total</b>   | <b>172</b>           | <b>142</b>           | <b>30</b>    |



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2015 - June 30, 2016**

**County: Solano**

**Wednesday, September 28,  
2016**

| <b>Revenue Detail</b>             |  |
|-----------------------------------|--|
| Tobacco Tax Funds                 | \$3,568,435  |
| CARES Plus Program Funds, Round 2 | \$132,970  |
| CSP, RFA 1 Extension              | \$0  |
| CSP, RFA 3 Extension              | \$0  |
| Small County Augmentation Funds   | \$0  |
| IMPACT                            | \$73,159   |
| Other Funds                       | \$619,268  |
| Other Funds Description           | MHSA revenue for joint services<br>Revenue for services provided to the County<br>Misc Revenue |
| Grants                            | \$0  |
| Grants Description                |  |
| Donations                         | \$11,600   |
| Revenue From Interest Earned      | \$55,056   |
| <b>Total Revenue</b>              | <b>\$4,460,488</b>   |

| <b>Improved Family Functioning</b>                      |                    |
|---|--------------------|
| Community Resource and Referral                         | \$359,767          |
| Distribution of Kit For New Parents                     | \$0                |
| Adult and Family Literacy Programs                      | \$0                |
| Targeted Intensive Family Support Services              | \$576,355          |
| General Parenting Education and Family Support Programs | \$115,014          |
| Quality Family Functioning Systems Improvement          | \$0                |
| <b>Total</b>  | <b>\$1,051,136</b> |



## Annual Report Form 1 (AR-1) County Revenue and Expenditure Summary

| <b>Improved Child Development</b>                      |                  |
|--|------------------|
| Preschool Programs for 3- and 4- Year Olds             | \$0              |
| Infants, Toddlers, and All-Age Early Learning Programs | \$139,653        |
| Early Education Provider Programs                      | \$175,200        |
| Kindergarten Transition Services                       | \$226,071        |
| Quality ECE Investments                                | \$73,159         |
| Quality ECE Investments Description                    |                  |
| <b>Total</b>   | <b>\$614,083</b> |

| <b>Improved Child Health</b>                                 |                    |
|--|--------------------|
| Nutrition and Fitness  | \$0                |
| Health Access  | \$275,272          |
| Maternal and Child Health Care                               | \$470,090          |
| Oral Health  | \$0                |
| Primary and Specialty Medical Services                       | \$0                |
| Comprehensive Screening and Assessments                      | \$465,012          |
| Targeted Intensive Intervention for Identified Special Needs | \$471,103          |
| Safety Education and Injury Prevention                       | \$0                |
| Tobacco Education and Outreach                               | \$0                |
| Quality Health Systems Improvement                           | \$0                |
| Quality Health Systems Improvement Description               |                    |
| <b>Total</b>   | <b>\$1,681,477</b> |

| <b>Improved Systems of Care</b>         |                    |
|---|--------------------|
| Policy and Broad Systems-Change Efforts | \$289,307          |
| Organizational Support                  | \$553,121          |
| Public Education and Information        | \$170,848          |
| <b>Total</b>                            | <b>\$1,013,276</b> |



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary**

| <b>Expenditure Detail</b>                                    |                    |
|--|--------------------|
| Program Expenditures   | \$4,359,972        |
| Administrative Expenditures                                  | \$597,081          |
| Evaluation Expenditures                                      | \$209,000          |
| <b>Total Expenditures</b>                                    | <b>\$5,166,053</b> |
| <b>Excess (Deficiency) of Revenues Over (Under) Expenses</b> | <b>(\$705,565)</b> |

| <b>Other Financing Sources</b>       |            |
|--------------------------------------|------------|
| Sale(s) of Capital Assets            | \$0        |
| Other: Specify Source Below          | \$0        |
| Other Description                    |            |
| <b>Total Other Financing Sources</b> | <b>\$0</b> |

| <b>Net Change in Fund Balance</b> |                    |
|-----------------------------------|--------------------|
| Fund Balance - Beginning July 1   | \$8,821,636        |
| Fund Balance - Ending June 30     | \$8,116,071        |
| <b>Net Change In Fund Balance</b> | <b>(\$705,565)</b> |

| <b>FY Fund Balance</b>    |                    |
|---------------------------|--------------------|
| Nonspendable              | \$0                |
| Restricted                | \$8,116,069        |
| Committed                 | \$0                |
| Assigned                  | \$0                |
| Unassigned                | \$0                |
| <b>Total Fund Balance</b> | <b>\$8,116,069</b> |

|                          |
|--------------------------|
| <b>Expenditure Notes</b> |
|--------------------------|





## County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services)

Service Area: 13. Community Resource and Referral

### Reporting Requirements

**TOTAL**

#### Population Served

|  |             |                |
|--|-------------|----------------|
| Children less than 3                         | 683         | Total Children |
| Children 3 to Five Years                     | 548         |                |
| Children - Ages Unknown(birth to five years) | 0           | 1231           |
| Parents/Guardians/Primary Caregivers         | 1157        |                |
| Other family members                         | 342         |                |
| Providers                                    | 8           |                |
| <b>TOTAL</b>                                 | <b>2738</b> |                |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children    | Parents/Guardians |
|-------------------------------|-------------|-------------------|
| Alaska Native/American Indian | 5           | 7                 |
| Asian                         | 29          | 29                |
| Black/African-American        | 284         | 264               |
| Hispanic/Latino               | 432         | 435               |
| Pacific Islander              | 14          | 15                |
| White                         | 250         | 242               |
| Multiracial                   | 147         | 89                |
| Other/Unknown                 | 70          | 76                |
| <b>TOTAL</b>                  | <b>1231</b> | <b>1157</b>       |

#### Primary Language Spoken in the Home (Children and Families)

|              | Children    | Parents/Guardians |
|--------------|-------------|-------------------|
| English      | 939         | 852               |
| Spanish      | 273         | 289               |
| Cantonese    | 3           | 3                 |
| Mandarin     | 3           | 3                 |
| Vietnamese   | 2           | 2                 |
| Korean       | 0           | 0                 |
| Other        | 11          | 8                 |
| Unknown      | 0           | 0                 |
| <b>TOTAL</b> | <b>1231</b> | <b>1157</b>       |

## County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services)

Service Area: 17. Targeted Intensive Family Support Services

### Reporting Requirements

**TOTAL**

#### Population Served

|  |             |                       |
|--|-------------|-----------------------|
| Children less than 3                         | 330         | Total Children<br>553 |
| Children 3 to Five Years                     | 223         |                       |
| Children - Ages Unknown(birth to five years) | 0           |                       |
| Parents/Guardians/Primary Caregivers         | 667         |                       |
| Other family members                         | 243         |                       |
| Providers                                    | 6           |                       |
| <b>TOTAL</b>                                 | <b>1469</b> |                       |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children   | Parents/Guardians |
|-------------------------------|------------|-------------------|
| Alaska Native/American Indian | 1          | 4                 |
| Asian                         | 9          | 22                |
| Black/African-American        | 146        | 171               |
| Hispanic/Latino               | 203        | 250               |
| Pacific Islander              | 8          | 11                |
| White                         | 122        | 178               |
| Multiracial                   | 50         | 17                |
| Other/Unknown                 | 14         | 14                |
| <b>TOTAL</b>                  | <b>553</b> | <b>667</b>        |

#### Primary Language Spoken in the Home (Children and Families)

|              | Children   | Parents/Guardians |
|--------------|------------|-------------------|
| English      | 434        | 505               |
| Spanish      | 114        | 154               |
| Cantonese    | 1          | 2                 |
| Mandarin     | 1          | 2                 |
| Vietnamese   | 0          | 0                 |
| Korean       | 0          | 0                 |
| Other        | 3          | 4                 |
| Unknown      | 0          | 0                 |
| <b>TOTAL</b> | <b>553</b> | <b>667</b>        |

## County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services)

Service Area: 18. General Parenting Education and Family Support Programs

### Reporting Requirements

**TOTAL**

#### Population Served

|  |            |                              |
|--|------------|------------------------------|
| Children less than 3                         | 40         | Total Children<br><b>320</b> |
| Children 3 to Five Years                     | 277        |                              |
| Children - Ages Unknown(birth to five years) | 3          |                              |
| Parents/Guardians/Primary Caregivers         | 277        |                              |
| Other family members                         | 5          |                              |
| Providers                                    | 0          |                              |
| <b>TOTAL</b>                                 | <b>602</b> |                              |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children   | Parents/Guardians |
|-------------------------------|------------|-------------------|
| Alaska Native/American Indian | 7          | 7                 |
| Asian                         | 9          | 9                 |
| Black/African-American        | 72         | 56                |
| Hispanic/Latino               | 125        | 99                |
| Pacific Islander              | 12         | 12                |
| White                         | 85         | 85                |
| Multiracial                   | 8          | 8                 |
| Other/Unknown                 | 2          | 1                 |
| <b>TOTAL</b>                  | <b>320</b> | <b>277</b>        |

#### Primary Language Spoken in the Home (Children and Families)

|              | Children   | Parents/Guardians |
|--------------|------------|-------------------|
| English      | 179        | 165               |
| Spanish      | 116        | 88                |
| Cantonese    | 2          | 2                 |
| Mandarin     | 2          | 2                 |
| Vietnamese   | 1          | 1                 |
| Korean       | 0          | 0                 |
| Other        | 20         | 19                |
| Unknown      | 0          | 0                 |
| <b>TOTAL</b> | <b>320</b> | <b>277</b>        |

**County: SolanoFirst5 Results and Service Area Worksheet AR2**

**Result Area 2: Improved Child Development (Child Development Services)**

**Service Area: 26. Infants, Toddlers, and All-Age Early Learning Programs**

**Reporting Requirements**

**TOTAL**

**Population Served**

|  |            |  |
|--|------------|--|
| Children less than 3                         | 0          | Total Children<br><div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">41</div> |
| Children 3 to Five Years                     | 41         |  |
| Children - Ages Unknown(birth to five years) | 0          |  |
| Parents/Guardians/Primary Caregivers         | 53         |  |
| Other family members                         | 59         |  |
| Providers                                    | 0          |  |
| <b>TOTAL</b>                                 | <b>153</b> |  |

**Ethnic Breakdown of Population Served (Children and Families)**

|                               | Children  | Parents/Guardians |
|-------------------------------|-----------|-------------------|
| Alaska Native/American Indian | 0         | 0                 |
| Asian                         | 0         | 1                 |
| Black/African-American        | 9         | 14                |
| Hispanic/Latino               | 18        | 20                |
| Pacific Islander              | 0         | 0                 |
| White                         | 8         | 16                |
| Multiracial                   | 6         | 2                 |
| Other/Unknown                 | 0         | 0                 |
| <b>TOTAL</b>                  | <b>41</b> | <b>53</b>         |

**Primary Language Spoken in the Home (Children and Families)**

|              | Children  | Parents/Guardians |
|--------------|-----------|-------------------|
| English      | 28        | 34                |
| Spanish      | 13        | 19                |
| Cantonese    | 0         | 0                 |
| Mandarin     | 0         | 0                 |
| Vietnamese   | 0         | 0                 |
| Korean       | 0         | 0                 |
| Other        | 0         | 0                 |
| Unknown      | 0         | 0                 |
| <b>TOTAL</b> | <b>41</b> | <b>53</b>         |

**County: SolanoFirst5 Results and Service Area Worksheet AR2**

**Result Area 2: Improved Child Development (Child Development Services)**

**Service Area: 27. Early Education Provider Programs**

**Reporting Requirements**

**TOTAL**

**Population Served**

|  |     |                |
|--|-----|----------------|
| Children less than 3                         | 0   | Total Children |
| Children 3 to Five Years                     | 0   |                |
| Children - Ages Unknown(birth to five years) | 0   |                |
| Parents/Guardians/Primary Caregivers         | 110 |                |
| Other family members                         | 1   |                |
| Providers                                    | 339 |                |
| TOTAL  | 450 | 0              |

**Ethnic Breakdown of Population Served (Children and Families)**

|                               | Children | Parents/Guardians |
|-------------------------------|----------|-------------------|
| Alaska Native/American Indian | 0        | 0                 |
| Asian                         | 0        | 5                 |
| Black/African-American        | 0        | 10                |
| Hispanic/Latino               | 0        | 44                |
| Pacific Islander              | 0        | 0                 |
| White                         | 0        | 16                |
| Multiracial                   | 0        | 5                 |
| Other/Unknown                 | 0        | 30                |
| TOTAL                         | 0        | 110               |

**Primary Language Spoken in the Home (Children and Families)**

|            | Children | Parents/Guardians |
|------------|----------|-------------------|
| English    | 0        | 110               |
| Spanish    | 0        | 0                 |
| Cantonese  | 0        | 0                 |
| Mandarin   | 0        | 0                 |
| Vietnamese | 0        | 0                 |
| Korean     | 0        | 0                 |
| Other      | 0        | 0                 |
| Unknown    | 0        | 0                 |
| TOTAL      | 0        | 110               |

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 2: Improved Child Development (Child Development Services)

#### Service Area: 28. Kindergarten Transition Services

#### Reporting Requirements

**TOTAL**

#### Population Served

|  |             |                       |
|--|-------------|-----------------------|
| Children less than 3                         | 0           | Total Children<br>517 |
| Children 3 to Five Years                     | 517         |                       |
| Children - Ages Unknown(birth to five years) | 0           |                       |
| Parents/Guardians/Primary Caregivers         | 517         |                       |
| Other family members                         | 0           |                       |
| Providers                                    | 0           |                       |
| <b>TOTAL</b>                                 | <b>1034</b> |                       |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children   | Parents/Guardians |
|-------------------------------|------------|-------------------|
| Alaska Native/American Indian | 0          | 0                 |
| Asian                         | 0          | 0                 |
| Black/African-American        | 42         | 0                 |
| Hispanic/Latino               | 111        | 0                 |
| Pacific Islander              | 0          | 0                 |
| White                         | 104        | 0                 |
| Multiracial                   | 35         | 0                 |
| Other/Unknown                 | 225        | 517               |
| <b>TOTAL</b>                  | <b>517</b> | <b>517</b>        |

#### Primary Language Spoken in the Home (Children and Families)

|              | Children   | Parents/Guardians |
|--------------|------------|-------------------|
| English      | 342        | 0                 |
| Spanish      | 120        | 0                 |
| Cantonese    | 0          | 0                 |
| Mandarin     | 0          | 0                 |
| Vietnamese   | 0          | 0                 |
| Korean       | 0          | 0                 |
| Other        | 12         | 0                 |
| Unknown      | 43         | 517               |
| <b>TOTAL</b> | <b>517</b> | <b>517</b>        |



**County: SolanoFirst5 Results and Service Area Worksheet AR2**

**Result Area 2: Improved Child Development (Child Development Services)**

**Service Area: 29. Quality ECE Investments**

**Reporting Requirements**

**TOTAL**

**Population Served**

|  |           |   |
|--|-----------|---|
| Children less than 3                         | 0         | Total Children<br><div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">0</div> |
| Children 3 to Five Years                     | 0         |   |
| Children - Ages Unknown(birth to five years) | 0         |   |
| Parents/Guardians/Primary Caregivers         | 0         |   |
| Other family members                         | 0         |   |
| Providers                                    | 21        |   |
| <b>TOTAL</b>                                 | <b>21</b> |   |

**Ethnic Breakdown of Population Served (Children and Families)**

|                               | Children | Parents/Guardians |
|-------------------------------|----------|-------------------|
| Alaska Native/American Indian | 0        | 0                 |
| Asian                         | 0        | 0                 |
| Black/African-American        | 0        | 0                 |
| Hispanic/Latino               | 0        | 0                 |
| Pacific Islander              | 0        | 0                 |
| White                         | 0        | 0                 |
| Multiracial                   | 0        | 0                 |
| Other/Unknown                 | 0        | 0                 |
| <b>TOTAL</b>                  | <b>0</b> | <b>0</b>          |

**Primary Language Spoken in the Home (Children and Families)**

|              | Children | Parents/Guardians |
|--------------|----------|-------------------|
| English      | 0        | 0                 |
| Spanish      | 0        | 0                 |
| Cantonese    | 0        | 0                 |
| Mandarin     | 0        | 0                 |
| Vietnamese   | 0        | 0                 |
| Korean       | 0        | 0                 |
| Other        | 0        | 0                 |
| Unknown      | 0        | 0                 |
| <b>TOTAL</b> | <b>0</b> | <b>0</b>          |

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 34. Health Access

#### Reporting Requirements

**TOTAL**

#### Population Served

|  |            |                              |
|--|------------|------------------------------|
| Children less than 3                         | 588        | Total Children<br><b>802</b> |
| Children 3 to Five Years                     | 214        |                              |
| Children - Ages Unknown(birth to five years) | 0          |                              |
| Parents/Guardians/Primary Caregivers         | 0          |                              |
| Other family members                         | 0          |                              |
| Providers                                    | 0          |                              |
| <b>TOTAL</b>                                 | <b>802</b> |                              |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children   | Parents/Guardians |
|-------------------------------|------------|-------------------|
| Alaska Native/American Indian | 0          | 0                 |
| Asian                         | 45         | 0                 |
| Black/African-American        | 19         | 0                 |
| Hispanic/Latino               | 659        | 0                 |
| Pacific Islander              | 0          | 0                 |
| White                         | 55         | 0                 |
| Multiracial                   | 8          | 0                 |
| Other/Unknown                 | 16         | 0                 |
| <b>TOTAL</b>                  | <b>802</b> | <b>0</b>          |

#### Primary Language Spoken in the Home (Children and Families)

|              | Children   | Parents/Guardians |
|--------------|------------|-------------------|
| English      | 216        | 0                 |
| Spanish      | 586        | 0                 |
| Cantonese    | 0          | 0                 |
| Mandarin     | 0          | 0                 |
| Vietnamese   | 0          | 0                 |
| Korean       | 0          | 0                 |
| Other        | 0          | 0                 |
| Unknown      | 0          | 0                 |
| <b>TOTAL</b> | <b>802</b> | <b>0</b>          |

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 35. Maternal and Child Health Care

#### Reporting Requirements

**TOTAL**

#### Population Served

|  |     |                |
|--|-----|----------------|
| Children less than 3                         | 58  | Total Children |
| Children 3 to Five Years                     | 6   |                |
| Children - Ages Unknown(birth to five years) | 0   | 64             |
| Parents/Guardians/Primary Caregivers         | 116 |                |
| Other family members                         | 17  |                |
| Providers                                    | 0   |                |
| TOTAL  | 197 |                |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children | Parents/Guardians |
|-------------------------------|----------|-------------------|
| Alaska Native/American Indian | 0        | 0                 |
| Asian                         | 5        | 7                 |
| Black/African-American        | 15       | 26                |
| Hispanic/Latino               | 30       | 52                |
| Pacific Islander              | 2        | 3                 |
| White                         | 9        | 15                |
| Multiracial                   | 2        | 7                 |
| Other/Unknown                 | 1        | 6                 |
| TOTAL                         | 64       | 116               |

#### Primary Language Spoken in the Home (Children and Families)

|            | Children | Parents/Guardians |
|------------|----------|-------------------|
| English    | 43       | 79                |
| Spanish    | 18       | 32                |
| Cantonese  | 0        | 0                 |
| Mandarin   | 0        | 0                 |
| Vietnamese | 0        | 0                 |
| Korean     | 0        | 0                 |
| Other      | 1        | 1                 |
| Unknown    | 2        | 4                 |
| TOTAL      | 64       | 116               |

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 39. Comprehensive Screening and Assessments

#### Reporting Requirements

**TOTAL**

#### Population Served

|  |     |                |
|--|-----|----------------|
| Children less than 3                         | 216 | Total Children |
| Children 3 to Five Years                     | 201 |                |
| Children - Ages Unknown(birth to five years) | 0   | 417            |
| Parents/Guardians/Primary Caregivers         | 504 |                |
| Other family members                         | 13  |                |
| Providers                                    | 18  |                |
| TOTAL  | 952 |                |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children | Parents/Guardians |
|-------------------------------|----------|-------------------|
| Alaska Native/American Indian | 0        | 1                 |
| Asian                         | 7        | 7                 |
| Black/African-American        | 84       | 86                |
| Hispanic/Latino               | 149      | 215               |
| Pacific Islander              | 4        | 4                 |
| White                         | 91       | 97                |
| Multiracial                   | 51       | 54                |
| Other/Unknown                 | 31       | 40                |
| TOTAL                         | 417      | 504               |

#### Primary Language Spoken in the Home (Children and Families)

|            | Children | Parents/Guardians |
|------------|----------|-------------------|
| English    | 303      | 338               |
| Spanish    | 113      | 165               |
| Cantonese  | 0        | 0                 |
| Mandarin   | 0        | 0                 |
| Vietnamese | 0        | 0                 |
| Korean     | 0        | 0                 |
| Other      | 1        | 1                 |
| Unknown    | 0        | 0                 |
| TOTAL      | 417      | 504               |

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 40. Targeted Intensive Intervention for Identified Special Needs

#### Reporting Requirements

**TOTAL**

#### Population Served

|  |             |                       |
|--|-------------|-----------------------|
| Children less than 3                         | 204         | Total Children<br>501 |
| Children 3 to Five Years                     | 295         |                       |
| Children - Ages Unknown(birth to five years) | 2           |                       |
| Parents/Guardians/Primary Caregivers         | 602         |                       |
| Other family members                         | 5           |                       |
| Providers                                    | 4           |                       |
| <b>TOTAL</b>                                 | <b>1112</b> |                       |

#### Ethnic Breakdown of Population Served (Children and Families)

|                               | Children   | Parents/Guardians |
|-------------------------------|------------|-------------------|
| Alaska Native/American Indian | 15         | 27                |
| Asian                         | 10         | 8                 |
| Black/African-American        | 116        | 139               |
| Hispanic/Latino               | 161        | 211               |
| Pacific Islander              | 5          | 7                 |
| White                         | 122        | 146               |
| Multiracial                   | 55         | 40                |
| Other/Unknown                 | 17         | 24                |
| <b>TOTAL</b>                  | <b>501</b> | <b>602</b>        |

#### Primary Language Spoken in the Home (Children and Families)

|              | Children   | Parents/Guardians |
|--------------|------------|-------------------|
| English      | 390        | 456               |
| Spanish      | 110        | 146               |
| Cantonese    | 0          | 0                 |
| Mandarin     | 0          | 0                 |
| Vietnamese   | 0          | 0                 |
| Korean       | 0          | 0                 |
| Other        | 0          | 0                 |
| Unknown      | 1          | 0                 |
| <b>TOTAL</b> | <b>501</b> | <b>602</b>        |



**Most Compelling Outcomes**  
**Result Area 2: Improved Child Development**  
**Kindergarten Transition Services**

**Most Compelling Outcome**

Pre-Kindergarten Academies provided children who have not had other pre-school or school readiness programs an opportunity to develop skills to help them start school ready to learn.

In FY2015/16, 569 children attended Pre-K Academies.

Children attending Pre-K Academies showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school.

Post assessments show that 39% of children were “Ready to Go” by the end of Pre-K Academies, up from 17% at the start of the 4-week program. Another 38% were recommended for quarterly monitoring indicating that they may just have one or two key areas which require additional follow up.

The biggest changes were in the areas of “Seeks adult help when appropriate” (54% at pre; 85% at post) and “Recognizes own written name” (69% at pre; 92.3% at post).

**Benchmark/Baseline Data**

In FY2014/15, 79% of children attending Pre-K Academies achieved classifications of Quarterly Monitoring or Ready to Go by the end of the 4-week session. This decreased slightly to 77% in FY2015/16.

In addition, in FY2013/14, 67% of children engaged in cooperative play with their peers post assessment this increased to 89% in FY2014/15 and further increased to 91% in FY2015/16.

**Outcome Measurement Tool**

Pre-K Academy teachers receive training on the use of the Kindergarten Student Entrance Profile (KSEP), prior to the start of the Pre-K session.

Using this evidence based tool allows measurement of the success of the Pre-K academies across our county and in different demographic areas.

**Most Compelling Outcomes**  
**Result Area 1: Improved Family Functioning**  
**Community Resource and Referral**

**Most Compelling Outcome**

In FY2015/16, Applied Survey Research conducted an evaluation of Solano's local Help Me Grow.

The evaluation found that Solano receives a high level of calls and referrals compared to other CA counties who are Help Me Grow affiliates.

In addition, the evaluation found the most common concerns were behavior and communication (24% and 25% respectively). 65% of referrals were for developmental screening.

56% of families that were referred for services successfully connected to one or more services. The most successful connection was for developmental screenings (86%). The least successful connection was referral for childcare or preschools (29%).

**Benchmark/Baseline Data**

The evaluation report looked at other CA counties who are Help Me Grow affiliates for comparison data.

In comparison, at 56% Solano had a higher connection rate than San Francisco (19%) and Fresno (38%), but lower than Orange (74%) and Alameda (67%).

**Outcome Measurement Tool**

The measurement tools utilized for the evaluation report included analysis of the review of call center data, interviews with staff at HMG Solano and interviews with staff at three other CA HMGs: Orange, San Joaquin and Alameda.



## **Improved Systems of Care Policy and Broad Systems Change Efforts**

Who was the primary audience for the service?

The audience for First 5 Solano's system change efforts are providers of early childhood services, as well others that contribute to the systems in Solano that impact children, such as higher education providers, policy-makers, and local government.

What types of services were provided?

In FY2015/16, First 5 Solano focused on drafting a Systems Change Action Plan which outlined potential strategies in the four result areas of:

- Systems are strengthened with increased capacity of providers
- Systems are expanded with leveraged or new financial resources
- Systems are integrated with increased cross-systems understanding, resource sharing, referral and collaboration
- Systems are sustained with legislative and policy changes.

What was the intended result of the service? What was the community impact of the service?

The intended result of the System Change Action Plan is two-fold: 1) reduce First 5 Solano's expenses across its portfolio by seeking greater efficiencies in service delivery, cost sharing, and by leveraging with other systems, and 2) strengthen the systems in the county to better serve children aged 0-5 and their families.

In conjunction with the Action Plan, First 5 Solano is developing a measurement plan which will measure the community impact of the service over time.

## **Improved Systems of Care Organizational Support**

Who was the primary audience for the service?

The primary audience for organizational support is providers of early childhood services in our community.

What were the types of services provided?

Multiple organizational support grants are available on an on-going basis:

- Up to \$5,000 to hire a grant writer for agencies seeking additional funds for services for young children.
- Up to \$10,000 to assist organizations to engage with local businesses to contribute funds toward services benefiting children ages 0-5 years and their families.
- Up to \$3,000 for providers to host or attend conferences and trainings to increase their capacity or the capacity of the community.

What was the intended result of the service? What was the community impact of the service?

The intended results of the organizational support funds are to increase the capacity of the agencies serving young children in our community.

During FY2015/16:

- One grant writing grant was awarded which assisted in securing a \$400,000 grant from SAMHSA to provider trauma informed care services for victims of violence.
- One business challenge grant for \$10,000 was awarded to fund a parent education program.
- Five Co-sponsorship of Conferences and Trainings grants were awarded to increase community capacity in the areas of breastfeeding, budgeting skills, and increase alignment of preschool and K-5 curriculum.

**Improved Systems of Care  
Public Education and Community Information Dissemination**

Who was the primary audience for the service?

The First 5 Solano Community Engagement and Communications plan includes parents and caregivers, community partners, policy makers and the public.

What were the types of services provided?

Outreach and engagement services include:

- Promoting Help Me Grow Solano
- Distribution of community information calendar
- Developing and spreading community information via the website, radio public services announcements, an annual calendar, and other venues
- Customizing and distributing outreach materials promoting First 5 Solano and Help Me Grow Solano
- Participating in Community Events
- Distribution of Kit for New Parents
- Award of community engagement grants of up to \$300 each

What was the intended result of the service? What was the community impact of the service?

Community engagement efforts allow First 5 Solano and our partner organizations to connect to parents, providers and the community in ways that are fun, educational and safe. The community impacts were that parents, residents and businesses better understand and support positive early childhood experiences and First 5 Solano's mission and programs.

\$5,400 in Community Engagement grants was dispersed for a variety of activities including April Children's month celebrations, accessible events for special needs children, health and fitness activities, and more.

Messaging was provided via Help Me Grow Solano, on a local radio station, and our website. Over 18,000 2016 calendars containing community information and featuring Solano County families were distributed. First 5 Solano provided a Giant Sandbox at the Solano County Fair and the First 5 CA Express Van attended the Family Justice Center Health Fair. 2,060 New Parent Kits were distributed.



**County Evaluation Summary - Solano**  
**First 5 CA Annual Report Submission**  
**3 – Evaluation Activities Completed**

**a. AR3 Evaluation Activities Completed** Description of Evaluation Activities Completed during FY2015/16.

First 5 Solano and its local evaluator, Applied Survey Research (ASR) engaged in variety of evaluation activities in FY2015/16, including:

- § **Strategic Planning:** The Commission participated in a variety of activities throughout FY2015/16 in service of strategic planning, including:
  - Review of systems change articulation across other bay area strategic plans
  - Reviewed Community Indicators by Result Area including trends, magnitude, gap, leveragability/partnership, and program impact by reach and outcome
  - Prioritized Goal and Result Areas to assist in establishing amounts to be funded
  
- § **FY2014/15 Annual Report to First 5 California:** In October 2015, the Commission received and authorized the statutorily-required First 5 Solano submission to First 5 California for its annual report to the Governor/Legislature.
  
- § **2015 Pre-Kindergarten Academy Report:** The Commission produced a report on the children that participated in the Pre-Kindergarten Academies during the summer of 2015. 569 children with little or no prior preschool experience attended and were evaluated using the Kindergarten Student Entrance Profile (KSEP) at entrance and exit of a four week Pre-Kindergarten Academy.
  
- § **Help Me Grow Evaluation:** During FY2015/16, an evaluation of the local Help Me Grow was conducted by ASR providing valuable insight into best practices, common challenges and solutions, and service data as compared to other CA Help Me Grows. The evaluation report will be presented in FY2016/17.
  
- § **Ongoing Technical Assistance and Management of Evaluation Processes and Systems:** First 5 Solano staff in conjunction with ASR provided ongoing technical assistance to all current and newly-funded First 5 Solano grantees and initiative partners, to maintain and manage the evaluation processes in place and measure progress toward target objectives.

**b. AR-3 Evaluation Findings Reported** (Description of evaluation findings reported during the fiscal year)

- § **Strategic Planning:** The Commission adopted a 2016 Strategic Plan Update which outlines the Commission's Priority Area, Goals, and Results. The Plan also identified the needs, potential strategies, and systems change opportunities, as well as a measurement plan which will be reported on annually to the Commission.
  
- § **Pre-Kindergarten Academies:** Overall, as in years past, the results of the 2015 Pre-Kindergarten Academies are positive. 569 children attended and 517 completed both a pre and a post KSEP assessment. Aggregated post assessments show gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children benefited from this short, targeted program to help them become ready for school. Post assessments show that 39% of children were "Ready to Go" by the end of Pre-K Academies, up from 17% at the start of the 4-week program.

Another 38% were recommended for quarterly monitoring indicating that they may just have one or two key areas which require additional follow up. The biggest changes were in the areas of “Seeks adult help when appropriate” (54% at pre; 85% at post) and “Recognizes own written name” (69% at pre; 92.3% at post).

- § **Help Me Grow Evaluation:** The evaluation found that Help Me Grow Solano had high call/referral rates compared to other Help Me Grow affiliates, with the most common concerns being related to behavior or communication and the most common referral being for developmental screening. Solano has moderate success at connecting families to services, with referrals to preschool or childcare being the most challenging for parents to secure. Lesson learned include: the need to diversify funding, provide call center staff with additional training, continue to regularly outreach to providers, reach high-need populations through community partners, build cultural and linguistic capacity, and focus on collecting complete and accurate data.

**c. AR-3 Policy Impact of Evaluation Results** (Description of the policy impact of the evaluation results)

- § **Strategic Planning:** The Commission will track both program and community level indicators over the coming years to continue evaluating their investments and make additional investment decisions.
- § **Continued Funding of Pre-Kindergarten Academies:** The Commission continues to put a high value on Pre-Kindergarten Academies and chose continue to fund Pre-K Academies at \$200,000 annually for the next 2 years.
- § **Help Me Grow:** The results of the evaluation report will assist in improving the local program during the upcoming year.